

Yirara
COLLEGE
2022

Seniors Formal 2021 and 2022





Contents

Students	2	Woodworking	27
Principal	3	Music	28
Deputy Principal	4	Yirara2u 2.0	29
Head of Teaching & Learning	5	Visual Arts	30
Indigenous Steering Committee	6	Duke of Edinburgh	32
Board Article	7	Pathways	33
Reception	8	WEX Experience 2022	34
Grounds and Maintenance	9	Survivor Day	36
Community Liaison Office (CLO)	10	Naidoc Day	38
Ingkaarta Basil	12	Reconciliation Day	39
Christian Studies	13	Athletics Carnival	40
Year 78A	14	Swimming Carnival	42
Middle School 78C	16	Colour Smash	44
Middle School 9A	17	Kintore	46
Middle School 9B	18	Girl's Academy	48
Middle School 9C	19	Support Team	49
10A	20	Clontarf	50
10B	21	Female Boarding	52
Senior Class A	22	Male Boarding	54
Senior Class C	23	Awards	56
Industry Connections	24	Staff	57
Cooking	25	2021 End of Year Awards	58
Science	26	Seniors Formal 2021 and 2022	60

⋮ In the beginning God created the heavens and the earth
⋮ And the Spirit of God moved over the water.

⋮ **Genesis Chapter 1**

Students

ALI CURUNA

Nelson Rephelius

ALICE SPRINGS

Dickson/Brokus Serena-Lee
Doolan Teleitheia
Foster Shanika
Graham Keira
Hogan/Downs Jarrod/
Garrod
Kopp Patreace
McCormack Zachary
Morris Peter
Namatjira Rahima
Penhall-Kelly Arihanna
Stafford Jessie

AMPLIATWATJA

Holmes Byron
Holmes Goliath
Holmes Tyreece

AREYONGA

Nolan Rachel

BINJARI

Bara Celviston
Blacksmith/Bara Shakaya
Raymond Dean
Raymond Leshawn
Wurramurra Niethan

BONYA

Douglas Sherina

BORROLOOLA

Allen Stanley
Anderson Anntwennette
Anderson Peta-Lee
Charlie Deanna
Charlie Tyrone
Dickson/Dixon Patrick
Doolan Sylvesta
Doolan (Kidd) Gracelda
Evans Jadekiyah
Evans (Ellis) Shantelle
Hogan Alexia
Hogan/King Jaiden
Isaac/Noble Shannon
Lansen Anthina
Mulholland Tenace
Murrungun Duwayne
Noble Vickesha
Norman Latrell
Pluto Cordelle
Riley Marita
Rory Rashiya
Rory Trazman
Shadforth Bobbi-Rae
Shadforth Nedrika

CAMOOWEAL (QLD)

Noonan Kyrel

DOCKER RIVER

James Elizabeth

DOOMADGEE (QLD)

Bob Bernard

ELLIOTT

Anderson Leyton
Bill Carlos
Campbell Serafina
Campbell/Henderson Patrick
Godilla Tyrell
Godilla Frederica
Henderson Rodman
Jones Leroy
Waistcoat Lloyd

ENGAWALA

Bloomfield Dakota

FINKE

Baker Dale

Doolan

Drover

Drover

Hayes

Hayes

Witchen

HAAST BLUFF

Butler (Nolan)
Egan

HAMILTON DOWNS

Abbott
Charles/McCormack

HARTS RANGE

Bloomfield Joylene
Drover Julianne

HERMANNSBURG

Armstrong Sheila
Dixon Alyssa
Dixon Anessa
Dixon Malakii
Ganambarr Dion
Harris Helaina
Impu Joshua
Kennedy Kenny
Kenny Patrick
Patrick (Gumbula)
Ratara Faye
Richardson Mathayus
Rubuntja Cory
Wunungmurra Mathias

IMANPA

Lucky Troydon
Mumu Rosharna
Mumu Tyreece
Paddy Kurtlin
Paddy Tristan
Wilson Jowes
Wilson Patricia

IRROWA

Doolan Anne

IRRULTJA

Hunter Nekiesha

KALKARINGI

Berd Sawyer
Bernard Dameria
Inverway Danieliah
King Zedriques
Mung Henrietta
Paddy Anton/Anthony
Paddy Zadok
Paddy/Hinbyne Hazron
Ross Kaiden
Rubuntja (Farquarson) Orlando
(Ecaraly)

Vincent Jezaniah

KATHERINE

Hume/Timothy Tobias
Wollogorang Mahendra

KINTORE

Abbott Roy
Baldock Reona
Baldock Shane
Billy Jack
Brown Cameron
Brown Jandelle
Coby Juwayne
Cora Inkajilly
Egan Louise
Egan Tahnee
Foley Baiden
Gibson-Youngt Justin
Gibson-Youngt Trenton
Giles Ernest
Giles Leslie
Giles-Marks Cindy
Jackson Winston

Ivan

Colleeta

Sally-Anne

Aloyisicis

Colin

Ray

Gina
Mathayus

Claude
Dwyer

Joylene
Julianne

Sheila

Alyssa

Anessa

Malakii

Dion

Helaina

Joshua

Arnulf

Micky

Faye

Mathayus

Cory

Mathias

Troydon

Rosharna

Tyreece

Kurtlin

Tristan

Jowes

Patricia

Anne

Nekiesha

Sawyer

Dameria

Danieliah

Zedriques

Henrietta

Anton/Anthony

Zadok

Hazron

Kaiden

Orlando

Jezaniah

Tobias

Mahendra

Roy

Reona

Shane

Jack

Cameron

Jandelle

Juwayne

Inkajilly

Louise

Tahnee

Baiden

Justin

Trenton

Ernest

Leslie

Cindy

Winston

Jugadai

Jurrah

Major

Major

Malbunka

Marks

Martin

Martin

Maxwell

Maxwell

Maxwell

McDonald

Morgan

Nipper

Nolan

Nolan

Nolan

Nolan

Pollard

Rowe

Rowe

Rowe

Sampson

Simms

Simms

Wintjanana

Young

Youngut

Zimran

Zimran

KURNTURLPARA

Hayes

Noonan

Noonan

LAJAMANU

Wilson

LARAMBA

Dixon-Stafford

Multa

Stafford

Stafford/Minor

MIMILI (SA)

Schaber

MINYERRI

Attenborough

Carew

Farrell (Hume)

Hogan

Hogan

Hume

Nuggett

O'Keefe

Roberts

Robinson

Thompson/

Ngurruwuthun

Wilfred

Wilfred

MT LIEBIG

Nolan

Turner

MUNGKARTA

Johnson

Martin (Rankine-Miller)

Peterson

Rankine Miller

Shannon

MUTITJULU

Rogers/Jingo

PALMERSTON

Mangaraka

Wallace

PAPUNYA

Elston

Elston

Timmy

Annie

Dion

Sheila

Mary

Melissa

Azariah

Breanna

Francina

George

Robbie

Isaac

Abraham

Mary

Isaac

Jake

Jason

Tanisha

Tasma

Fabian

Rodney

Trevor

Zaria

Cecilia

Sheila

Russel

Louie

Johnny

Bianca

Regan

Skye

Guy

Lynisha

Alec

Kathan

Kenisha

Reagan

Zane

Leshay

Richard

Vickeisha

Nicodia

Alex

Roseann

Robert

Licardo

Leonides

Delzanto

Tyler

Liam

Eliasha

Keshaun

Nathaniel

Tommy (Jack)

Saben

Calvin

Kamelia

Calessio

Alesha

Elton

Martina

Qitarah

Shayley

Shirlinda

Jurrah/

Nunganbar

Larry

Larry

Martin

Peterson

Twobob

PORT PIRIE

Paddy/Martin

Penhall

ROBINSON RIVER

Campbell

Davey

Jack

Kerr

Noble

Noble

Noble

Robertson

Shadforth

Wollogorang

Wollogorang

ROCKHOLE COMMUNITY

Anthony

Brumby

Jimmy

Minniecon

Rogers

SANTA

Ronson

SANTA TERESA

Ronson/Sampson

TARA

Johnson-Tracker

TENNANT CREEK

Anderson/

Raymond

Campbell

Clarke



Principal

2022 has been a great year with many of the Covid-19 limited activities able to be relaxed, resulting in more learning opportunities for students.

Yirara College continues to be well-resourced. Our outdoor classroom shaded area, and bathroom renovations in our male dormitories have been completed.

Teachers were issued with upgraded laptops that resulted in improved lesson presentations and student learning outcomes.

The Pathways Department is expanding the work opportunities for students, as teacher programmes are aligned with the Australian Curriculum and have an individualised learning plan adjusted to address their learning needs.

Clontarf continues to provide great sporting and personal development for young men, while our Girls Academy is now run by the Stars Foundation, and we are looking forward to new opportunities and experiences for our young ladies.

We can see this year that the quality of life in boarding male & female has improved significantly, and this, along with the improvements in teaching and learning, have resulted in student-improved outcomes meaning that the quality of education and care here at Yirara continues to be of a high standard.

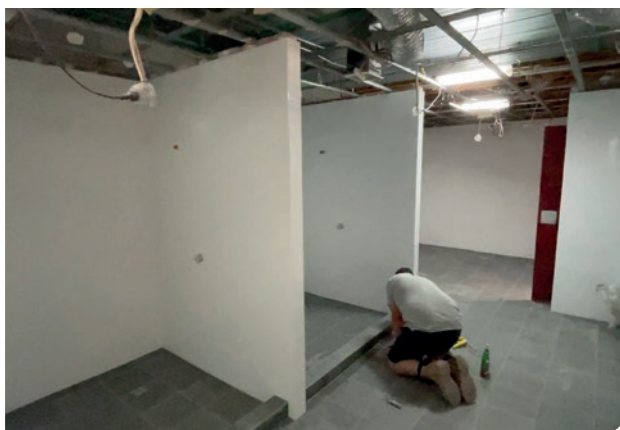
It is with gratitude that I thank the members of the Indigenous Steering Committee for their love and support of the College, the Board of Governors for their commitment and dedication in providing oversight and all the Staff who work tirelessly to provide their expertise for the benefit of our young men and young women.

Our success is attributed to the significant contribution of everyone.

Yours Sincerely,

Chris England

PRINCIPAL



Deputy Principal

This year has been full of challenges with Covid-19 presenting obstacles for our College. Some of our staff contracted the virus and in their absence staff had extra duties and classes, along with our boarding team helping with extra shifts. Several students caught Covid-19 and had to isolate at Yirara. These students stayed strong during their isolation, though at times, they found it difficult. A huge thank you to all who cared for these students, especially our two nurses – Gilbert and Jenny.

A personal highlight this year was the baptism of Sebastian Ulamari, the child of Ty and Emma, former students of Yirara. Sebastian was baptised at Alice Springs Lutheran Church and our boarding students were in attendance to witness the joyous occasion.

The ongoing well-being of the young people attending Yirara College is important. Our well-being team has several new members who work tirelessly with our students, assisting them with homesickness and class work while helping them to settle into life at a boarding school.

Many of our staff undertake additional training and it is exciting that at present several are studying to become teachers. As part of their studies, they have placements at schools, putting into practice the things that they are learning. Our Director of Community Liaison, Bec Terrell had her placement at Yirara, Tom Cox at the Alice Springs Steiner School and Eloise at our Yirara campus at Kintore. It is great to see that not only our students keep learning, so are our staff.

Yirara is a wonderful school, and we all feel privileged to be able to care for and educate the young men and women who attend. Thank you for trusting us with this important responsibility.

“And whatever you do, whether in word or deed, do it all in the name of the Lord Jesus, giving thanks to God the Father through him.” (Colossians 3:17)

Greg Miller

DEPUTY PRINCIPAL





Head of Teaching & Learning

It was a strange start to the year with COVID-19 affecting the lower number of students able to attend in Term One. The smaller number did mean that all students received one on one reading time every day. This is something we would like to continue.

The remainder of the year went fairly smoothly with a mix of old and new faces. In Term Two, we held our first academic challenge, which saw students placed into small teams, each with a student leader. Yirara staff prepared a series of challenges for students to complete as they raced around the school. Some of the activities included putting a story back together, guessing the song, flying paper planes, shooting hoops, first aid, Pictionary and solving math's problems. All students participated with respect and enthusiasm.

In Term Three our annual NAIDOC celebration was held at Simpsons Gap. We had a visit from the Navy and an ex-NBL star, Cal Bruton gave us a motivational talk about resiliency, and then some basketball coaching.

Our senior students continue to pursue their studies for NTCET, and we had many students complete their PLP (Personal Learning Plan), Essential English and Essential Numeracy as well as gain credits through the Duke of Ed Program and VET training.

We hope to see lots of students gain stage two credits next year through our Industry Connections and Integrated Learning programs.

I would especially like to thank all staff who are supporting our students through their NTCET journey.

Lisa Newman

HEAD OF TEACHING AND LEARNING

Even if we don't care about God,
God cares about us.
2nd Timothy Chapter 2:13



Indigenous Steering Committee

The Yirara Indigenous Steering Committee (ISC) is an advisory body made up of members from all over the Northern Territory, representing the vast array of communities that our students come from. The purpose of the ISC is to advise Yirara College to help ensure that the direction of the school is culturally appropriate with the aim of maintaining a safe and positive learning environment for students.

The ISC meet each term, coming together to be updated on Yirara College events, hear about the success of the students, share ideas, and make suggestions. We also attend important Yirara College events, such as senior Graduation and Formal, NAIDOC day, and Confirmation.

As former students, family for current students, and members of the wider Yirara College community, the ISC are dedicated to contributing towards the success of the school and its students. The ISC understands that education is the key to a better future for our younger generation, and is passionate about ensuring an enjoyable, holistic, safe, and culturally appropriate education for Yirara students.

Cassandra Williams

CHAIRPERSON
YIRARA COLLEGE
INDIGENOUS STEERING COMMITTEE





Board Article

Greetings to all in the Yirara College community, from the College Board. In 2022, the Board continued to meet in person at Yirara and online. We have been delighted with the progress and performance of the College in challenging times, under the leadership of Principal Chris England, Deputy Principal Greg Miller, Director of Business Operations John Hubner, the Leadership Team and staff.

Late last year, the Strategic Plan and Operational Plans were initiated by Staff and the Leadership Team. The plans were approved during the year after the Board had the opportunity to make recommendations.

Similarly, the Organisational Structure of the Leadership Team was developed over the last 12 months and implemented during 2022.

The College was delighted to receive a Commonwealth Grant for Boarding during 2022 which we hope will be extended for second year in 2023

The mandatory Covid Plan established by the College in 2020 has been well managed for almost three years now. The regulations and mandates have been explained and communicated with sensitivity and care, for the protection of staff, visitors and communities. Unfortunately, staff shortages meant a reduction in student attendance. We thank the teaching staff and assistants for their dedicated and professional efforts in the face of challenging circumstances. The use of Yirara 2U and ICTV was professional and inspiring, promoting entertaining communication to communities and online learning. Thanks also for maintaining a positive work ethic and support for and loyalty to, the College leader.

Chaplain Basil has continued to deliver the chapel program, ministry to the Yirara community and engaging Faith experiences for students, visitors and staff, while challenged by difficulties arising from the Pandemic – at the same time he has been supporting the vacant Alice Springs Lutheran Congregation and conducting a number of funerals. He has also introduced regular Cultural Awareness professional development for all staff, focusing on 'Community Context'.

Students have continued to benefit from experiences organised by Girls' Academy, Clontarf, Pathways, Yirara TV, technical and creative programs. The Board is delighted to hear about the active student participation in training, work and Work Experience as well as solid improvements in Literacy. Construction of the Outdoor Education Area now provides an excellent teaching space on campus.

The advice and guidance from the Indigenous Steering Committee is having a significant impact in the area of cultural training for staff. This is particularly important for new staff who need to be aware of the issues and challenges which boarding students bring to their experience at Yirara.

Yirara has made a substantial investment in Solar electricity generation and storage over the last two years. A review was conducted this year of Solar Panel use compared with using the Grid. The College is better off financially, and will be into the future.

Principal Chris undertook a positive Performance Review and we thank him for his calm, thoughtful and wise leadership.

Chris Pfeiffer did not re-nominate for the Board at the end of 2021 after 8 years of dedicated service. His knowledge of the operations of the College and relationships with Finke River Mission (FRM) have been missed this year and we acknowledge his faithful service.

As a part of FRM and the Lutheran Church Of Australia, Yirara's Community Liaison Officers (CLOs) have been increasing their engagement with the FRM Field Workers. Both groups play a vital role in visiting remote communities, building relationships, engaging with community leaders, parents, students and old scholars and enhancing the links between these communities and the support resources of the broader LCA. The Boards of Yirara and FRM are delighted to see this increasing collaboration.

The Kintore campus has been going well with Peter Musinskis taking over as the acting teacher in 2022. We thank Peter for his flexibility and competence in taking on this remote role.

Next year Yirara celebrates its 50th anniversary as a boarding school and preparations are underway for this momentous event.

It is with sadness and great appreciation that FRM and Yirara farewell their shared Chairman, Tim Stollznow, at the end of 2022. Tim grew up as the child of a FRM Field Worker in Papunya and has held a special place in his heart for the indigenous communities of central Australia throughout his life. He has devoted a great deal of his time and expertise, voluntarily, over the last decade, furthering the interests of the College, its students and the support provided to central Australian indigenous communities via Yirara and FRM. The Board members and the school community wish him well in his future endeavours and know that Yirara and FRM will continue to receive his support from afar in years to come. Tim, yours will be big shoes to fill. Thankyou.

MEMBERS OF YIRARA BOARD, OCTOBER 2022.

Reception

Administration

During 2022 we reorganised the front office and welcomed Sonsee Isaako (HR), Samantha Ballard (Exec Assistant), and Ashitha Sojan (Accounts) to the team, along with Myself, Nathalie, Pat, Samantha van den Berg, Hanne and Vreni. We farewelled Bre as she relocated back to Queensland.

As with any organisation, the admin team make sure the College is well supported and runs smoothly. This year was no exception with welcoming guests and families, answering the phones, managing the paperwork, paying the bills, ensuring staff are paid on time and organising various college events and meetings.

We also recognise CaterCare who provide the College with catering, laundry and cleaning services, which are an essential part of keeping students safe and comfortable.

In my time at Yirara College I have found it a privilege to be surrounded by so many dedicated staff and to be involved in God's work here.

We pray for His continued blessing on the College, its staff, students and families.

John Hubner

DIRECTOR OF BUSINESS OPERATIONS





Grounds and Maintenance

This year Yirara College has undertaken a wide range of projects. Greg and the maintenance team of Dan, Wayne, Geoff, Mike, Andrew and Jeremy kept busy with the upkeep of the grounds, dealing with repairs and renovation projects.

Some of our projects included renovating the student toilets, showers and laundry in P Block Dormitory and the construction of an outdoor education area. Both these projects were only made possible due to some funding from the Commonwealth Government through the Block Grant Authority.

We renovated some on-site residences that enable staff to live on campus along with improving the visitor Camping areas to allow other Schools and students' families to visit the college from their remote indigenous communities. These visits can be of great assistance when settling students into life at Yirara College.

We have installed additional Solar panels at the College, which now generate enough power to cover most of our daytime energy needs.

Also, we purchased a second-hand Cherry picker to allow us to better maintain the College and have on order an additional 4WD to allow the CLO dept to expand its ability to visit Students and families in community.

During the year we bid farewell to Geoff and welcomed Jeremy to the Maintenance team.

As you can see, it has been another big year for the College, we are looking forward to 2023.

John Hubner

DIRECTOR OF BUSINESS OPERATIONS

What does God want us to do?
Do justice, act with mercy,
and walk humbly with your God.

Micah Chapter 6:8



Community Liaison Office (CLO)

This year has been another busy year for the CLO office. We have had CLO Peter Musinskis move to teaching at Kintore for the year, and CLO Anne-Marie go on long service leave for the year.

We have welcomed three new staff members, Angus Bolt-Lyne who is looking after the East area while Anne-Marie is away. Tessa Bishop who is covering Bridget's Central area while she steps in as Acting Director of CLO and finally Kaitlyn Nagel who is looking after the West communities. They have all settled in very well and are enjoying meeting students, travelling to communities, and meeting community members.

The CLO team have enjoyed many activities this year with the students and had a blast celebrating NAIDOC with the students. This year on one of his trips out Angus enjoyed some fishing with students in Borroloola sending many photos to his fellow CLO's. Jed had an opportunity to visit Mutijulu community (out of the way of his normal communities) and to get to see some good sights of Uluru.

As always, the CLO team hopes to continue building relationships with our communities and helping students to further their education in the new year.

Congratulations to Bec Terrell on the birth of a son, Logan Donald Danger Watterson.





Ingkaarta Basil

The story of Mary at Christmas
is beautiful and unusual.
It is like a mystery.

The Angel tells Mary
that she is going to have a baby
and that the baby will come from God.
Mary is afraid,
but the Angel tells her not to be worried!
We know what happens next!
Jesus is born in a manger.

Sometimes we think
that the story is like a miracle.
But the real miracle is
that God chooses to work with Mary
and with human beings
to make the story happen!

Babies need so much help!
They need help from everyone!
They need help from families and Mums
and Aunties and Dads and Nurses and
Sisters and Brothers and Cousins
When Jesus comes to the world
he needs everyone's help!

Just to survive!
Just to stay protected!

And maybe it is this
that is the really amazing thing
about the story of Christmas.

Even more amazing
than the miracle of the Angel.

In the most special story of all
God chooses
to work with people.

He works with them.
He needs their help.

Mary's help.
Joseph's help.

And maybe even,
our help too?

Ingkaarta Basil



Tao Fong Shan Tapestry, 'The Angel and Mary', Yirara Chapel

Nothing can separate us
from the love of God.

Romans Chapter 8:38

Christian Studies

In Christian Studies lessons students read the Bible and other stories, watch videos, prayed, discussed and reflected on God's love, which is for all people and how it can be an important part of their own lives.

- "Jesus, his life and teachings" was the theme for Term 1. The person and work of Jesus Christ is central to Christianity. The stories of Jesus' baptism and some of his miracles such as feeding a big crowd and healing the blind man were shared with students. At the end of Term, Easter stories were studied. Most of these stories were recorded for Yirara2u which was live streamed and shared on-line through ICTV, Yirara Facebook and YouTube platforms.
- In Term 2 students were back in the classroom for face-to-face lessons with the theme of "Worship the Lord." Pastor Basil talked to students about the symbols and colours used in different seasons of the church year. Students learned more about prayer, Baptism and Holy Communion.
- "What if...?" was the big question asked in Term 3 as students considered the work of Australian Lutheran World Service among some of the poorest communities in the world. Some of the questions were "What if I was born in a refugee camp?" and "What if my water makes me sick?" Students then created a poster about water, how they use it and thanking God for clean water.
- In Term 4 students learned more about Christian spirituality and explored Bible stories telling what Heaven and Hell will be like. And finally, they read stories of Angels as messengers in various parts of the Christmas story.



Year 78A

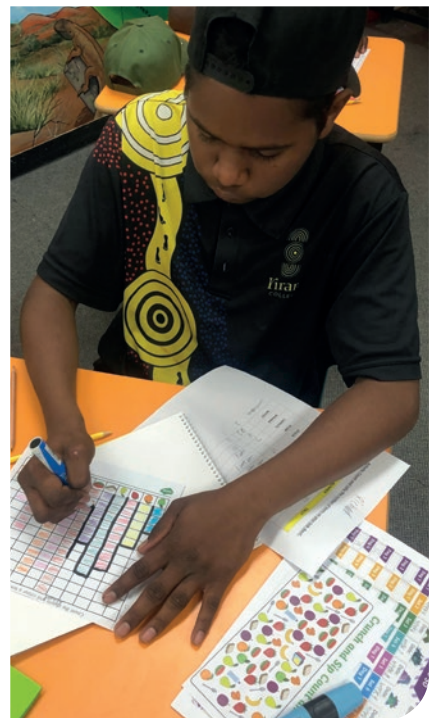
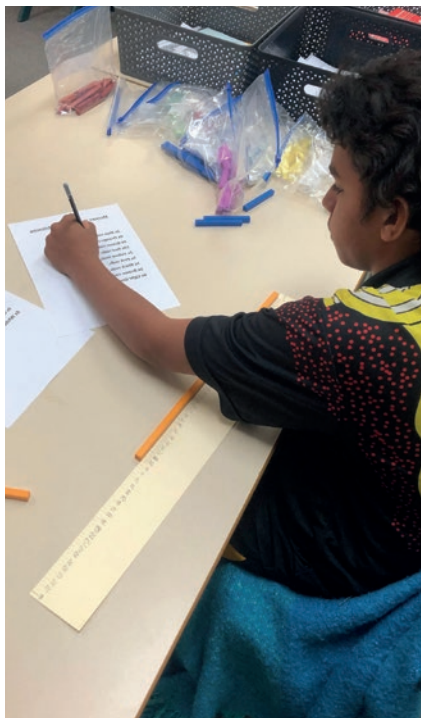
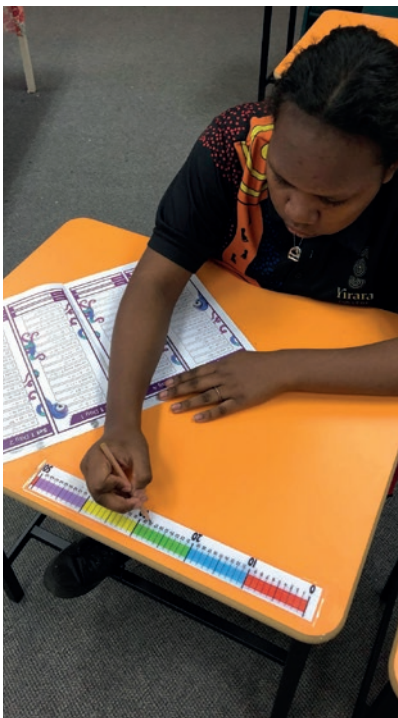
2022 proved to be another exciting year for 78A. With lots of new students joining our class, it was amazing to see our students working and learning together. A couple of our highlights was we had the pleasure of meeting Ranger Jennie who guided us on an excursion outside of Simpsons Gap and Mr Heymor from Keep Australia Beautiful, who spoke to us about the importance of Recycling.

In Maths, we improved our counting and basic facts knowledge by using our number lines. This helped us with counting both forwards and backwards when solving addition and subtraction problems. With Measurement, we learnt how to use a ruler to measure different objects. This was fun as it taught us the importance of understanding length, distance and weight.

In Integrated Learning, we explored the different ways we can care for country. It was interesting to learn how we can recycle our rubbish to make things like furniture, cutlery and even clothes. We also learned how to plan and write creative stories. It was great to see the wide range of creative characters we came up with as a class.

We look forward to seeing everyone back in 2023!





Middle School 78C

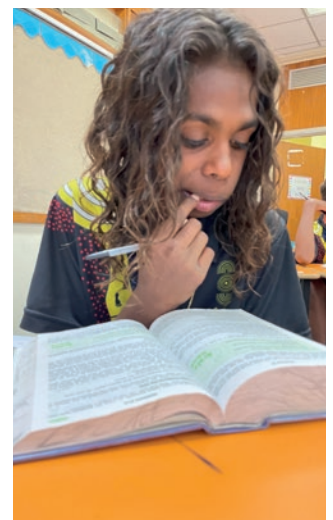
I was fortunate to step out of the Head of Teaching and Learning role this year to return to the classroom and spend time with an amazing group of students in terms two, three and four. During numeracy classes, we focused on basic number skills with regular addition and subtraction practice and daily skip counting. We examined measurement, data, time, simple fractions and money problems.

In Integrated learning, we explored what 'Caring for Country' means with a visit from the rangers and Keep Australia Beautiful. Everyone enjoyed writing their own fictional stories, which was a lot of fun, spent time creating our characters and looking at

problems and solutions in fictional stories. In Term four we looked at 'Awesome Aussies' and how they have influenced others.

During Wellbeing classes, we looked at feelings and emotions and discussed ways to express them appropriately, that it's always better to tell someone how you are feeling and ask for help before things become too hard. We wrote about our feelings in our weekly online 'Class DoJo' journals.

Special thanks to the many LSO's (Lutheran School Officers) who supported us this year, particularly Mr. Max and Mr. Daniel. Also, thanks to Mr. Mark who helped us all with our daily reading skills.



Middle School 9A



The students of 9A have had a fantastic Year. Despite doing long-distance learning in Term one, students returned in Term two very eager to learn and get back into the swing of things.

Students had the opportunity to engage in exciting off-campus excursions throughout the year. Some of the main highlights were the opportunity to go to Simpson's Gap, the claypans, and a full-day trip to Gemtree Caravan Park. At Gemtree, they had a great time learning about garnets and even had an opportunity to fossick for their own.

Math classes participated in mental math and math game rotations. Students had the opportunity to work in pairs to hone their skills and have fun in the process.

We focused on addition, subtraction, and place value with some challenging math puzzles and games. The math topics included measurement and understanding the world of finance and budgeting.

In Integrated Learning, we expanded students' ability to express themselves both in words and on paper. 9A students were able to reflect on memories, stories, and their community to showcase their experiences through PowerPoint presentations, written stories, and oral recounts.

Middle School 9B

Moving up to learning in Year 9 as seniors in the Middle School has been exciting.

Each term we learned more about making strong choices to get an education.

We discovered that many Indigenous peoples from other parts of the world don't have the same choices that we have about education and living on country.

We learned about the importance of managing our money, to keep a track of our spending in a budget and to keep learning about basic facts and multiplication tables.

We learned skills to build up our confidence to move out of our comfort zone, to speak up and conquer our fear of shame.

But.....

The best thing in Year 9 is that we get to go on excursion every week.

We have walked the land at Desert Park, looked for art created by family at the Araluen Art Centre, made new friends and fossicked for precious gemstones.

We all agree that Year 9 is the best.

So here is our advice for fun and success.

'Stay in class to learn more!'

'Respect everyone'

'If you stay here at Yirara it will build you up'

'Have fun'

Thanks to our teachers of 2022 - Miss Elizabeth, Miss Kayemeshia and Miss Rose.





Middle School 9C



The year 9C fellas' class was created mid-way through 2022 with the intention of providing a safe learning environment where fellas can be themselves, particularly when learning about more sensitive topics in health and PE. It also allowed students to have more one-on-one support in a smaller class with their teacher and LSO.

In the Academic space we focused on creative writing, by producing a story about our community. It was great to read some of the accounts about crocodile attacks and students exploring some of the things they love about growing up in the bush: building a shelter or hunting trips. In Maths, we focused on learning about Money, wages and budgeting – an important and necessary life skill.

A highlight of the term was getting to participate in year nine weekly excursions off campus to see places around town like the desert park, art centres, Simpsons Gap and more. Getting a hands-on learning experience, or just exposure to different places within the community is a good foundation for the senior years when students will get to go out for work experience.

Another highlight of term 3 was our all-day trip to Gem tree, where we got to learn about different gems and stones and try our luck in fossicking for garnets. It was great to see students work in teams and really get involved. Teams were mixed and prizes were given for the most finds and for the biggest garnet.

10A



Wow, I can't believe that I have been at Yirara for 5 years already. It has been great seeing some of my Yr. 7/8 students of 2019/2020 returning to my class as young men and young women in Year 10. They have grown so much in the last few years.

It has also been great having Mr. Dave, who was previously in boarding, join our class as the Learning Support Officer (LSO). He really worked well with the students.

Every term the students participated in a week of work experience at various places in and around Alice Springs such as Salvos, Reptile Centre, the Toy Library and IGA to name a few. They were also enrolled in a range of VET courses such as Rural Ops, Retail, Agrifoods and Music with Charles Darwin University.

During the year we celebrated various important days such as NAIDOC Day and Reconciliation Day. For our NAIDOC Day celebrations we went out to Simpsons Gap where we took part in a variety of cultural games and listened to prominent community leaders. Throughout the year we learnt about different topics such as data handling, the importance of time and scheduling, writing our own short story and mining in the NT. Science was another fun topic we enjoyed. We learnt about space, and water, as a solid, liquid and gas (condensation). How to use dirty water to make clean water. How to make a makeshift home-made oven out of a pizza box.

It has been great working with the young people in my Year 10 class this past year and look forward to more opportunities for our young aspiring leaders.

10B



Senior School Class 10B have worked well all year. Their subjects included Integrated Learning (literacy based), Numeracy, Sharing Language classes, Science, Christian Studies, Health, Sport, Wellbeing, Duke of Ed and Music. What a mix!

Students enjoyed these classes with different teachers, in different places. In Integrated Learning we have been looking at narratives by other writers and thinking about storytelling: What makes a good story? A story can be fiction or made up or another approach is for students to tell a true story from their own life. These are usually the better ones! Well done.

In Maths, the focus has been time. Students compared and read time using 24 hour, and 12 hour am/pm frameworks. Further, time as associated with Time Management, Reading Schedules, including class and local bus timetables. As Seniors they looked at Calendars, timetables and rosters with a work-related focus. This is an important year for them before work or going on to Years 11 or 12. They have been mature and hard working. Be proud 10B!

Senior Class A

2022 started slowly for Senior Class A (SCA), with Term one taught online. Our Integrated Learning unit was on 'Drugs and Alcohol', there were certainly some exciting lessons taught, and they are available on Yirara's Facebook, YouTube channels and ICTVplay. Some students arrived at the College for a few weeks, and they added to the online lessons, as well as learning about the history and dangers of drugs and alcohol.

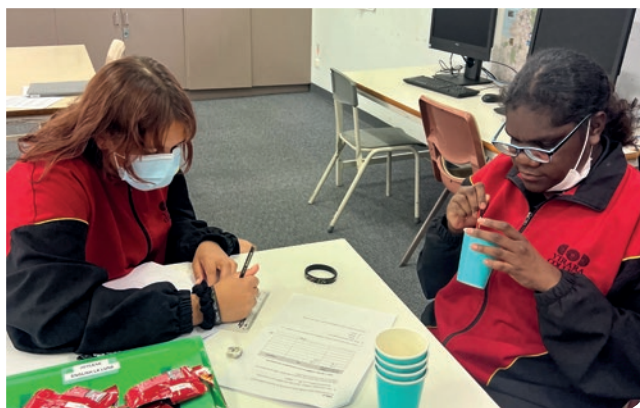
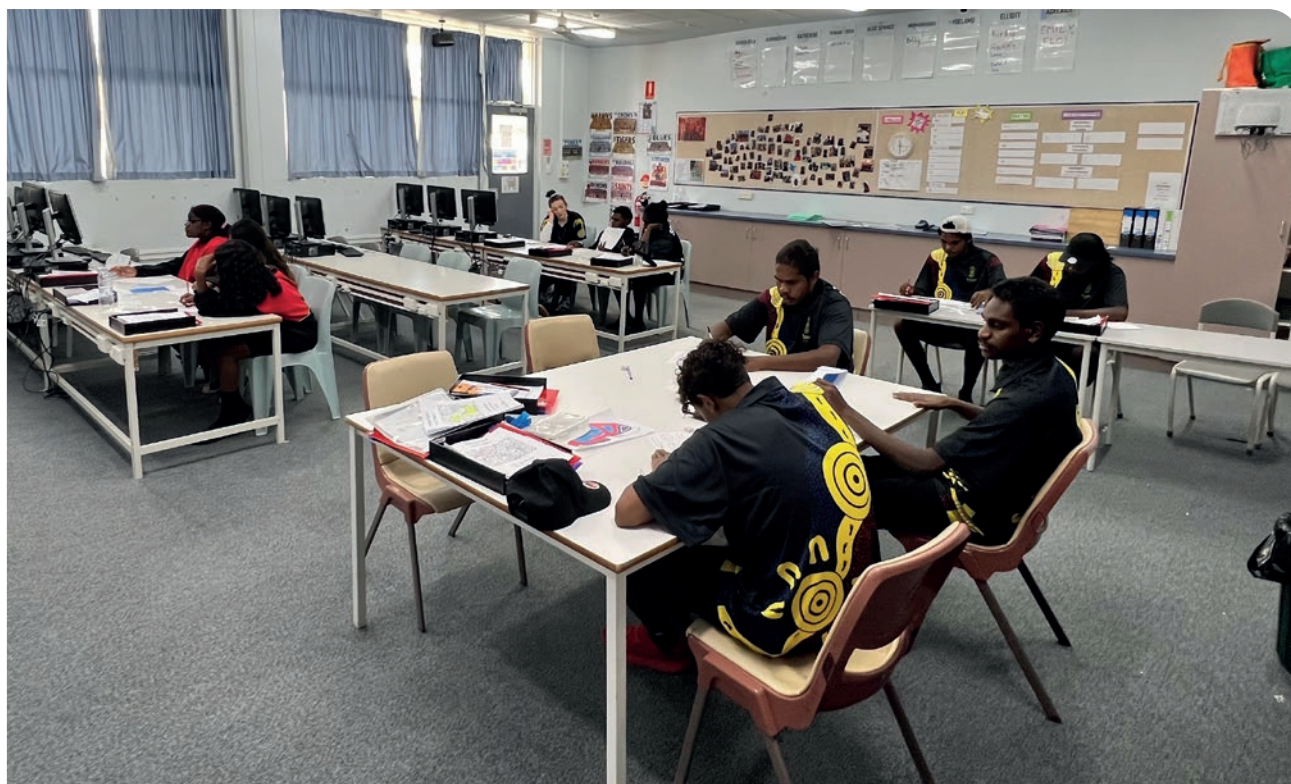
In Term two, the Integrated Learning (IL) had a focus on 'Car Ownership', and again this was very interesting as many of our students are getting their licenses to drive. It is good to think about the cost of owning and running a car. We also joined four other schools in the city to do an Election Activity and learn about the support agencies available. It is important to understand how to make our vote count. We also had Work Experience, Athletics Carnival, etc.

In Term three, IL was about 'Business', and students have been learning what a business is, how they operate and that having your own business is an option in the future as there is a lot of support in society for Indigenous Business. We had guest speakers in talking about business, and we went to Standley Chasm as 'tourists' for a day to see how a successful Indigenous company operates and to be inspired by our own ideas.

• The Lord is close to
• the broken-hearted.
• Psalm 34



Senior Class C



Once again, Senior Class C (SCC) has had a big year of schoolwork and extra-curricular activities.

They work towards credits for their Northern Territory Certificate of Education (NTCET) through subjects like Maths, English, PLP, Christian Studies and Integrated Learning. In English, SCC analysed a song by the famous rapper 'Briggs' and studied a Disney Pixar film. In Maths, the students have covered various topics such as data, measurement, geometry, and mobile phones.

Students joined Pathways with Police Cadets, Agriculture, Aviation, Music, and Media outside the classroom. SCC has students with various skills ranging from skilled footballers to amazing artists, gamers and basketballers. Despite a slow start to the year with Covid restrictions, SCC has worked hard, made the most of their time at Yirara and continue to grow into fantastic young leaders.

Industry Connections

This year, the Yirara senior students have trialled a new subject called 'Industry Connections'. This subject allows students to build their knowledge and skills in a particular industry and helps prepare students for future pathways. Industries Yirara offers are Cooking, Business, Automotive, Digital Art, Personal Training, Barista, Childcare, Media, and Carpentry. The seniors have stepped up and challenged themselves across various industries, and we look forward to seeing more industry-related learning in 2023!



Cooking



Students have had the opportunity to cook this term in a commercial kitchen. Developing cooking skills can lead to various job opportunities in restaurants, cafes, roadhouses, stations, and even on boats or tourist resorts on an island!!! Students worked in teams and shared jobs. It is important to follow all directions. Otherwise, you will not get the right outcome.

The Middle School made pikelets with jam and whipped cream, Tuna Patties, and delicious Corn Fritters in Term three! They have also completed worksheets identifying foods and equipment. The Senior School have cooked Honey BBQ Chicken Wings, Fried Rice, Hamburgers, Garlic Bread, a breakfast of handmade Damper, poached eggs, bacon, then an Asian rice noodle meal called Chicken Pad Thai. And for something sweeter a healthy Carrot Cake, Coconut Fruit Balls and Date Loaf.

The students have shown keen interest and a good understanding of different food styles. They have behaved safely in the kitchen. In each session, we worked together, followed recipes and measured ingredients accurately. This is especially important because all recipes are planned and tested. If your measurements are wrong, it may not cook properly or taste right! They were outstanding young chefs. Well done, everyone. The food was delicious!!!

There is nothing nicer than being able to cook a good meal quickly and for a low cost. The food used can be bought here in town or in Community. The Senior students have also completed a workbook, reflecting on what they have made, the equipment used, any challenges and various connections to jobs in the future. It has been a tasty and good time. Thanks all.

Science



Science is a subject where students question the unknown; develop a curiosity to discover why things are the way they are. As they say: Science is Progress.

This year in Science, students have learned through careful observation, experimenting using different objects, recording their findings, writing about experiments and making sense of their experiences inside and outside the classroom.

All year levels have been focusing on safety procedures. It is an important life skill in the work environment, as well as developing their skills in working together and acting safely through the use of the equipment and conducting experiments in the Science Laboratory environment.

In our first Semester, we focused on different forms of energy and the Earth's resources. Explored how to use environmental and renewable forms of energy to care for the environment. Students learned about environmentally sustainable materials, where things come from, and how they are made; they used this knowledge to explain why some choices can positively impact our environment and the world.

Second Semester we focused on how Science can assist both in the bush and in community. Students have discovered some scientific principles by thinking about ways to survive in an emergency. They learned how to purify water for drinking and how 'evaporation' and 'condensation' can distil pure drinking water using a few basic materials and the sun. We also looked at the behaviour of fire and how you need heat, oxygen and a good source of fuel when setting up a campfire.

We explored simple food preservation techniques and looked into the scientific principles, combining both traditional and scientific methods, for example: how salt can keep meat fresh for longer in the bush.

Years 7 and 8 Students particularly enjoyed learning about and sharing their knowledge of the Traditional Dreaming Stories of the stars in the heavens in our Astronomy topic: 'Earth and the Universe.'

Students are encouraged to question the world around them and to make predictions and explain why they think something is going to happen using logical reasoning. The students had a lot of fun learning in a fun, practical problem-solving-based learning environment.



Woodworking

It has been an exciting year for the fellas in woodwork. They started drawing up plans for a large cubby house with four walls, three windows and a door. It was a challenging task, that pushed their knowledge and experience as they practised and perfected different carpentry skills. This built their confidence and leadership skills and connected the project with the Industry Connections program.



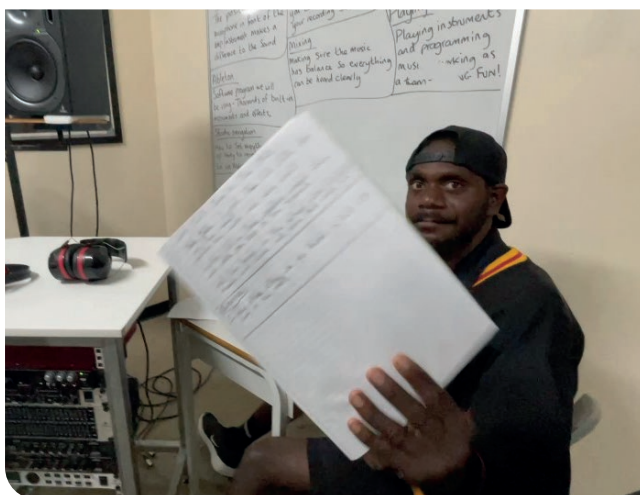
Music

2022 began with the re-introduction of the Yirara2u program. With students unable to attend school due to COVID restrictions, teachers once again created engaging lessons; they were streamed online via our Yirara2u Facebook and YouTube channels and broadcast on ICTV for our students on community.

Music lessons started with an in-depth look at guitar anatomy and basic chords. Students became familiar with all the guitar parts before learning how to tune, strum, and pick chords. This led to playing full-length songs with different time signatures and strum patterns. Later in the term, Yirara2u online music lessons focused on drums, including the re-introduction of the junk drum kit, which featured in the original episodes in 2020. Students interested in how to play the drums but did not have access to a proper drum kit were shown how they could build their own using discarded drum-like items such as bins, buckets and containers.

As students returned in term two, in-class music lessons were able to resume as normal. We focused on music through the twentieth century, looking at the history and characteristics of several genres, their evolution and their transformation into modern music.

Throughout the year, students have taken full advantage of the Ableton music software in our recording studio. Students compose, program and mix their own music; we have seen some brilliantly creative and expressive results.



Yirara2u 2.0



During the spike of COVID-19 cases in Alice Springs and the Territory, Yirara College made the tough decision to return to long-distance learning for their students in Term One. While something similar had been carried out in 2020 with pre-recorded learning content being aired and televised, this time the staff decided to improve their skills and try something completely new.

Yirara2u 2.0 created a live streaming platform for students and their families to engage in online long-distance learning in real time with the opportunity to communicate live with their teachers during school hours. Staff worked in year level teams to live stream Math, Integrated Learning, Music, Art, Design Technology, Christian Studies and many more learning

areas to ensure that Yirara College students were able to stay in touch with their teachers and up to date with their schooling.

During this time, there were a small number of day students able to attend the College and engage in the live streaming opportunity to reach their peers back in community. The entire Yirara College family worked hard as every area of the school did its part to ensure the smooth running and facilitation of Yirara2u 2.0 throughout Term One 2022.

A team of ICT and live-streaming individuals worked hard behind the scenes to ensure that the content delivered could reach the students in community and continue to air on ICTV, Facebook and YouTube.

Visual Arts

This year has been another interesting year at Yirara, with lots of learning and fun in the Art room. One of the highlights of Term three has been the introduction of Digital Art using a program called Procreate on our iPads. Students loved experimenting with the plethora of brushes, tools and special effects.

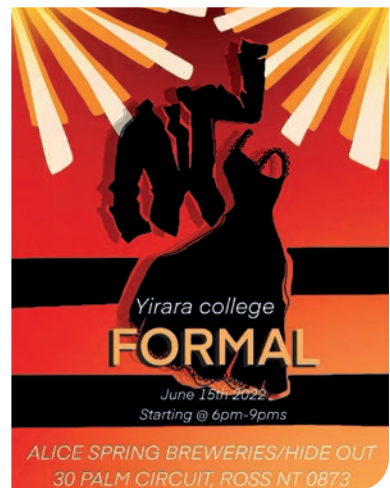
Digital Art has been a real success with all year levels. In Year 9, the ladies loved creating a simple sunset landscape using airbrushing and blending tools. Some of the fellas in Year 9 had a go at drawing cars and translating their artworks into digital form.

Senior students picked things up quickly and advanced to using the layers tool. They created a range of still-life watercolour paintings, cityscapes and their own landscape designs using layers, allowing us to work on individual layers simultaneously.

Away from Digital Art, many practical things were happening in the Art room with paints, clay and fine liner pens. Due to COVID-19 in Term one, our class sizes were small, allowing us to work on fun projects like painting a new sign for the Yirara Brumbies and improving our painting skills. We concentrated on improving the painting detail in our landscapes.

In Term two, the Year 7/8's experimented with various materials – chalk pastels, watercolour paints and fine liner pens. Some of the themes we explored were desert landscapes, cityscapes and producing a portrait with sunglasses. All students did a fantastic job, and seeing great work from all year levels was exciting.





Duke of Edinburgh

It is always exciting to give an update on our students' Duke of Edinburgh journey. For those who are not sure what it is, it is an internationally recognized programme open to all young people between the ages of 14 and 25. There are three levels of awards—Bronze, Silver and Gold. All earn credits for the Northern Territory Certificate of Education and Training.

The purpose is to encourage young people to challenge themselves in the areas of Sport Fitness, Skills and Learning, Service and Participation in an adventurous Journey, where they undertake a two – three -night camp out to experience new country and culture.

Some of the activities our students participated in were:

Physical Recreation

Basketball, AFL, weights training, soccer, softball, swimming, bike riding, table tennis and volleyball.

Skills

Driving lessons, first aid training, VET training and Industry Connections.

Voluntary Service

Picking up rubbish (Clean up Australia day), helping at the Henly on Todd races as well as the teachers and house parents in both Academic and Boarding spaces.

Adventurous Journeys

This included the students going on camps, footy trips and work experience trips to Uluru with Clontarf and Girls Academy.

This year 5 students achieved the Bronze Certificate. Congratulations to:

- Leshawn Raymond
- Billy Pareroultja
- Jarrod Hogan
- Leroy Jones
- Tyrone Charlie

In Term three Tobias Hume also achieved his Bronze and is now working on attaining his Silver Award.

It has been great working with our young people and watching them grow and take on new challenges throughout their journey. A big thanks to Ms. Cate for walking this journey with us.

• God is love.
• 1st John Chapter 4:16





Pathways

DriveSafe

For the first time in a while we have been successful in finding a driving instructor for our students. Students are continuing their manual driving lessons with instructor Hayley Tobin and progressing through the competencies well. DriveSafe programs continue to be delivered, usually twice a year for students to gain their learner's license.

Hopefully, several students will gain their P licenses before the end of this year. Fingers crossed for their success.

Rural Operations and Agriculture

Three fellas have been attending VET at the Arid Zone Research Institute every week to learn a large range of skills.

Students worked with small machinery like lawn mowers and whipper snippers to help maintain the areas around the classrooms.

Peter Morris, our only Certificate III in Agriculture student worked with cattle in preparation for the Alice Springs Show. He enjoyed taking part in the show and did very well. We were extremely proud of Peter, his commitment and achievements.

Participants in the Rural Operation and Agriculture course have learnt how to grow different vegetables from seeds and seedlings, built a shade house to plant them in and what is needed to keep the plants healthy and pest free. The fellas have had the opportunity to watch the produce grow and then taste it.

Terms Three and Four also saw the fellas travel to Juno Training Centre near Tennant Creek to do some work with horses. This was a great experience. Even Miss Cate got to go for a ride.



WEX Experience 2022



This year our students visited local businesses and organisations to help understand the workforce working as shadow workers. This helps them understand the many jobs and workplaces available to them.

During these weeks, students work by shadowing staff in different roles, giving them invaluable real-world experience to support them in making decisions about their ongoing training and future. These placements reinforced learning from VET training or were linked to the student's career goals.

Many thanks to the businesses that hosted our students, which gave them various skills and experiences. Congratulations to the students for giving their work experience placements a go. For some, they learned what they enjoy doing; for others, it was a lesson in a career pathway not to follow.

Congratulations to Alec Wilson, Leroy Jones, and Patrick Henderson for securing a casual employment contract with IGA supermarket and Jadekiyah Evans, who will join the Alice Springs Pizza Hut team this year as a casual worker. We are proud of our students who have developed their employability skills and are committed to following through with jobs.

Last but not least, thank you to our host workplaces; MacDonalds, Pizza Hut, 8CCC Community radio, IGA supermarket, Reptile Centre, Outback Kebabs, Woolworths, Coles, Stratco, Bunnings warehouse, Foodbank, Larapinta Early Learning Centre, Lil Antz, KFC, Avis Truck & Car rentals, Parks & Wildlife, Harvey Norman and Desert Distributors. Thanks to these businesses and organisations for investing time in our young people.



Survivor Day



Yirara College students and staff come from different communities, cultures, and countries. Survivor Day was an opportunity for us to work in teams and learn about the other people we live and work with.

Teams had the chance to work on skills such as communication, using initiative, working together, problem-solving, resilience and leadership as they cycled through the various activities. These skills are important for our young people to develop and will support them in becoming more successful in their academic work and life after school.

Thanks to Norforce and their crew for supporting the day and delivering some great team challenges for our young people. Challenges included kangaroo spearing (using a target and poly pipe), lighting fires with sticks, swag races, snake bite first aid station and more. Aaron Palmer, a former student, now a member of Norforce, ran the morse code challenge.

Congratulations to all students in the Blue ZIG -ZAG team for their win. Team leader, Tony Penhall. Team members; Tyrell Godilla, Mathias Wunungmurra, Shinaya Murphy, Keira Graham, Kyrell Noonan, Shaylee Elston, Shye Noonan, and Joylene Bloomfield.





Naidoc Day

We celebrate Aboriginal culture and this year's slogan was – Get Up! Stand Up! Show Up! Which we do every day!

The Yirara College NAIDOC Day was held on Friday 5 August at Simpson's Gap. The day was fun, celebrating a couple of different aspects of Indigenous culture.

We played a series of Indigenous Games from around Australia. Six lots of 15 minute rotations, then morning tea, followed by another six lots of 15 minute rotations meant that everyone experienced 12 different Indigenous games from the old days before lunch. It was good to play games that tell us what it was like before modern ways, and how our ancestors would have played.

After lunch we had two guest speakers from CfAT Ltd (Centre for Appropriate Technology). They were two Arrernte men: Mr Peter Renehan (Chief Executive Officer) and Mr Frank Curtis (Chairman). This place is across the road from us in the Desert Knowledge Centre. It was great to hear that NASA in the USA are talking to CfAT and planning how to use traditional owners in launching rockets into space and other new plans. Both men said that they weren't the best at school, but they worked hard and were supported to learn and to lead. They are proof that for all of us – if we aim for the stars, we walk on the moon.



A woman wearing a grey beanie and a purple and white patterned shirt is speaking to a group of people outdoors. She is holding a white piece of paper and pointing at it. The group of people, mostly men, are sitting on the grass in the background. There is a shelter in the background. The text "you always listen to your elders, 'cause they're your," is overlaid on the bottom of the image.



Athletics Carnival

Term 2, 2022

A day that everyone looks forward to is our annual Athletics Carnival. This year was no different, where our Fellas and Ladies put themselves to the test and competed for the title. Many skills were displayed, including the Shotput, Discus, Javelin, Long Jump and a crowd favourite, the House Relays. This was going to be exciting!

Our morning started with the House Chant competition to see which house had the best chant bringing lots of energy and noise to kickstart the day. Kramer showed impressive teamwork and pride for their house winning this first challenge. Well done, Kramer! Our next competition was the Tug 'O War. However, this year, the Tug 'O War was a little different, where all four houses pulled the massive rope at the same time. This was one of the day's highlights where all our students had to show their strength as a house to pull themselves to victory. After an intense battle between all four houses, Kramer clinched their second win of the day, telling Duguid, Fleming and Albrecht that they were there to take it all. Great stuff, Kramer!

Once everyone was divided into groups, it was all on. An action-packed day where we got to see who ran the fastest, jumped the highest and threw the furthest.

Some notable mentions include Felix Martin, who was only centimetres short of breaking the College record for the Long Jump event. Faye Ratara was at her usual best, running down some impressive times in the 100m and 200m sprints. Alesha Shannon and Carlos Bill showed outstanding leadership, directing and encouraging their fellow housemates at each event. With a delicious BBQ lunch, everyone was well-fed, ready to go and had lots of fun.

Thanks to Ms Cate and her hard work behind the scenes crunching all the numbers, the moment everyone had been waiting for was here – the final results. After a slow start to the day, the official Yirara College Athletics Carnival Champions for 2022 were crowned; congratulations to...ALBRECHT!

Congratulations to the mighty Albrecht and all our students for a fantastic display of track and field skills and talent. Special thanks go to Mr Dan Toner and the Clontarf Academy for organising the day. Also, thanks to our DJ, Mr Greg, our scorers, Ms Cate and the Pathways Team, our hardworking Staff and finally, all our student-athletes.

We look forward to our carnival next year to see who will take the bragging rights for 2023.

Well done, everyone!





Swimming Carnival

Yirara has many highlights throughout its year, and our annual swimming carnival is no exception. It was a fantastic day as everyone joined in having fun and doing their best. Students and staff from all four houses, Albrecht, Duguid, Fleming and Kramer started off the day early with face painting and working on their costumes. Then over to the big pool for the best icebreaker, as always, the tug-of-war across the pool.

Some of the challenges throughout the day were the human alphabet activity, team relay laps and the chant-off. After a satisfying BBQ lunch, the afternoon events were more low-key with a relaxing swim before returning to the dorms for the evening, tired but happy.

It was fantastic to see everyone participating and helping to build team spirit. But it was a bit of a surprise that it was our smallest house, Fleming, who showed that the power of participating and everyone having a go helped them to come out in first place.

Well done, Fleming!

A big congratulations to everyone involved, and we look forward to another fabulous carnival next year.





Colour Smash

This year we held our annual Colour Smash event here at Yirara College. The event was filled with laughter, fun and good vibes. Each house (Albrecht – blue, Duguid – red, Fleming – yellow and Kramer – Green) first battled it out with round-robin capture the flag and ultimate frisbee. After this, we moved to the main event.

After a quick game of bob for an apple to decide who goes first, our annual Colour Smash commenced. This year students ran through 10 obstacles whilst being splashed with colour by staff. Once the students completed the course, they ran again, with some of the staff members joining in as well. Students and Staff ran the course until the time was called for this year's colour smash. Students and Staff lined up in different areas of the field and ran to the middle, splashing colour everywhere. Colour Smash 2022 was one to remember.





Kintore

2022 saw various changes take place at the Yirara Kintore Campus. After 13 years of service in Kintore, we said goodbye to Graham and Sherill Botha and wished them a well-deserved retirement. We welcomed our new teaching team for Kintore, Mr Pete Musinskis and Miss Eloise Ingram.

Students have learned about Ancient History and various musical topics, concepts and instrument playing with Miss Eloise while Mr Pete has been teaching the Numeracy, Literacy, Science, and Christian Studies components. During Term two, we welcomed our new LSO staff member Giselle Barku.

As students worked steadily throughout the year, Term three was a hive of activity, with the Red Dust Role Model team working with the primary school and Yirara students in preparation for a sports carnival held on Thursday, July 21st. As well, students learned about mental health and team building. Fun activities included hat and T-shirt printing and rock painting that was topped off with a community basketball game and barbecue. Thanks, Red Dust; all students had a great time learning and having fun.

Our biggest highlight for the year was our trip to Alice Springs. Sixteen students and five adults had a jam-packed week filled with learning, recreation, and social activities. The trip to our Alice Springs campus was a highly successful event that allowed students to experience and achieve so much in a short time.

We thank God for the many blessings that have been had at the Kintore campus this year.





Girl's Academy

2022 was a big year for our Girl's Academy; in Term 2 our senior ladies travelled out to Uluru to participate in work experience activities that had been organised by Areethfa Faye-Tull, Coordinator of Education and Employment Pathways- Voyagers Resort (Yulara).

During this trip our ladies spent a whole day at the Uluru Kata Tjuta National Park and listened to a talk by a local Aboriginal lady, Charmaine, who spoke about what certain aboriginal tools were used for.

Our ladies then got a tour around Uluru and walked in to take photos at the Mutijulu Waterhole. The waterhole was full up all the way to the platform the ladies were standing on. Water was running from the top of the rock all the way down to the waterhole. Our ladies felt lucky and special to witness such beauty during the rain.

In Term 3, a team of our ladies participate in a local volley ball tournament with Stars Foundation. Miss Moesha, Miss Sophie and Miss Renee were so proud of our ladies who demonstrated a competitive edge and were by far the loudest and most encouraging of one another on the day. Well done ladies, you all have such an amazing fighting spirit and we can't wait to see what the rest of the year will bring.

We said a sad goodbye to our Girls Academy, Miss Sophie and Miss Moesha in Term 3, as Yirara partnered with Stars Foundation. Girls Academy has been an important part of Yirara College in providing the ladies with educational, cultural, and wellbeing programs. Sophie and Moesha have been working in Girls Academy for the several years and Yirara would like to thank them for their amazing contribution to the College and all the support that they have provided to our ladies over the years.

As one door closes, another opens.. We welcome on board Stars Foundation, a holistic program that supports our ladies to attend and remain engaged at school, complete Year 12 and move into work or further study, all whilst aiming to provide fun and engaging opportunities which will be sure to make memories that'll last a lifetime. Next term, we look forward to our favourite time of the year, where we get to attend sports carnivals, excursions and celebrate the wonderful achievements of our Stars at the End of Year Awards Night. Watch this space, the Stars are bright!



Support Team

We have had a year of transformation in our Student Support Department in 2022! We said a sad goodbye to Mr Lenny and Mr Na'a; however, we have had an exciting opportunity to expand our team to 6 staff members: Miss Renee, Miss Sam, Mr Dwyane, Mr Mark, Mr Adam and Miss Tina. The Student Support team are very passionate about the well-being of our students, and we have been able to develop some programs to assist us in doing this. They include:

Case Management

Miss Renee and Miss Sam are dedicated to assisting our students in accessing medical care and more intensive support as required. We have prioritised strengthening our partnerships with local agencies who support our young people regarding their Mental and Physical Health.

The Hub

Mr Adam and Miss Tina run "The Hub", designed to be a safe space for students who require additional support to transition back into the school routines and environment. The Hub is set up in a classroom environment where a small group of students work together to develop confidence in their abilities for learning.

Student Engagement Officers

Mr Dwayne and Mr Mark are responsible for helping our students get to class on time and assisting with any issues that may arise. Mark and Dwayne are very passionate about our students engaging in their learning to ensure they have great opportunities when they leave Yirara.

Student Support Rewards Day

Each term Student Support acknowledges the students for all their hard work in staying in class and being so far away from family. This year we had an Easter Egg Hunt, a trip to the town pool, and played a Staff Vs Student football match (where our students proved to be much faster than our staff). At each Rewards day, we present Student Awards for our Senior and Junior Students who have shown excellent leadership and dedication to their learning throughout the term.

We appreciate how hard it is for our students and their families to be so far away from each other during the school term and strive to make our department a "home away from home" for our students to access support.

We are so proud of all the students who have returned to Yirara College this year to further their education. We hope to see you all back here for another great year in 2023!



Clontarf

2022 is almost in the rear vision mirror, but we don't want to see it go without one last look at what an incredible time the Clontarf fellas of Yirara College had.

The Clontarf Foundation improves young Aboriginal and Torres Strait Islander men's education, discipline, life skills, self-esteem and employment prospects. It equips them to participate more meaningfully in society.

This year that looked like:

- Camps in Ntaria, Yuendumu, Uluru, West Macs, Alice Springs, Tennant Creek and Brisbane/Gold Coast for our Year 12s
- footy carnivals and one-off matches with NT Central Region Clontarf academies, as well as OLSH, WYDAC and Yipirinya School
- basketball tournaments with CMS, CSC, OLSH and St Phillips
- volunteering by selling hotdogs at Old Timer's Fete, running a bbq at Clean Up Australia Day and selling bandannas for CanTEEN at Yeperenye Shopping Centre
- an exciting Employment Forum with Clontarf community partners at Alice Springs Golf Club
- 715 Health Checks for academy members in conjunction with CAAC Larapinta clinic
- entering a vehicle in the Red Centre Nats Street Parade
- twice-weekly morning training sessions before school with huge numbers and great engagement
- Classroom support
- and much more...

Congratulations to all the fellas who were a part of the Yirara Clontarf Academy in 2022. It was a year that started slowly and finished like a steam train, and none of it would have been possible without you making the excellent decision to become a Yirara Brumby.

A huge thank you to the families of these fellas for choosing to send them to Yirara College – this is where opportunity lives!

Massive love to the staff at Yirara College for the support you offer Clontarf. Being part of such a high-caring, hard-working team is a daily blessing.

Here's to a fantastic summer for everyone and 2023 that offers all this and more for the next generation of Yirara Brumbies!





Female Boarding

What a year 2022 has been! Our focus for 2022 was to spend more time on country. Disconnecting from city life and venturing out to see the beautiful places surrounding Alice Springs.

With many packed lunches, dinners, LifeSkills experiences and sitting at the bottom of the magnificent Ormiston Gorge to admire the landscape at Simpsons Gap. Not forgetting our nice drive out to Glen Helen and other little drives like Honeymoon Gap and the Telegraph Station. Needing to social distance from the public has been easy with these outings.

Top Jacaranda had a makeover by the Houseparents in Term 1, and all dorms are now connected to free Wi-Fi and have smart TVs for the ladies to enjoy.

It was great to see our independent living number rise as our senior ladies show remarkable independence, maturity, and leadership.

The ladies saw some amazing plays at the Araluen Arts Centre, visited the Earth Sanctuary, and for the first time, all students attended the Red Centre Nats, which was an awesome experience for us all.

With all the adventures, we still managed to fit in sports and homework.

All the staff in Female Boarding are very proud of each one of our ladies.

Working with our ladies is such a rewarding career, and we look forward to seeing them return in 2023 for some more adventures!





Male Boarding

It is hard to believe that the year is almost over, it has gone by so fast, and we have enjoyed every moment. We are so proud of all the students that attended this year and thankful that your family made this journey possible for you.

This year has provided plenty of memorable moments for us all in the boarding space, volunteering at the Old Timers Fete and then again at the Henley on Todd, looking at all the cars in the Red Centre Nationals. The recent football grand finals, where students played against each other in both AFL and Rugby League, and the afternoon activities included Basketball games and PlayStation battles. Activities in town having the freedom to walk around, shop without a mask and attend the Cinema, Dustbowl and swim again at the town pool.

Overnight camping and stories by the campfire, handshake and boarding brother chants, backflips and bike rides, sitting around and relaxing and sharing

a meal outside just enjoying each other's company, supporting when things are tough, and celebrating the small wins in the dorms.

We are thankful and blessed that the boarding journey you are on is here at the College with us. All the house parents are proud of your tremendous effort to make your education a priority in your life. It has been a pleasure to walk alongside you during your time here at Yirara College, and we look forward to doing it all over again in the coming year. We will be here waiting for your return and will continue to support your choices for your future.

We want to thank the staff that have departed for their contribution to the brotherhood that is Male Boarding and give a warm welcome to the new staff members who have taken up the challenge.

Blessings.





Awards

On Friday, April 29th – 2022, John Proeve – Executive Director of Lutheran Education SA, NT and WA, flew to Alice Springs to award Recognition of Service Certificates to Yirara College staff.

10, 20 and 30 years of service to Lutheran Education were acknowledged during our staff morning tea.

How can you love God who you cannot see, if you cannot love your sister or brother who you can see?

1st John Chapter 4:20

10 years



Leela Mirtschen – LSCO



Greg Whelan – Maintenance Manager.

20 years



Paul Imms – Media Officer



Andra Somerville – LSCO

30 years



Chris Altus – Teacher

Staff



Front Row: Rose Hoare, Samuel Loza, Dan Toner, Basil Schild, Robyn Stowers, Greg Miller, Christopher England, Lisa Newman, Bridget Gaff, Nathalie Meyer-Zbinden, Fluerette Moreng, Jenny Murray, Charles McAdam

2nd Row: Marion Tuiono, Taisson Palale, Moengarau Takarei, Paparauwhare Motuhinau, Shania Brinckman, Harmandeep Singh, Adrian Woods, Aman Dhanju, Dhillon Singh, Jaspreet Singh, Kevin Harrison, Natasha Braun, Patricia Raven, Deborah England, Jamie Hoare, Tamara Deemera

3rd Row: Lesley Komene, Asofiafa Ioapo, Zayle Orange, Olene Harrison, Hannelore Jacobsen, Verena Barfuss, David Neville, Christine Altus, Emily Willis, Kayemeshia Kells, Kurt Abbott, Tom Cox, Samantha Van De Berg, Miriama Lavea, Sonseerahray Isaako, Mark Wakeling, Paul Imms

Back Row: Isiah Jugadai, Adam Mitchell, Katelyn Nagel, Anne-Marie Mabius, Gilbert Lelis, Florence Bourke, Heidi Palale, Ciaran Woods, Daniel North, Wayne Harris, Cyril Rioli, Randall Coombe, Paul Tolliday, Mike Smith

Absent: Eniko Aloia, Samantha Ballard, Giselle Barku, Amanda Bat, Elizabeth Bishop, Tessa Bishop, Angus Boulty-Lyne, Maxwell Cameron, Daphne Darling, Jed De Laine, Catherine Driver, Gyani Fesola'i, Samantha Flanagan, John Hubner, Eloise Ingram, Jaspreet Singh, Michael Jantzen, Kate Jessen, Steven Silver, Liliana Lewsley, Suelisa Lisati, Krystal Marshall, Donna McAskill, Moesha McCormack, Peter Musinskis, Ken Petia, Dwayne Powerli, Shobna Samy, Max Sandler, Don Sa'u, Esther Siebel, Garry Singh, Lisa Smith, Renee Smith, Andra Somerville, Tiffany Swan, Rebecca Terrell, Deijahnelle Vaha-Emani, Greg Whelan, Suelisa Lisati, Krystal Marshall

Hiding: Maximus Sandler, Andrew Crichton

2021 End of Year Awards



Academic Encouragement Award - Micah Glenn



Ampol Best All Rounder Award - Tobias Hume



Boarding House Award - Tony Penhall Tobias Hume Patreece Kopp



Broadcasting Award - Skye Hayes & Tilly Doolan



Bronze Attendance Cert - Liam Thompson Tyrell Godilla Frederica Godilla



Bronze Award - Frederica Godilla & Tobias Hume



Cert II Rural Operations - Keanu Martin & Tony Penhall & Trainer



Clontarf MS & SS Student of the Year - Byron Holmes Leroy Jones with Family



Clontarf Fellas and Staff



Community Engagement award - Jadekiyah Evans



Community Service Award & Finke River Mission Christian Service Award - Tony Penhall Frederica Godilla



Excellence Leadership award - Tobias Hume



Godilla Family



Gold Attendance Cert - Leroy Jones Jarrod Hogan



Keanu Martin and Karina Penhall



Longtan Youth Leadership Teamwork Award Year 10 - Patreece Kopp



Mayor Matt Patterson - Skye Hayes - Micah Glenn - Yirara College Sportsperson of the Year



Music Award Middleschool - Shye Noonan



Principal's Award Student of the Year - Frederica Godilla & Family



Principals Award student of the year - Frederica Godilla & Alice onsite IT



Rotary Academic success award MS & SS - Shayley and Shirlinda Elston



Rotary Career Development award - Frederica Godilla Shirlinda Elston



Rotary Career Development award - Frederica Godilla Shirlinda Elston Aloyiscos Hayes



Rotary Liana Art Memorial award - Shirlinda Elston



STARS MS & SS Student of the Year - Keira Graham & Shirlinda Elston



STEM Award - Peter Leo & Kyrell Noonan



Silver Attendance Cert - Patrick Campbell/Henderson



Statement of attainment - Keanu Martin



VET Acknowledgement of Participation - Patreece Kopp Tilly Dollan Shirlinda Elston Tyrell Godilla Leroy Jones Carlos Bill & Mr Stan



Vocational Education Training Award - Orlando Rubuntja



VET Acknowledgement of Participation - Patrick Henderson, Anton Paddy & Peter Leo .& Cate



Vocational Education Training Award - Patty Tony & Orlando



Year 12 Achievment Cert - Deanna Charlie



Year 12 Leaving Cert - Keanu Martin Aloyiscos Hayes Skye Hayes Deanna Charlie Frederica Godilla Leyton Anderson Leroy Jones Carlos Bill Jadekiyah Evans



Seniors Formal 2021 and 2022





Seniors Formal 2021 and 2022



Yirara College of the Finke River Mission

For more information,
please contact the
College on

(08) 8950 5644 or
email info@yirara.nt.edu.au

Yirara College was initially
established in 1973 as a
government secondary
residential college for remote
area Indigenous students.

Today Yirara College is a
vibrant and busy community
providing a wide range of
teaching and recreational
resources to its boarding
students.



Yirara
COLLEGE

