

Student Formal 2020

















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The lord is close to the broken-hearted and saves those who are crushed in spirit

Psalm 34

Students

ΔΙ	ш	\sim	F	C	D	DI	N	C	c

Amon Dachlan Nelson Felicity Malbunka Garrod Hogan Jessie Stafford Mikko Beasley Natlin Peterson Peter Morris Serena-Lee Dickson Shania Kelly Shanika Foster

AMPLIATWATJA

Byron Holmes Garth McCormack Goliath Holmes Holmes Tvreece

BINJARI

Celviston Bara Dean Raymond Leshawn Raymond Niethan Wurramara Blacksmith Shakya

BONYA

Denzel Doualas Sherina Douglas Sonia Jones

BORROLOOLA

Anntwennette Anderson Miller Antwone Pluto Cordelle Deanna Charlie Delray Norman Dexter **Daniels** Duwavne Murrunaun Marshall Ellcira Gary-Delette Hogan Gracelda Doolan Jadekiyah Evans Jaiden Kina Kathy-Anne Daniels Marita Riley Peta-Lee Anderson Shade Evans Shannon Noble Shantelle Evans Siteya Evans Sylvesta Doolan Tenace Mulholland Trazman Rory Tvcelle Doualas Vickesha Noble Ellis Zane

CAMOOWEAL

Noonan Kyrel

DARWIN

Wallace Qitarah

DHALINBUY

Howei Gurruwiwi

DOOMADGEE

Bernard (Bernie) Bob Saxon Noble Ameli Henderson

ELLIOTT

Carlos Godilla Ezray Frederica Godilla Bill Jve Karl Kenny-Cooper Leroy Leyton Anderson Patrick Campbell Reece-Raymond Brian Rodman Henderson

Serafina Tyrell Zackarita Campbell Godilla Patterson

FINKE

Colin Hayes Daniel Palmer Kashana Goodwin Williamson Reaina Shantelle Stewart

HAASTS BLUFF Gina Butler

HAMILTON DOWNS

Dwver

Charles

HARTS RANGE

Joylene Bloomfield Julieanne Drover Lucas Kernan Shaylee Rankine Tianee White Tvrell Madrill Tyron Petrick

HERMANNSBURG

Malbunka Billy Billy Pareroultja Faye Ratara Ronelle Hammer Shannita Naalkin Tryphinea Malbunka

IMANPA

Kurtlin Paddy Mumu Wilson Tyreece Patricia Rosharna Mumu

IRRULTJA

Acklyn Ross Nekiesha Hunter Shameka Mills Sherayla Teece Tredrae Ross

JILKMINGGAN

Annalisa Farrell Azariah Daylight Dale Albert Evangelina Daylight Janet Charles Saira James Vjay Doctor

KALKARINGI

Berd Sawyer Henrietta Mung Anton Paddy Hazron . Winbyne Zadok Winbye Orlando Rubuntja

KATHERINE

Deklan Charlie Guiliano Raymond Marcus JNR Koimala-Rogers Orlando Mulholland Reshawn Koimala Tobias Hume Tonita Ellis Charlie Tyrone

KINTORE

Abraham Moraan Bianca Zimran Martin Breanna Cameron Brown Giles-Marks Cindv Giles Ernest Rowe Fabian Francina Maxwell George Maxwell Inkajilly Cora

Jake Nolan Jandelle Brown Jason Nolan Johnny Marks Johnny Youngut Justin Gibson-Youngt Kave Zimran Lindsay Rowe

Martin Pollard Mary Malbunka Melissa Marks Nathaniel Nolan Ossie Green Reona Baldock Robbie Maxwell Abbott Roy Russel Wintjanana

Selinda Inkamala Shawana Turner Simms Sheila Tanisha Nolan Pollard Tasma Trenton Gibson-Youngut

Trevor Rowe Tyeisha Conway Winston Jacksor Zaria Sampson Zinate Green

LARAMBA

Stafford Zane

MIMILI

Leshay Schaber Walter Kunoth

MINYERRI

Barbara Kinaslev Bruce Charlie Delzanto Roberts Keshaun Wilfred O'Keefe Leonides Thompson Liam Licardo Nuggett Nicodia Farrell Wilfred Renaisha Richard Attenborough Robert Roseanne Allen Hogan- Allen Rosina Robinson Tyler

MT LIEBIG

Tommy Turnei MT PEACHY OUTSTATION

Anataly Campbell

MUNGKARTA Alesha Shannon Rankine Miller Calessio Calvin Martin Johnson-Tracker Clara Jeannie Duggie Kamelia Peterson Saben Johnson

James

MUTITJULU

Daisy Giles NGUKURR

Jaylene PAPUNYA

Anthony Larry Marshall Delphina Jinika Jurrah Kadeem Larry Stevens Merranta Naomi Kingsley Raphael Twobob Nelson Sharona Roberts

PORT PIRIE

Martin Keanu Penhall Tony

ROBINSON R

Berthany Miller Derius Sherrin Noble Javis Mahendra Wollogorang Manacjia Karkadoo Mehala Campbell Methuselus Noble Noble Noah Rahkarl Kerr Shakoda Wollogorang Sunnv Dixon Waylon .Jack

ROCKHOLE COMMUNITY

Teletar Woods

SANTA TERESA

Jacinta Wallace Jessie Ronson Tahneya Ronson

TENNANT CREEK

Watson Alysha Damon Anderson Dorean Grant Jamaya Hingston Joshabiah Toby Kirk Grant Kvasha Walder Micah Glenn Williams Mickui Rickarlia Foster Shelby Fitz-Morrison Noonan Shve Telisha Watsor

TI TREE

Clay Tilmouth Jonas Abbott Kalisha **Daniels** Kenrick Glenn Henderson

TITJIKALA

Elizabeth James Jermaine Pepperill Lucas Andrew Samuel Jones Sharaya **Brokus**

ULPANYALI

Clyne Solomon YARRALIN

Daly

Xoniah YUELAMU

Cedric Jones Danielle Hagan Decklyn Campbell Isaac Pepperill Jacob Turner Jeremiah Frank Jessica Hagan Rubuntja Jordan Kamish Forrester Lekara Dixon Meridian Gibson Meffimiah Jones Reeshay Stirling Shenika Gibson Shinava Murphy Wendell Patterson Patterson Stafford Zacc

YUENDUMU

Peter Leo Terrence Kellv



Principal

In this, our second year of managing a boarding school through the seemingly endless iterations of COVID-19, Yirara College has continued to improve and adjust our plans to keep our students and staff safe. During this time, we have continued to make small, but effective improvements for students across all our academic lessons and activities which have been planned for them.

Through our Pathways Program, we have seen the continuation and refinement of work experience for all senior students; with placements in retail, manufacturing, rural and the service sector. We would not be able to do this if we did not have the support of the local business community and to that end, we thank them.

The Student Support Program and Community Liaison staff are integral to ensuring staff listen to the concerns of students and support them through difficult times. Thanks must go to this great group of people who care so much for your children.

Our talented and dedicated teaching staff work tirelessly to create individualised learning plans for each student, as they progress through school in a way that supports their education along with their goals and interests. Other activities through which our young men and women develop their natural talents include: special events like NAIDOC Day, Harmony Day, sports and swimming carnivals and regular Yirara TV, Friday afternoon sports and health activities. These extracurricular activities are all captured on camera for our social media and historic photo gallery by our roving Media Officer.

The Boarding Teams are another critical part of keeping our students safe and engaged in the world around them. They provide interesting activities and opportunities during the week as well as over the weekend.

Given the beautiful location of our College, it is with thanks that we recognise the ongoing hard work of our dedicated Maintenance Team who collectively manage the grounds keeping them safe and well maintained.

We should also thank the Girls Academy, who provide cultural support to our young women as well as advice and good counsel; as well as many activities including sports and the much-loved camps that students are offered through the year. The Girls Academy is supported by the National Indigenous Australian Agency (NIAA) and we thank them for their support.



The Clontarf team provides support for our young men in many forms, primarily in their interaction with their involvement in the students' sporting activities. The Clontarf team often get up before dawn to ensure that footy practice and the BBQ breakfasts are provided; they take the students on leadership camps and support classroom activities. We thank all the team for the guidance and role modeling they provide for our young men.

We acknowledge the support and the trust that families and their communities have with all of us here at Yirara College. We acknowledge the maturity, and the willingness of students to learn and make their families proud of their achievements along with the great strength of talent that they bring to the school.

Finally, we must thank the Finke River Mission and Pastor Basil for the governance and spiritual support given to all at Yirara. For 28 years the Finke River Mission has supported, governed, and provided commitment and assurance to the existence of Yirara College and the students.

The acceptance of the need for spiritual growth allows us to see the wonderful development of young men and young women at Yirara and we are grateful for the ongoing support of the Finke River Mission and the Lutheran Church.

Regards,

Chris England

PRINCIPAL

Deputy Principal

We are blessed that Yirara College is in Alice Springs. Thanks to the efforts of the NT Government, the school's management and the grace of God, Alice Springs has been one of the safest places in Australia with respect to COVID-19.

We thank all parents and caregivers for trusting us with your young people. We understand that it is very difficult to send your children away from home to a boarding school. There are many different things that they experience when they come to Yirara. When they arrive, they may find that the College has different routines and expectations than what they are used to, and your support in encouraging them to stay strong and make right choices is very important for their success.

You have given us a great responsibility in looking after your sons and daughters and so we undertake to care for and educate them in the best possible way. We know that you want the best for them and that is our desire as well. Our boarding and co-curricular programs aim to care for them and create a home away from home. In the academic space, raising the literacy of our students is a priority. It is important that their literacy level improves as it allows your sons and daughters to grow in knowledge, confidence and enables them to become lifelong learners.

Our staff work hard in caring for and delivering programs and activities for the young people at Yirara, and I would like to thank them for this. As you look through the 2021 Yearbook, you will see examples of the many great things that happen here. We are proud of the students' achievements and know that you are too.

As we look forward to 2022, we wish to see our students continue to gain confidence and enjoy success. I trust that you will have a blessed Christmas and an enjoyable time together with family, and we look forward to welcoming new and returning students in the new year.

Greg Miller

DEPUTY PRINCIPAL



Blessed are the peacemakers, they will be called the children of God.

Matthew Chapter 5:9



Head of Teaching & Learning

This year we have seen many happy students coming in to Yirara. These students have been engaged in the academic space with a huge variety of programs and activities.

Most mornings start with our students going to their MacqLit classes. These classes are small groups of students of similar ability working with a staff member to improve their reading, writing, and spelling. Congratulations to all the students who moved up several levels over the year. In Term 4 our homeroom teachers had a strong learning focus on reading comprehension. The students used new skills in order to better understand the text they were reading.

This year our students participated in several activities out in the community. In Term 1 our students participated in the Democracy Dash, Inter-school touch rugby, AFL gala day, Eco-schools' workshops

and Congress health sessions. In Term 2 we had jump rope sessions in several heart workshops where we also learnt about heart health. In Term 3 the Police visited to introduce their sniffer dog and to talk about domestic violence, and in Term 4 our young women were treated to boxing lessons to increase awareness of their health and wellbeing.

Our Middle School students engaged in activities twice a week. These included Girls Academy, Clontarf, cooking, dance, woodwork, board games, music, tennis, and rock climbing. Our senior students chose two electives each term and the most popular choices were guitar building, mechanics, cooking, horsemanship, weights, and outdoor education.

Lisa Newman

HEAD OF TEACHING AND LEARNING













Indigenous Steering Committee



The Yirara Indigenous Steering Committee is a body that advises the College to make culturally appropriate decisions for the students and staff. The committee comes from all over the Northern Territory; therefore, most communities are represented, sharing their local culture and with all of us working together to make the best education possible for our kids.

We enjoy coming together to hear all the updates on College developments and to share ideas on making improvements and the best ways for our students to learn. We also advise staff on culturally appropriate designs for things such as murals.

Our new Indigenous Steering Committee uniforms have arrived, and we are proud to wear them. Similar to our students' uniforms they were designed by local Lutheran artist Ruth Cook, an ex-Yirara student and a proud Western Arranda woman.

We work hard to make the College better and recognise the importance of a holistic education for our young people. We have made a lot of changes in the College with the help of Principal Chris England

and the rest of the staff, to make it better and safer for everyone to enjoy coming to Yirara College. The education for our younger generation is the key to a better future.

We plan to keep helping to make changes to make our kids' lives better.

Cassandra Williams

CHAIRPERSON YIRARA COLLEGE INDIGENOUS STEERING COMMITTEE

May the God who gives endurance and encouragement give you the same attitude of mind toward each other that Christ Jesus had.

Romans Chapter 15:5



Yirara College Board

Another slightly less crazy COVID-19 year is nearly behind us.

Unfortunately, COVID-19 has meant that the Board hasn't been able to visit Yirara regularly, but, with Zoom meetings online, the frequency and attendance at meetings has been excellent. To this end it is appropriate for me to thank all Board members for their time, and commitment to the College.

Membership of the Board has remained stable and while we have one outstanding vacancy the remaining members have given of their time and experience freely and consistently to oversee the governance of the College. The College is blessed to have these people serving and fortunate to have such a great range of skills and experience.

The quality of the Board's decisions and discussions is enhanced by the Indigenous Steering Committee. This committee of parents and caregivers meet regularly to hear about matters and to influence College process in a positive and supportive way. They enable the Indigenous view to be better incorporated into our decisions. Particular thanks to Cassandra Williams (Steering Committee Chair), who attends most Board meetings and works in support of the Board, the College and the students.

From a staff perspective, I would like to thank and acknowledge the service of Graham and Sherill Botha for their commitment to the Kintore campus. In their 12th year, they have continued to bring education, faith and opportunity to members of that community. We wish them a restful and rejuvenating time as they enjoy some well-earned long-service leave to be taken during Term 1 of next year.

The Board is pleased with the programs offered to students especially chapel, baptism and confirmation, along with the many great activities in which our students participate. Many teachers and staff work long hours to bring classroom activities, work experience, sport, excursions and other beneficial learning experiences to our valued students wherever they are from and whether they are with us for a few weeks or a few years. The Language classes, where students teach the staff their home languages, were of special interest to the Board – such a powerful message and beneficial in so many ways. We hope the Language classes can continue next year.

The College Board was saddened to hear of the passing of a number of staff in the last 12 months. This included one of our most dedicated employees, Kaylene Lindner. Kaylene's can-do work ethic and generous heart led her to take on many roles, just because they needed to be done. Kaylene was held in great esteem among the Board, the staff and students. Our thoughts and prayers are with all family and friends who have lost loved ones this year.

COVID-19 continues to disrupt our lives and create uncertainty and fear for many people. The College with the support of families, staff and the Board has weathered very well. Classes have continued, as have most of the important activities that students participate in on a weekly basis.

Thanks to all staff and students for this 2021 year. And lastly, we thank God for Yirara and for another safe and good year.

Tim Stollznow

COLLEGE BOARD CHAIR.



Grounds, Maintenance & Administration

Here we are again with the end of 2021 fast approaching and it's time to reflect on what has happened during the year.

In 2021 we farewelled Groundsman Cajetan Dunn (Junior) who moved back to the Tiwi Islands and Sharon Thompson in Administration who left to take up employment elsewhere.

We wish them both well and will miss them.

During the year, we welcomed Mike Smith and Andrew Crichton to the maintenance team. Wayne Harris returned to Alice Springs and has also been helping out in Maintenance. We also welcome Samantha Van Den Berg (Compliance Officer) to Administration, and Bre Parfitt (Human Resources).

Sadly, we mark the passing of James Rogers (Groundsman), who suffered a heart attack earlier in the year, and Kaylene Lindner who recently passed away after a long battle with cancer. Kaylene had been with the College since August 2015 and performed many valuable roles during her employment. Kaylene and James are sorely missed, and our thoughts and prayers are with their family and friends with their passing.

During 2021 we have continued to ensure our staff and students are safe from COVID-19 with daily staff and student temperature checks, visitor travel declarations and check-ins. We have also been supporting staff with time off for vaccinations or COVID-19 testing. COVID-19 restrictions continue to restrict interstate travel with most meetings of the College Board being held by video conferencing.

We also replaced 60 of our aging computers, completed the expansion of our solar upgrade to 280kw, completed stage 2 of the hot water upgrade in the female dormitories, installed a Hydrosmart water purifying system on our mains supply, some renovations in our staff residences and purchased a new dedicated 4x4 vehicle for our Community Liaison Office, to better maintain contact with our students in remote communities.

At our Kintore campus we have done a lot of maintenance with repairs to buildings and supply of new computer equipment.

One of the jobs we started and are yet to complete during 2021 is a covered outdoor education area for the students to have classes, performing arts and meals. We are also upgrading our Building Management system software/hardware which was long overdue.

We also acknowledge CaterCare, who provide the College with catering, laundry and cleaning services, which are an essential part of keeping students comfortable in the boarding houses, and Alice Onsite IT, who keep the IT network and computers running.

It is a privilege to be surrounded by so many dedicated staff and to be involved in God's work at Yirara College. We pray for his continued blessing on the College, its staff, students and families.

John Hubner

DIRECTOR OF BUSINESS OPERATIONS

















So, God created human beings. In the image of God, God created them, both female and male, God created them.

Genesis Chapter 1:27

Community Liaison

This year the Community Liaison Office (CLO) team has created a new position with Peter Musinskis having moved from his role as Community Liaison Officer (CLO) to Community Liaison Officer Teacher (CLO Teacher). He has been able to liaise with students, their communities, and guardians to help bring school work to students who cannot physically attend campus. He has been excited to implement this new role this year.

The CLO team has also seen CLO Anthony make the move up to Darwin where he is now looking after our Top End communities.

Finally, the team has seen two new members join. Jed, who has transferred from Boarding, bringing already strong connections to our students and families. We have also welcomed Natasha Braun to the team as our new Enrolments Officer.



Fun CLO Facts

The CLO team as a whole has travelled almost 90,000 km this year. This is equivalent to travelling twice around the Earth at the equator.

As always, the CLO team has enjoyed being able to visit our remote communities to help guardians with enrolments, help students make the journey to Yirara College and interact with those within the communities as a whole. We hope to continue building relationships and helping students to further their education in the new year.

Rebecca Terrell

COMMUNITY LIAISON



















Ingkaarta Basil

Jesus Christmas Caretaker 'He's little Jesus all right.. but He's a traditional owner because through Bethlehem He belongs to this world too... He's got two places -His father's country and His mother's country. Like us. He's Kurtungurla*

What Mr Rubuntja says about Christmas

Is very important.

Every week in Chapel at Yirara we say a prayer inspired by Wenten Rubuntja

It reminds us that Jesus is a child of the earth as much as He is a child of heaven.

It reminds us that Jesus cares about the earth as much as He cares about heaven.

Mr Rubuntja wanted everyone to remember

that Jesus is not just a caretaker for heaven

but also, a caretaker for the earth!

It reminds us that Jesus will be wanting all of us to be caretakers of the world.

Caring for it

Right now

Just like land custodians Care for country Mr Rubuntja said

At Christmas time When Little Jesus is born He becomes Kurtungurla – A traditional owner For His mother's country!

Through His mother Mary Jesus is a caretaker for the country And a land custodian for the earth! For the world of His mother!

When the earth And the land And the sky Need extra care And extra help What Mr Rubuntja says **About the Christmas story** Is so good to hear!

¹The Town grew up Dancing, Rubuntja W, Green, J. 2002 Jukurrpa Books, IAD Press, 174



Christian Studies

Christian Studies lessons this year have focused on four areas:

- · 'Healthy Relationships Build Community' Christians believe that God creates people to live in relationship with Him and each other.
- 'God is...' Christians believe God is one God; Father, Son and Holy Spirit.
- 'Survive or Thrive' Religious beliefs and ideas shape people's thinking and actions.
- 'The Bible is...' Christians believe the Bible is God's word

Students read the Bible and other stories, watched YouTube clips, discussed and reflected on the way God's love has been shown to all people and how it can be an important part of their own lives.

Bible stories about God's relationship with His people were studied. These stories showed that God loved the people of this world so much He sent His son Jesus to take the punishment for all people. Students were encouraged to build their lives on Jesus and share

His love with others. Class discussions were around respectful relationships and how they help to build a strong community at Yirara College and beyond.

Students explored the Trinity; God as three in one. The Father, who created us, the Son who saved us and the Holy Spirit who helps us.

Julie Krause from Australian Lutheran World Service visited Yirara College challenging students to think about what it is like to be a refugee. What they would choose to take with them for the journey and what they may need in the refugee camp. Students gained an idea of how aid agencies support people in other countries to improve their lives with things like clean water, education, support to develop businesses and grow better crops.

Finally, students learned more about the Bible, discovering that it is God's story, written by people who were inspired by the Holy Spirit. The Bible is still relevant for God's people today as a map, a guide, a handbook for how to live our lives.

Chris Altus, Leela Mirtschin and Elizabeth Bishop

CHRISTIAN STUDIES STAFF















Flexi Class











This year Flexi students have been working on developing their responsibility and self-control both within and outside of the classroom.

Learning opportunities have been linked to things that happen outside the classroom, including sports events, excursions, music and digital technologies. We continued to develop skills to lead a healthy lifestyle by learning to cook, care for our environment, and organise our belongings for classes.

Often for learning, comparing things to others helps students to remember. In Wellbeing, students have focused on getting to know themselves and their strengths; and how setting smaller goals is an important way of working towards learning and growing to reach big goals. It is important not to compare yourself to others. We have been working to feel proud and stand tall.

Students have been given many opportunities outside the classroom for learning including the Junior School Clontarf footy trip in Tennant Creek. Other exciting field trips included the Desert Park and The Aviation Museum, where students learned about the history of the Royal Flying Doctor Service and experienced a real-life flight simulator.

It has been awesome working with such a great and diverse mob of students, watching them grow in their academic as well as social skills.

Ciaran Woods and Miri Lavea

FLEXI STAFF



Middle School - 7/8A

This year in 7/8A some of the students were familiar with Yirara rules and routines but others had never left home before and were quite shy. Throughout the year the class grew in numbers and more tables and chairs needed to be added.

It wasn't long into the year before we decided that our classroom needed something special to give everyone a sense of ownership, so we worked on a large mural together. At first the young women got an opportunity to help with the design and start painting while the fellas were away on a camp. Later, when the young women had gone home the remaining fellas helped with finishing touches.

Throughout the year we learned the importance of kindness and support for others in all that we do. We looked at news and documentaries from around the world that explored various cultures and governance in the Integrated Learning and Wellbeing units.

Maths was our most engaging subject with all students working hard to learn their times tables and read digital time. They also learned that a straight-line angle is 180 degrees and other key features of triangles and angles. Furthermore, students learned about the use of Maths in real life, using basic grid systems to locate key features on a map and had fun making circular patterns with a compass. The students also played Kahoot on iPads to display their knowledge and compete in teams to win which was a lot of fun!

The students have matured in their attitudes and behaviours throughout the year.

We are very proud of their achievements and the way they have supported each other in class over the year. We look forward to all of them continuing their educational journey with us next year!

Pam Armstrong and Keegan Wiley

7/8A STAFF











Middle School - 7/8C

2021 was an exciting year and much has happened. Our class numbers were fairly stable throughout the terms, but it was at the beginning of Term 3 that we were crowned 'the biggest class at Yirara College' with a grand total of 22 students!

The student curriculum was wide and varied in Maths. One life skill our students learned was that of Financial Literacy, which taught them how to save money as well as prioritising how their money was wisely spent for the good of the family. Using digital technology in Maths, students enriched their Maths learning by doing units of work from the Essential Assessment Maths program. This is a most comprehensive program from Primary through to High School Maths and covers everything from Geometry, the four processes, data and grid information. The students love doing it as it's work at their level and beyond – a challenge is always good.

The Literacy program called MacqLit was undertaken by all students who worked in small groups to learn about different spelling strategies and creative reading concepts.

In Careers the students learned about different career pathways and how to achieve their goal in life by doing well at school in all subject areas – and never giving up.

Music, Digital Technology, Art and Sport are some of the more practical subjects that the students participated in and enjoyed.

Michael Jantzen and Tina Palale

7/8C STAFF









Middle School - 7/8D

In 7/8D this year, we have made some fun and exciting memories both inside and outside of the classroom. This year, we looked at our Middle School theme, 'encouragement' and what this means for us in our daily lives.

We were given some cool art canvases to complete our projects which showed different ways on how 'encouragement' can help improve our personal wellbeing. In Maths, we always love to start with learning our basic facts. Mr Liko loves to be competitive in the classroom and would time us on how fast we could whizz through all the Math problems. Another game we have learnt and love to play is Mathsketball. We are always excited when we get to play this in class as it gets intense!

In Integrated Learning, we focused on the impacts of colonisation in Australia and other countries around the world. We learnt both the positive and challenging aspects of this topic giving us lots of questions to ask

in class. This helped us with our writing especially about our own Indigenous community and culture.

Middle School activities has been another highlight for 7/8D this year. We got to try a mix of things such as cooking, Taekwondo and even going off-campus to test ourselves in rock climbing and cycling. We have loved getting involved and we looked forward to trying something new every week.

We continue to encourage each other in a positive way which is our main class theme and we have learnt a lot this year. We aim to take these positive experiences back home to our communities to encourage our families in relation to our learning and in ways to support each other. We know that we all have a role to play to encourage each other and make good choices to shape our futures together.

"One Family, God's Family."

Liko Alosio and Jacquii Moore

7/8D STAFF









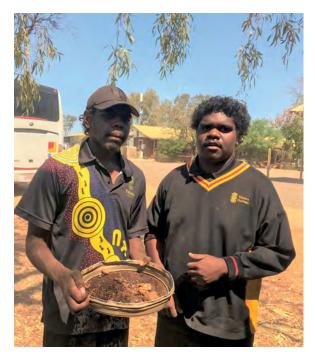


Middle School - 9A & 9B

Thanks to our teachers of 2021 for helping us to step up to meet the expectations of learning in Year 9.

A big challenge this year was to find our writing voice and put together an original story about a real part of our life. From footy finals to hunting kangaroos and falling off motorbikes each one of us bravely described a piece of personal experience and discovered we had talents for storytelling.

In Maths it seemed that everything we did needed multiplication tables. The practical problems helped us to see the importance of recording measurements accurately and the Financial Literacy studies will definitely help us to manage our money when we start work. When we visited the businesses and workplaces to learn what kinds of skills employers want in their workers, we also learned that our attitude to work matters.







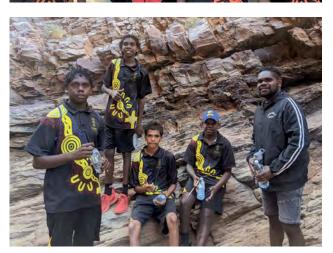














The best part of Year 9 was going out on excursions every week to somewhere new to learn about the history, culture and people of the place.

The excitement of the annual trip to the old Hermannsburg precinct with the Yirara Aunties, the new experience of fossicking for garnets and precious gems at Gemtree Caravan Park and wandering along the familiar paths of the Desert Park and Telegraph Station all made the hard work of the classroom worthwhile.

We have really enjoyed the privileges of being the seniors in the middle school and will remember the footy camps, the teambuilding camp where the young women recorded an original song with the Red Dust Label and the fun and excitement of this year.

Year 9 is all about getting ready for our move into senior school so here is our advice to the junior students:

'If you stay here at Yirara it will build you up'.

'Stay in class to learn more'.

'Respect everyone'.

Elizabeth Bishop, Rebecca Stephens, Kayemeshia Kells, Mandy Cass and Daniel Myers

YEAR 9A AND YEAR 9B STAFF

SSFA Senior School Foundations A









Foundations A have had a great year. Our room is comfortable, with lots of maps on the wall and a world globe. We have learnt about compass directions, reading a map and locating the homelands of some of the staff and students here at Yirara.

In Maths we threw coins and dice and used cards to prove the probability of getting a certain outcome. The students can be very proud of the effort they have put into their learning. Students continued building on their knowledge of basic mathematical operations and completed a measurement unit. Students have learned about reading time, which is an important skill in everyday life.

Our class has been working online and in small groups, to learn at their own level and speed. This has allowed them to build on their word knowledge and grammar. They also practised writing persuasive arguments,

using evidence and emotion to persuade someone into believing a particular idea. Integrated Learning saw us explore how to explain a process. The students did a great job, writing clear steps to explain how to go hunting, cook a 'roo' tail, change a tyre and get ready to play a footy game.

SSFA have also enjoyed Sport, Health, Christian Studies, Language Class, Work Experience, Electives, VET courses and Music. SSFA can be very proud of the work they have put into their first senior year.

Andrea Hardy and Talu Seiuli

SSFA STAFF





Skills & Training is a class full of young adults between Years 10 - 12. At times they can be unpredictable, charismatic, loud or confident, but they are always a joy to have in class. Each term the students returned rejuvenated from their holidays and ready to tackle the challenge of everyday life at Yirara College. For all it has been a year full of learning and growth.

When students were not at VET or work experience their time was spent at school completing their Modules in the Basic Key Skills Builder (BKSB). This programme delivers the correct reading and numeracy levels within the Australian Core Skills Framework (ACSF). This allowed students to work at their own pace on questions which are at their level.

One of our favourite events this year was the Democracy Dash. This was a civic education event that was designed to teach students about Democracy, that is, the important work of democratic institutions and the responsibilities of citizens who live in a democracy. We dashed around the town centre in an 'Amazing Race' scavenger hunt style event, visiting several organisations and completing an activity at each location. The organisations included the NT Electoral Commission, Alice Springs Town Council, NT Parliament, the Local Court, NT Legal Aid, and Amnesty International amongst others.

It has been great working with the young people in the Skills and Training class this past year and look forward to more opportunities for our young aspiring leaders.

Fleurette Moreng and Shane McAuliffe

SKILLS AND TRAINING STAFF

Senior Class A

In Wellbeing, the main focus has been on gratitude and character strengths. How can we show appreciation for others in our lives? How can we be grateful for what we have? In the middle of a pandemic, we are in a country that can celebrate freedoms that we may not realise we have.

Gratitude is like a muscle that we can flex and improve with continued and focused practice. Students have been working on this skill, in combination with their time in Boarding as well, showing appreciation for what they have.

In Numeracy, the class has worked on skills that improve our ability to handle financial situations including budgeting. In Integrated Learning, we planned, purchased ingredients and prepared several recipes for selected staff. Throughout these activities, we also

investigated the issues surrounding hygiene, which has increased importance during a pandemic.

Integrated Learning had a twofold purpose, firstly looking at forms and how they are completed. The first major form practised was that of the census. Secondly, we looked at how we could combine techniques of relaxation to decrease issues with anxious moments and improve how we approach our days. This included how we could approach our roles in sports as well, when anxiety levels are often high.

Trent Newcomb, Tiffany Swan and Eloise Ingram

SENIOR CLASS A STAFF













Senior Class C

In Senior Class C we have enjoyed working with a fun, dedicated group of young people this year. They have grown enormously in their leadership and confidence and made us proud to be their teachers!

Throughout the year the class have worked on different tasks to help them gain credit points for their Northern Territory Certificate of Education and Training (NTCET). These tasks have been in English, Maths, Personal Learning Plan, Integrated Learning, and Community Studies. Senior Class C worked hard at these tasks whilst also balancing a busy schedule outside of class time.

Each term, we've enjoyed work experience at places around Alice Springs such as Woolworths, Coles, 8CCC Radio, Land Council, KFC and IGA. Every week, students also take part in various VET courses including Riding for the Disabled, music, and Police Cadets.

Senior Class C have enjoyed electives every week in activities such as weight training at the YMCA gym, Clontarf activities, cooking and Girls Academy. Excursions have included visits to the Town Council, NAIDOC events, sporting activities and visits to local businesses such as Purple House. It's been a fun year!

Florence Bourke and Emily Williss

SENIOR CLASS C STAFF

God is love. Whoever lives in love lives in God and God in them.

John Chapter 4:16







Science

This year we have been studying living things. We studied the microcosm found inside cells to the orchestra of systems within complex organisms such as trees, humans and animals.

We learnt how to use the microscope and studied things which cannot be seen with the naked eye. We made our own wet mount slide from translucent onion skin and discovered how it was made up of cells.

We incubated our germs found in the school environment on agar plates and left them to grow. We observed our germ cultures, studying them under the microscope, observing the intricate hairy details of fungus and some colourful bacterial colonies.

We learnt about genetics, the beauty of the double helix, and DNA. We performed a DNA extraction from broccoli.

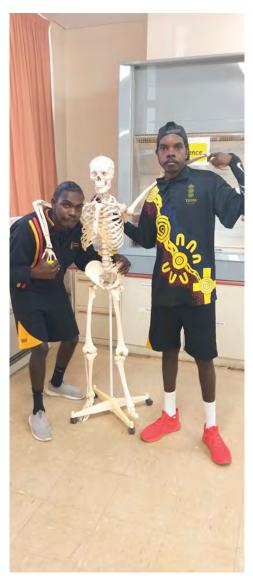
We tested how saliva breaks down our food. We explored human body systems, hands on the organ models, by disassembling and assembling. We became familiar with our skeleton housed in the closet and also assembled real fish and chicken skeletons.

Lee-Anne Young











Cooking

Both middle and senior school students love their cooking at Yirara College! Maybe not so much the cleaning up part...but we are working on that!

During the year we've cooked savoury foods such as lasagne, pizzas, stir frys, pasta, quesadillas, and baked potatoes. For sweets we have made delicious sticky date puddings, cupcakes, pancakes, fruit skewers, and brownies. We have learnt about a variety of measurements, practised reading through recipes and have learnt some new cooking terms and techniques.

Some of the meals have been cooked and sold to staff as part of the senior's Duke of Edinburgh program. Other foods have been made and put towards fun Masterchef competitions! It has been great seeing the Yirara students put on those aprons each week and show us their skills in the kitchen. We are looking forward to creating more amazing feasts next year!

Fleurette Moreng, Ciaran Woods and Florence Bourke















Digital Technology

















Digital Technology is a vital subject for our students looking to the future. Every topic that is explored is linked to real life applications. This was done through looking at potential jobs for the students. Robots are in the work force in areas such as retail stores, construction, medicine, working in the mines and the military.

This year there have been four main focuses. The first area was engineering on an application called Tinker Cad. The students have been able to explore their creative sides designing a house, a motorised vehicle and something else of their choice. Upon completion of their work students were able to use the 3D printer to create their finished product.

At the beginning of the year students were exploring Photoshop and the numerous possibilities it has to offer. The students designed a logo for their favorite team and put that onto a jersey. The students then cropped three photos and merged them into one utilising the many complex features of photoshop.

Coding our robots is often a challenging task which the students tackled head on. We have three types of robots in Digital Technology. The first being the EV3's, which is an educational Lego set. The students made 2 out of 8 potential robots this year and coded them for various situations. One was a colour sorter with a conveyor belt and the other was a driving base they could code to go through a maze.

The last area the students focused on was something new this year called Makey Makey. This is an exciting device that helps students understand how a circuit works. Students were able to replace parts of their keyboard with various items that assist in completing a circuit. The students used arrows drawn on a piece of paper, celery, bananas, and cups of water at different times to replace their arrow keys while using the computer.

This has been an exciting year for us in Digital Technology assisting our students to becoming the best version of themselves, and we look forward to what comes next.

Matthew Stephens



Woodwork

It has been another dynamic and productive year in the woodwork room with students continuing to refine their skills through the construction of a variety of project pieces.

Students have continued to enjoy learning more about the different stages and the process involved in taking an idea from design stage all the way through to completion. Starting with an idea, students have been encouraged to get their design on paper, then drawn to scale before reproducing and refining it digitally on the computer.

The construction side of things has likewise been just as rewarding. Using various hand and power tools, students have worked diligently on their various projects. We have especially enjoyed the challenge of making a number of timber bench seats, various other furniture items and smaller homeware pieces, and not to mention the odd repair job. Well done, everyone. Great work!

Jeremy Hunt



















Music

2021 has been yet another exciting and varied year in the Music department at Yirara College. A focus in the first half of the year was introducing students to different countries around the world.

Lessons involved PowerPoint presentations for each country being shown to students, as well as some background information such as geographical location, a brief history, cultural customs, how to greet in indigenous language(s), and a rundown of the music and musical instruments synonymous with that country. Students viewed photographs of landscapes and videos of indigenous musicians playing traditional musical instruments. Each lesson ended with a questionnaire on the country. Most students have shown a passion and enthusiasm for music, and in turn have unleashed their many talents on the drums, guitar, bass, keyboard/piano, and singing/rapping.

From Term 3 onward, students have been exploring music in film and how it can be used to evoke emotions and reactions in viewers. Students were set the task of identifying mood and atmosphere in movie scenes that were shown to them. After which, they wrote their own scripts for a short film focusing on a particular emotion such as happiness, sadness, fear, disgust and other emotions. An important aspect in film music is the use of dynamics. For example, a sudden hit of strings is very effective to create what is known as a 'jump-scare' in horror films, whereas softer, emotive chords could be used to enhance feelings of sadness or relatability. Going from soft to loud can evoke feelings of hope or confidence. All of these themes were explored during this term as well as the continued development of practical skills on musical instruments.

Tom Cox





















Guitar Building











This year in guitar building we worked with some unusual designs of electric guitar for our students to build. Many of our students were very keen to build an instrument which was unique to them, and it really reflected in this year's projects. Extra care was taken in the design and crafting of the headstock, which is often the most customisable part of a guitar.

Another great success was the "marbling" finish that we do here at Yirara. This is a very delicate procedure in which droplets of oil-based paints are placed in a barrel of water. The paint floats on the surface of the water and then the body or neck of the guitar are submerged into the barrel (before any electrical components are installed) for a brief amount of time. When the guitar is taken out of the barrel, the paint clings to the body creating a marble type effect.

In Term 3 we placed a special emphasis on safe soldering practice and technique. This can be a rather intimidating part of guitar building, but it is a very valuable skill as it can be transferred into many different areas of expertise. We also instructed students on the proper and safe use of the workshop power tools such as the band saw, belt sander and handheld power tools. This was a good confidence building activity for the students.

The most rewarding part of the guitar building elective is seeing the students becoming familiar with guitars and the different parts they are made up of and becoming inspired to learn more about the playing of the instrument they have created.

Tom Cox

Visual Arts

In 2021, all students had fun drawing, painting, sculpting and making!

Each term focused on a particular theme and aimed to give students more exposure and to build curiosity and imagination around art making. The work of a particular artist was used as stimulus – the main aim would usually be to try and create something in a similar style to the artist.

In Term 1, the main theme was landscapes. Students responded to and created a range of artworks with a focus on applying the techniques modelled to them in class to produce a mixed media landscape. They practised drawing trees, adding tonal values and added various markings to their drawings.

In Term 2, students focused on drawing fundamentals such as learning how to blend, simplify shapes and using the watercolour paints in a successful way. They responded to artwork by American painter Georgia O'Keeffe and attempted to create a painting in a similar style, inspired by her desert landscapes.

In Term 3, the main focus was on drawing figures and faces by experimenting with different approaches to proportion. In class, we looked at portrait artwork by Vincent Namatjira and attempted to create our own portrait drawings, firstly by using a photo and grid and then by using guidelines to position the features.

One of the favourite parts of the year was seeing students grow, improve, and take pride in their work as the year progressed. All senior students were encouraged to keep a journal as a good way to collect their art ideas and process their thoughts.

We are incredibly fortunate living in Alice Springs for the plethora of artwork in the community – street art, galleries and aboriginal artwork. It was great to take some of the students to see the Desert Mob Exhibition in Term 3, to see some of the talent and artwork right here in our home town!

Priscilla Pearce





























Pathways

2021 Pathways Team

We farewelled Paula Gates to Darwin and William Knott to Adelaide in Term 1. We welcomed Ken Petia, Gyani Fesola'i and Taisson Palale in Term 2. We are looking forward to discovering new skills and talents from the team and how this might benefit our young people.

Taisson Palale, Gyani Fesola'i, Ken Petia, Cate Driver and Donna McAskill

Vocational and Educational Training

Nationally recognised Vocational Educational Training in which the senior school students had the opportunity for participation:

Certificate I in Resources and Infrastructure RTO - CIVIL Train

Certificate II in Retail Services RTO - Karen Sheldon Training

Certificate II in Community Engagement RTO - NT Police, Fire and Emergency Services

Certificate I in Racing (Stablehand) (Skill Set) RTO - Taminmin College

Certificate I Agrifoods

RTO - Department of Education RTO

Certificate II in Rural Operations RTO - Department of Education RTO

Certificate I & III in Creative Industries (Music) RTO – Charles Darwin University

(Registered Training Organisation - RTO)

Certificate II in Retail Intensives

Students learned some of the skills required in the retail industry, including helping to prepare meals in the Yirara kitchen, creating displays, and working together in retail role plays.

Civil Train Intensive. Certificate I Resources Infrastructure

A group of young men participated in a 2 week intensive training course with Civil Train learning how to plan, organise, communicate and apply measurement and calculations in a civil context. This is an excellent foundation to transition into employment.





Bush Cadets - Northern Territory Police, Fire and Emergency Services

Bush Cadets have been learning about all aspects of the three services in their training. Their leaders have shared some sessions with the whole school, bringing in one of their dogs, learning more about the effect of alcohol and drugs by using the 'drunk goggles' and how it can impair your performance.

Duke of Edinburgh Program

Senior students enrolled in the Duke of Edinburgh Program have continued to log hours in Skills, Physical Recreation and Service, with many on the way to achieving their Bronze Award. Some of the activities in which students have participated include: cooking breakfasts, volunteering, coaching clinics in communities, and a variety of sports and VET programs.





















Work Experience

















Work Experience

We have continued to offer students one week of intensive work experience each term. During these weeks students work by shadowing staff in different roles, giving them an invaluable real-world experience to support them in making decisions about their ongoing training and future. These placements reinforced learning from VET training or were linked to the students' career goals.

Thanks to the many businesses and organisations that hosted our young people, which offered a variety of skills and experiences. Congratulations to the students for giving their placements a go, for some they learned what they enjoy doing, for others it was a lesson in a career pathway not to follow.

Casual employment

DK Sherrin excelled at his VET training and took up the opportunity of casual work with Riding for Disabled, caring for the horses and supporting clients.

Congratulations to Zacc Stafford for securing casual contract employment with the Alice Springs Town Council in a pilot program.

We are proud of our students who have developed their employability skills and have the commitment to follow through with jobs.

















Industry Sessions

Throughout the year, we were honoured to have various representatives from different industries come to Yirara to share their expertise with students. They included Australian Defence Force Recruiting, Northern Territory Police and Indigenous Allied Health Australia.

Our young women and men were able to participate in a Life Skills coaching session with the Aboriginal and Torres Strait Islander Indigenous Employment Program. This session is invaluable for helping students set goals towards their future.

Alice Springs Town Council Orientation

A group of students took the opportunity to participate in the ASTC orientation through the Civic Centre, Aquatic and Leisure Centre, Library and Council Chambers. Opportunities may be available for students to participate with ASTC in a Flexible Work Readiness program. Thanks to the ASTC staff for showing our young people the diversity of employment available at the council.

Indigenous Allied Health Australia

Indigenous Allied Health Australia team of Kylie, Jacinta, Judith and Gabe ran workshops with the Year 9's and seniors sharing health information and careers in health. Students discovered the sugar and fat content in some of our favourite foods, tested their eyes, and had a fitness challenge.

Harmony Day









On Friday the 20th of March Yirara celebrated Harmony Day. It is a day to celebrate all the diverse cultures that make up our country. Before heading off to our activities the Yirara College School Captains spoke about everyone belonging and deserving happiness no matter what their background.

Yirara staff shared their culture with our students as they rotated through a variety of activities. Ms Fleur and Ms Rebecca shared their South African culture through an art activity. Mr Liko taught students a dance from his Samoan culture. Ms Sophie and Ms Eloise worked with students to create a handprint poster to commemorate the day. Ms Andrea and Mr Mark perfomed carnival games from England.

The highlight of the day was a short concert where Pastor Basil shared a few songs, several staff performed a dance from their culture and Mr Tom and Mr Ciaran entertained us with lively drumming music.







Language Classes

Basil Schild

This year the Sharing Language Classes have helped Yirara Teachers begin to hear and listen to the first languages of their students. The Yirara College Indigenous Steering Committee has enjoyed seeing the Sharing Language Classes begin and very much encourages the Sharing Languages project to continue!

Students from Mungkarta have begun to share the Kaytetye language. Students from Robinson River and Doomadgee have been sharing the Garrwa language. Students from Borroloola have been sharing the Yanyuwa language. Students from Binjari, Katherine, Jilkminggan and Minyerri have been sharing Kriol. Students from Kalkaringi, Timber Creek and Yarralin have been sharing the Gurindji language. Students from Elliott have been sharing the Mudburra-Jingli language. Students from Tennant Creek have been sharing the Warumungu language. Students from Yuendumu, Lajamanu and Alekerenge have been sharing the Warlpiri language. Students from Ti Tree and Yuelamu having been sharing the Anmatjerr language. Students from Alcoota and Utopia have been sharing the Alyawarr language. Students from Bonya, Harts Range and Santa Teresa have been sharing the Eastern Arrernte language. Students from Ntaria have been sharing the Western Arranda language. Students from Ikuntji, Papunya and Kiwikurra have been sharing the Luritja language. Students from Titjikala, Finke, Amata, Imanpa and Ulpanyali have been sharing the Pitjantjatjara and Yankunytjatjara languages. Students from Yirrkala have been sharing the Gumatj language. And some students have been sharing more than one language!

Some of the young people at Yirara can speak two or even three Indigenous languages, and it raises the question of whether there is an opportunity in the future for the College to explore ways in which the students can receive official education credits for the Indigenous language skills that they have. Future employment opportunities as first language interpreters in health, educational, training and legal work are extensive and Territory wide.

I'd like to thank all the teachers and students in the Sharing Language Classes this year.

Kamarnta! OK!

Term 2

In Term 2, a few fellas from our 7/8D class produced and filmed two tracks in their Yanyuwa / Garrwa Language class. It was awesome to see our fellas get onto the microphone and speak proudly about their community and identity. These music tracks have now been posted on YouTube and we love listening to them as a class. They are called "Brotherhood" and "Keep on Rockin".







NAIDOC

In Term 3 Yirara College celebrated NAIDOC Day. The 2021 NAIDOC theme was 'Heal Country'.

Our School Captains, Frederica Godilla and Gary Hogan, spoke about the importance of the day for all Australians. During assembly we also announced our 2021 NAIDOC ambassadors. The ambassadors are students who are role models for other students and show a sense of pride in their culture. They were chosen by our Indigenous staff members. The 2021 Yirara NAIDOC ambassadors are Tyrone Charlie, Frederica Godilla, Tyrell Godilla and Shinaya Murphy.

Afterwards, students participated in a variety of activities that celebrated Indigenous culture. Students made damper, which was served as a part of our lunch. The art teachers arranged a few different activities which

included painting and making pictures from thumb prints. The music staff held a drumming session. Visitors from Purple House had fun making bush medicine and staff from the on-campus Headspace team helped students to create their own NAIDOC day badges.

In the afternoon all students joined in with bush sports, they played basketball, AFL and softball. We then had a three-legged race, sack race and relay. Staff and students enjoyed this fun time together.

In the evening we were treated with live music from our staff band, Pastor Basil and Big T & S Evans. Another highlight of the day was the wipeout drumming competition which was won by Reece-Raymond Brian.

Lisa NewMan



















Yirara TV















Back in 2014, few would have believed that the Yirara Radio electives would provide the beginning of what has become known as Yirara TV. Today we have more volunteers than we can use who wish to be a professional TV presenter, such is their confidence to speak up and proudly represent their communities.

Each term up to 30 students can take part in the studio, while the number willing to talk to the camera every day has been increasing. The patience and understanding shown to each other in the studio is a joy to watch, as the stronger readers help and encourage the others to practise their sentences for the recording of the current episode.

The opportunities for Yirara students to work in the studio, talk to a camera as they capture stories each week in and around our campus has increased so much that now, each week, interesting documentaries about

our young people can be produced. Many families across Australia use these weekly episodes to keep in touch with the lives of the young people here at Yirara.

When the College sits back at Friday morning assembly to watch some of the adventures enjoyed by the students at Yirara, it is easy to sense the feeling of pride, self-esteem and confidence that this experience gives to each presenter or helper.

This in turn enriches their participation and learning while at Yirara College and provides a pathway for future careers in the areas of broadcasting and performance.

Little steps are the beginning of greater achievements.

Paul Imms

MEDIA OFFICER.

Athletics Carnival















Swimming Carnival

On Friday the 5th of November, Yirara College held its annual Swimming Carnival and, as in previous years, it was a fantastic day with a great sense of fun and camaraderie for staff and students alike.

Students and staff in each of our four house groups - Albrecht, Duguid, Fleming and Kramer started the celebrations by getting dressed up with face paint, putting on costumes, practising team cheers and watching some footage of previous carnivals to build atmosphere and excitement. The early short course races saw some stiff competition between the swimmers which continued with some excellent participation and achievements throughout the day. Staff and students joined in for some fun activities and challenges throughout the event, such as the Human

Alphabet Challenge, House Tug-of-War and the Chant-Off. After a satisfying BBQ lunch, the afternoon events were more low key with a relaxing swim before returning to dorms for the evening. The participation and team spirit from all house groups was fantastic however, it was our smallest house, Fleming, who showed the power of participation and having a go to come out in first place.

Congratulations to all involved and we look forward to another fabulous carnival next year!!

Justin Latham

HPE/SPORTS COORDINATOR



























Colour Smash

This year we held our annual Colour Smash event here at Yirara College. The event was filled with laughter, fun and good vibes. Each house (Albrecht - blue, Duguid - red, Fleming - yellow and Kramer - green) first battled it out with Touch the flag where one person from each house gets into a tube that is tied to a tyre. They then try and touch their house flag. It looks easy but it is one hard game.

After the game, our annual Colour Smash commenced. This year students ran through 11 obstacles in the rain whilst being splashed with colour by staff. Once the students completed the course, they ran again and this time with some of the staff members joining in as well. Students and staff ran the course until time was called for this year's colour smash. Students and staff lined up on different areas of the field and ran to the middle splashing colour everywhere. Colour Smash 2021 was definitely one to remember.

Taisson Palale































Kintore

Finally, the long drought was broken with several days of rain at the beginning of our school year, here at the campus. Along with the renewed growth came a renewed desire for students to return to school to further their education. We had no less than 10 new Year 7 students with many of our older students returning at the start of the year.

Here in the desert, things started slowly, then gradually got into a routine pace. It has certainly been good to see our students respond to challenges that have arisen within the curriculum, combined with the continuing Covid-19 restrictions and protocols, as well as some general matters the community had to navigate. Sadly, one of those was the fact that our swimming pool remained closed for the summer season, due to the tragedy that occurred just before Christmas. Another was the cancelled sports carnivals. which are big events in the life of remote communities.

In class we introduced several new concepts that have really worked well. We introduced a more practical approach to our Mathematics lessons, a thematic approach to Christian Studies and a more integrated Art program that has been very effective, especially during this fourth term. We also introduced some background praise music during our daily third sessions, and during lessons where a more flexi approach was adopted. The students so loved the music that they have now chosen and greatly increased the selection themselves.

This year we were also able to issue certificates of attendance to seven of our past Year 12 students (from 2019 and 2020) something not possible until now.

We continue to give the Lord all the glory. He deserves it, all of it! At times we think nothing is happening and our achievements are minimal. Upon reflection we realize God is the Maker and Builder of our campus here in Kintore.

In Christ Jesus

Graham and Sherill Botha

In Christ there is neither slave or free, male or female, but we are all one.

Galatians Chapter 3:28



















Girls Academy

2021 was a busy year for us at Girls Academy. The educational programs delivered in our space were: The Strong Young Women's Program (delivered by Jessie Bartlett from Red Dust Role Models), Deadly Choices (Kirsty Hampton from Congress), and the Respectful Relationships Program (delivered by Moesha and Sophia). These programs covered important topics such as, cyber safety, domestic violence, consent and the law, drugs, alcohol and other substances, health and hygiene, and growth and development.

Both the senior and the Year 9 young women attended separate camps at the Big 4 MacDonnell Range Holiday Park for their annual leadership camps. The Year 9's produced a music video about the respectful relationships between sisters/friends, called, There for You, which can be viewed on YouTube: https://www. youtube.com/watch?v=JK8YkYpC39Y. They had so much fun making the video with Wayne Glenn from Red Dust Role Models and only took two days to complete! The seniors didn't get the opportunity to make a music video, but they had fun in the teamwork activities which were organised for them with the help of the team from Right Tracks. There were plenty of smiles, happy faces and good leadership qualities shown on this camp.

The seniors also started fund raising for their end of year trip. Xoniah Daly, Henrietta Mung, Alesha Shannon, Shakya Blacksmith and Kamelia Peterson helped Girls Academy and Yirara staff with one of our fundraising

events, the Bunnings BBQ Fundraiser. The students helped cook and prepare sausage sandwiches, served customers and handled money. We were proud of these girls who woke up extra early and gave up their Saturday morning shopping time, to work towards the fundraising goal. Well done, everyone!

We had two separate sleepovers in our room, one for the seniors and one for the Year 7/8 students. The seniors got to do some role playing at a mystery dinner night, where they had to solve a puzzle, and the juniors competed against each other in some Minute to Win It games. On both nights, it was pleasing to see both groups relax and laugh with each other.

On one Friday night, we opened up the room for seniors and juniors to come and watch a movie and have some snacks and drinks. Everyone really enjoyed this night.

In addition, we also ran after school activities during the week. Some of the activities included: tie-dying t-shirts, sports (the AFLNT School Girls Football Competition), gokarting, arts & crafts and pancake Thursdays.

We look forward to working with the ladies again next year. Stay safe and look after each other.

Sophia Baliva and Moesha McCormack

YIRARA GIRLS ACADEMY



















Clontarf











2021 has been an epic year at the Yirara Clontarf Academy and we would like to start by congratulating all of the fellas who are part of the program for their engagement, energy and excitement. You are the life blood of our Academy, and we are very proud to be able to work with you in these important school years to help you set yourselves up for great lives in the future.

We are also very grateful to the families of the Yirara fellas for the privilege of helping to raise your young men. We take this responsibility seriously and are humbled by the opportunity to do so.

We wish to extend that gratitude and thanks to our colleagues at Yirara College who strive so hard to make a meaningful difference in the lives of the fellas while they are at school. We certainly could not do what we do without your unwavering support.

The Clontarf Foundation exists to improve the education, discipline, life skills, self-esteem and employment prospects of young Aboriginal and Torres Strait Islander men and by doing so equips them to participate more meaningfully in society.

A critical factor to achieving that Mission Statement is exposing the fellas to a rich and varied array of extra-curricular activities that help them build a picture of the world of possibilities that await them on the other side of graduation. But the idea of graduation itself - the completion of their educational journey - is the most important idea of all to embed.

Education is the key to great outcomes in life and Clontarf supports that academic journey wholeheartedly.

In 2021, some of the major highlights of that journey have included:

Working to restore the original Cuzmobile, as well as its more modern incarnation, with the help of











Congress Right Tracks and Red Centre NATS (and participating in the RCN07 Street Parade)

- Winning the Territory Cup in Darwin, the biggest senior inter-academy football carnival in the NT
- Making the grand final of the Top End Cup in Katherine, the biggest junior inter-academy football carnival in the NT
- 45 Yirara fellas participating in Clean Up Australia Day on the Todd River with Mayor Damien Ryan and Josh Burgoyne MLA
- Participating in the 2021 Imparja Community Cup and the Clontarf Cricket Cup
- Undertaking mock job interviews with the HR team at Alice Springs Town Council
- Hosting members of the Alice Springs Chamber of Commerce at morning training
- Working part-time shifts at Kmart

- Performing carpark marshalling duties for the Alice Springs Cup at the Alice Springs Turf Club
- Being a part of the 2021 Employment Forum and Alumni All-Stars match

There is too much to squeeze into two pages and hopefully the photos will tell more of the story.

We will sign off by wishing everyone an amazing summer break and encouraging all of the Clontarf fellas to get back to school as quickly as you can to get started on our 2022 adventure.

Dan Toner, Dwayne Powell, Geraden Kennedy, Stan Coombe and Tom Sullivan

CLONTARF CREW

Female Boarding

2021 has been a year of change. We said farewell to many long-term Residential Supervisors but, have been extremely blessed to welcome new staff who have come to share their knowledge and abilities with all our new and returning students.

Although we are still conscious of COVID-19, it has been great to have more ladies return this year compared to our minimal capacity in 2020.

This year, ladies have enjoyed many exciting and new adventures. Representing club sports in town was a highlight of Term 2 and 3 with over 20 ladies representing 4 local AFL teams. All ladies attended as many training and game days as possible which, in the long term, shows teamwork and how important it is to stay committed.

This year we started youth night every Sunday. This is a mixed event with the fellas. All students have enjoyed competing against each other in a large range of sports and activities.

Other activities include visits to the town pool, the Desert Park, Reptile Centre, Cinema and bowling.

With all club sports finishing at the end of Term 3, we decided that we should try out some different sports offered around Alice Springs. These included lawn bowls, golf, the driving range, boxing and rock climbing.

It is great to see our ladies so active and experiencing new things. We have checked out the surroundings of Alice Springs, hiking and exploring different sites like Jessie Gap, Emily Gap, Stanley Chasm and have spent nights yarning around the fireplace.

We, in Female Boarding feel fortunate to be a part of these delightful young ladies' lives and hope that with willpower and encouragement we can instil in the minds of these talented ladies that the sky is the limit, and they can do anything they put their mind to. The staff here in female boarding wish nothing but the best for our ladies in whatever comes their way in life.

Robyn Stowers

HEAD OF FEMALE BOARDING



























Male Boarding

First of all, we would like to thank our Lord and Saviour for watching over us all during this terrible pandemic, for keeping us safe and healthy at Yirara College, and for watching over the people we love throughout the world.

Well, what a year it has been. We have celebrated many accomplishments achieved by our boarding brothers this year, making all the house parents proud to work alongside these vigorous young men as they work their way through life here at the College.

Each term, our brothers travel by bus, plane, or car, to continue their education here with us, leaving behind their families, to face living with strangers for sometimes a ten-week term. This is a challenge from which they often forge solid relationships with their peers from different communities and share the unique life in a boarding school.

While living in the boarding space for such a large part of the year, 'talking story' helps them to understand the similarities of cultural responsibilities, so that connections can be built with other members of the dormitories, allowing them to feel safe and comfortable with the surroundings.

Unfortunately, we have lost some valuable staff members who have moved on from Yirara College. Their replacements are eager to learn and have quickly become a part of the brotherhood. We are fortunate they chose Yirara College to share their skills and abilities.

We want to congratulate our Year 12 students for attendance and commitment to their education, and we wish them all the best in their future endeavours.

We would also like to thank the Year 13 students, who returned, for their leadership and role modeling around the dorms.

Our junior students continue to test the boundaries put in place by those who have been here before them. Some of those boundaries are extended to accommodate the ever-changing world that we live in. Phones are given out every day, and juniors carry more responsibility within their dorms.

Juniors are encouraged to ask for activities during the week and have an equal say about what happens during the weekend. It is tough to find a bed in our junior dorms because the number of students far exceeds the available beds. We are excited to have that problem and look forward to meeting future leaders from the junior school.

We enjoy preparing our junior students for more responsibility as they climb the year levels at Yirara College, helping build a better reputation for our College and, more importantly, helping our students create a better future for themselves and their families

We want to thank all the parents and guardians for their trust in our ability to keep their loved ones safe while they are here at the College, and we wish you all a safe and enjoyable Christmas break. We are excited about the possibilities in 2022 and look forward to listening to our students' many stories about their adventures back home.

The new story begins in February, 2022.

Samuel Loza

HEAD OF MALE BOARDING







Music Achievements

Tyrone Charlie and Shade Evans via their Music VET 2020 and 2021, and, as winners at Territory finals Battle of the School Bands, performed at Bass in the Grass in Darwin on Saturday May 15.

These young men have worked hard at practice and other gigs leading up to this major Territory music event. The duo performed locally, inspiring youth and families with their original song "Find a Way Out". Later in the

year BiggT (Tyrone Charlie) performed at the Beats Festival in Darwin with some new material, sharing strong messages for this generation.

A big thanks to all Yirara staff for supporting our fellas in their journey, and a special thanks to Ken Petia and our Pathways team for the extra assistance.













End of Year Awards 2020



Doreanne Grant - Lutheran Woman Encouragement



Ezrav Godilla - Year 12 Achievement Certificate



Garrod Hogan - Bronze Attendance



Jacob Yunupingu - Year 12 Achievement Certificate



Javis Noble - Middle School Sportsman of the Year



Jaylene James - Year 12 Achievement Certificate



Karl Kenny-Cooper - Mister Shaun Community Service Award



Karl Kenny-Cooper - Year 12 Achievement Certificate



Kyanne Campbell - Senior School STEM Award



Kyanne Campbell -Sportswoman of the Year



Kyanne Campbell - Year 10 Maths



Orlando Rubuntja - Chaplain's **Encouragement Award**



Peter Morris - Vocational **Education Training Award**



Renaisha Wilfred - Middle School Sportswoman



Serena-Lee Brokus Bronze Attendance Certificate



Shade Evans - Christian Service Award



Shade Evans - Senior Sportsman of the Year Award



Shade Evans - Year 11 Maths Award



Shania Kelly - Middle School Rotary Academic Success Award



Shania Kelly - Music Award





Sharona Nelson - Year 8 Maths Award 2020



Shenil Henderson - Principal's Award Student of the Year



Shenil Henderson- Rotary Career Development



Shenil Henderson - Year 12 Achievement Certificate



Sherina Douglas - Rotary Art Award Liana Nappi Memorial



Telisha Watson - Girls Academy Senior Student



Telisha Watson - Rotary Career Development Award



Telisha Watson - Year 12 Achievement Certificate



Tyron Petrick - Numeracy Award



Tyrone Charlie - Certificate II in Music



Tyrone Charlie - Rotary Academic Award



Tyron Petrick - Year 10 Maths Award



Wendell Patterson - Year 12 Achievement Certificate



Wendell Patterson - Year 12 Maths



Zacc Stafford - Clontarf Student of the Year



Zacc Stafford - Year 12 Achievement Certificate

What does God want us to do? To act justly and to love mercy and to walk, humbly with your God.

Micah Chapter 6:8

In Memoriam



Kaylene Lindner

Kaylene began work at Yirara in 2015. For many at Yirara, Kaylene was the first person at the College that they met and spoke with. Kaylene's work in HR, in support of Yirara College staff in every department, gave her significant understanding of the challenges that life at Yirara can present. Kaylene's parents also worked at the College for many years, and in recent years Kaylene's daughter as well. We thank God for her many gifts, for her care, and her focus on giving support to staff even when challenged by her own difficult health journey. Kaylene sought to bring people together, both students and staff. We pray for all of her family in this time of mourning, and we give thanks for all that she gave to our College community.

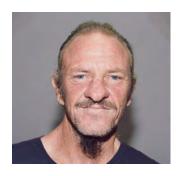


Sandra Cooper

Sandra worked as a teacher in Central Australia for many years.

Her experience working with Indigenous students enabled her to have close connections with many young people during her time teaching at Yirara. Sandra began work at Yirara in 2017.

Sandra's understanding of the challenges facing young people enabled her to work in student support roles, pastoral care and staff development. She was a friend to many of the staff and is deeply missed by our community.



James Rogers

James worked as a groundsman at Yirara during 2020. He connected well with the College community and the maintenance team, working right across the College precinct. His connections to Central Australia were significant, and his death unexpected. He is mourned by his colleagues and family.

Nothing can separate us from the love of God.

Romans Chapter 8:38







Departing Staff



Alex Ifeajika



Anthony Gates



Azalia Lockyer



Brodie Muller



Cajetan (Junior) Dunn



Charles Loza



Cornelius Cooper



Deborah Waudby



Jacquii Moore



Jenny Murray





Paula Gates



Rebecca Latham



Sharon Thompson



Suelisa Lisati



Talu Seiuli



Trent Newcomb



Wayne Munster





Not pictured above: Daniel Marcello, Hannah Babbington, Salaseini Cabebula, Martha Hoth, Gina Mani, Whitney Parsons, Hannah Taylor, Lee-Anne Young, Lisa Maree Vakapora, Acacia Lewis, Achol Deng, Heather Rosas, Imaanie Fatnowna.





Manjinder Brar, Andrea Hardy, Emily Willis, Renee Smith, Tina Palale, Maxwell Cameron, Jed Delaine, Sarah Yat, Florence Bourke, Carleen Mercer, Tom Cox Absent: Donna McAskill; Lenny Frost, Sophia Front Row: Peter Musinskis, Daniel Myers, Samuel Loza, Robyn Stowers, John Hubner, Chris England, Greg Miller, Lisa Newman, Rebecca Tyrell, Lee-Anne Young, Pam Armstrong, Fleurette Moreng 2nd Row: Mike Smith, Cajetan Dunn, Zane Smith, Aso loapo, Don Sa'u, Sioni Vaioleti, Trent Newcomb, Elizabeth Bishop, Keegan Weily, Vreni Barfuss, Cornelius Cooper, Esther Siebel, Stella Brook, Stan Jeremy Hunt, Rebecca Koak, Tarryn-Leigh Orange, Zayle Orange, David Neville, Rose Hoare, Samantha Van den Berg, Eloise Ingram, Michael Jantzen Back Row: Aman Dhanju, Jaspreet Singh Jandu, Baliva, Moesha McCormack; Bridget Gaff; Kayemeshia Kells; Talu Seiuli; Mandy Cass; Nathalie Meyer-Zbinden; Hanne Jacobsen; Bre Parfitt; Anne-Marie Mabus; Ken Petia; Liko Alosio; Gyani Fesola'i; Mirtschin, Andra Somerville, Chris Altus, Priscilla Pearce, Ciaran Woods, Penny Fleming, Taisson Palale, Mark Wakeling 4th Row: Geraden Kennedy, Kurt Abbott, Cyril Rioli, Dan Toner, Miriama Lavea, Coombe, Patricia Raven, Cate Driver, Daphne Darling, Paul Imms, Daniel North 3rd Row: Dwayne Powell, Kevin Harrison, Shane McAuliffe, Matthew Stephens, Tiffany Swan, Natasha Braun, Leela Krystal Marshall; Greg Whelan, Geoff Lorkin; Wayne Harris; Anthony Gates; Jenny Murray; Gilbert Lelis; Lesley Komene; Amy Le Rossignol; Ken Petia



Student Formal 2020















