## **School Newsletter**

#### A WORD FROM THE PRINCIPAL

Term Two - 2017



Welcome to the end of term two.

We have had a busy term with several camps and excursions to help the students with their education. Our staff have gone above and beyond with creating programs to broaden the students' knowledge.

The elective programs is just one area that has been a great success with the students learning so many new skills throughout the term. This program will continue next term along with several new programs that will be available to them. Here are just a few of them.

#### **Simulator**

We had the launch of the simulator program on the 2<sup>nd</sup> March which was a great success with many people attending. We have three simulators that teach the students how to operate a mining truck, a front end loader, and an excavator. time they are learning about science, technology, engineering and maths. We have decided to go ahead with the program and are sending two staff over to America to learn about the project. Our aim is to start the guitar building program in term

The students had a chance to display their skills on the simulators that were provided by Civil Train and Thiess. These skills will hopefully provide employment for the students in the future



in either the mining industry, building industry, or in community.

#### Horses

The horses have now arrived at school and were happily unloaded by the students that are studying their Certificate I in Racing and Stable Hand. This course will provide the students with the skills to work with either the racing industry as stable hands or possibly work at the race track.

Once the horses are settled in we will also be using the horses to assist with students that are struggling at school.

#### **Guitar program**

Recently we were



approached by a representative from one of the American universities. They spoke with us about a guitar building program that the American Government supports. The program teaches students to build guitars and at the same time they are learning about science, technology, engineering and maths. We have decided to go ahead with the program and are sending two staff over to America to learn about the project. Our aim is to start the guitar building program in term three.

We would like to thank our volunteers from Germany, Hannah Hanss, Pauline Procher, Alina Waitzmann, and also Molly O'Brien from America. On behalf of Yirara College we thank you for the outstanding job that you have done over the last eleven months helping the students to succeed.

Unfortunately all of our volunteers will be travelling home during the holidays. We ask God to bless them for the influence they have had on the students and we would hope that each of you have grown with your experiences at Yirara.

We are looking forward to term three with the many different programs that are on offer. Please encourage all students to come to school in the first week so they don't miss out on what Yirara College is offering.



We thank God for His blessings on Yirara. Roger Ashcroft--Principal.





Be back at Yirara College by the 1st of August and if you are 16 years or older you can learn to drive for free.

# Mirara Sports

#### Interschool Athletics Sports Carnival

On Friday  $9^{th}$  of June Yirara College took its finest athletes to compete in an interschool athletics carnival held at Head Street oval. It was a fantastic day with students achieving  $1^{st}$ ,  $2^{nd}$  and  $3^{rd}$  ribbons throughout the day.

Highlights of the day were Preston Miller winning the 200m senior male race, as well as Oliver Wheeler winning the intermediate boys 100m sprint. Both the fellas and ladies really enjoyed themselves and it was awesome to see their confidence develop and shipe as the day progressed Kairo Milean.

The Yirara 2017 **athletics carnival** was a great success and a highlight of the term.

Students began the day with the traditional house vs house tug of war battle which saw the Fleming house dominate. Then the traditional events started with students participating in their year groups rotating around the events.

The afternoon finished off with the fun non-traditional events like the three legged race and the sack race.

Congratulations to Fleming house winning by four points.



Yirara media students have had a jam packed Term two. Students toured CAAMA studios where they've also created their regular fortnightly half hour radio show called the 'Yirara Show'. It includes all the latest on campus news and students pick their favourite tunes to share with listeners. It has been a great way for students to send 'shout outs' to their families.

Students had a presenting crash course by Black Comedy Director, Beck Cole, where the ladies created a video about Reconciliation Week and what that means for Aboriginal people.

To end the term students headed out to Papunya with Miss Charmaine and Mr Imms to film a video about former student Zakius Turner who is now an Aboriginal Liaison officer. Their footage was shared on social media and received over 35 thousand views and 400 shares within two days of uploading it. Well done class. Until next term, take care and God Bless.





#### MS78B Class

Our class have enjoyed learning about other cultures this term. We heard about people who live in the Amazon regions in South America. The students were especially interested about anaconda snakes and other animals people hunt.

Mr Zane talked about the Maori people and some of their customs. He also showed us how to make a Poi.



## Message from our Pastor

## Worshipping God

Throughout term two Christian studies classes have looked at what it means to worship God. We often think that worship is all about what we do, what we say, and how we express our love towards God. However, as we have learnt, worship has to do with the God worthiness of our worship. It has to do with what he has done for us, what he says about us, and how he has expressed his love for us in his son Jesus Christ. The Bible is the story of God speaking to us: it is the story of God working in this world for us and of God's love for us.

It is God who first acted in love towards us. Just read the

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Ida Palmer and Terrance Abbott with the Bible Tower

story of Abraham and Sarah in the book of Genesis and you will learn how God worked to bring his blessing to all the nations of the earth through a child born to aged and childless parents. We are even more amazed when we read the book of **Exodus about how God** worked through Moses to set the Israelites free from slavery in Egypt. The Manna in the desert. The crossing of the Red Sea. The entrance into the Promised

Land. There are many stories that tell us how God loved his people and saved them.

Of course, the greatest story ever told is the story of Jesus! While the Old Testament looked forward to Jesus coming, the New Testament tells us all about Jesus: how he was born to a virgin named Mary, how Jesus preached the forgiveness of sins, and how he accepted the lost and lonely. The story of Jesus concludes with his death and resurrection. The story of the Bible reveals to us why God is worthy of worship. Saint Paul says it best: 'But here is how God has shown his love for us. While we were still sinners, Christ died for us.' Romans 5:8. The Bible is a story of God 'for us' and 'with us'. That is why we worship God: Father, Son and Holy Spirit.



As part of the confirmation class, we built a tower of plastic cups listing all the books of the Bible. We have used it in morning chapel to learn where the stories of God's love for us are in the Bible.

Pastor Brenton Fiedler

## Worship the Lord

The Christian Studies theme for Term two explored aspects of worship. Students read Bible stories and viewed animations about building altars and the Sacred Tent in the Old Testament and stories about prayer, praise, and giving offerings in the New Testament. Lessons also included learning more about the sacraments of baptism and Holy Communion which are part of worship.

Students had the opportunity to look at the Yirara Chapel up close, in particular, the area around the altar to learn about what each item is used for and what it represents. Pastor Brenton told students about the stoles that he wears for services, why they are different colours, and the symbols that were stitched onto them. — Chris Altus.



Photo (left to right) Jeremiah Limerick, Rodriguez Tracker and Zean Small have a closer look at Pastor Brenton's stoles.

#### GETTING READY

There are almost too many people in this small room in Bottom M dorm. The hair salon, which is normally just used for the hairstyling elective is filled with our senior ladies and some staff attempting to get ready for the night. Everyone is dressed and now it is hair and make-up time.

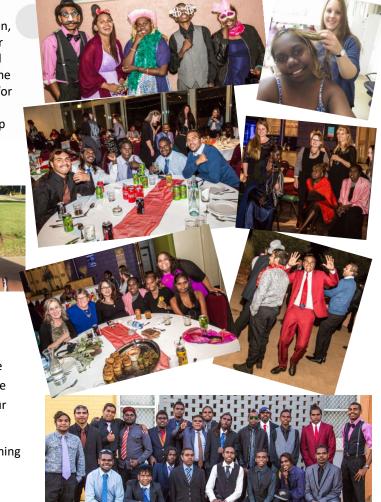
While dresses, shoes and everything else is already chosen the question about the perfect hairstyle is not answered yet.

So while the hair gets blow dried, the girls are searching online for the way their hair should be styled tonight. After the right one is picked, it is up to the staff to curl, straight or braid the hair till the students are happy

with their looks. A last bit of hairspray and we are almost finished.

Now we are just missing a little bit of make-up to make the look perfect. It takes a while to decide with lipstick suits the dress and face the most, but after this decision is made, our wonderful girls are ready to go.

Three hours later the whole process of getting ready is coming to an end. Everyone leaves Bottom M with a smile on their face, excited for our midyear senior dinner and dance.





# Consolidation Class

As part of the Integrated Learning Stage two subject 'Moving Between Cultures' the students had a sample of three different international cuisines. They enjoyed food from Flavours from India, Cosa Nostra and the Pad Thai take away.

This is one of the practical assessments the students did this term. Next term we look forward to a group activity and a personal research task.



## Clontarf happenings



#### Clontarf End of Term Bike Ride

Clontarf had a great time out on the bikes the other day, riding through the trails in and around the Telegraph Station. The fellas really enjoyed themselves throughout the whole day, which was finished by watching Wonder Woman at the cinema. They were all pretty exhausted by the end of the bike riding but we have some great footage from the GoPro camera they were sharing.



#### Men's Health Week

Clontarf continue there program of taking students to Congress. This term we took some senior students to an event at Ingkintja Male's Health Clinic to celebrate Men's Health Week. There were a number of different activities happening like whip cracking, which I found out a lot of the students were really good at!



More importantly though, they got to meet other men and health professionals to talk about men's health. From these conversations, the students were invited to participate in further activities and programs to help promote men's health in Term three. Every single one of the students expressed a strong interest to do this.

## Student awards for Term One - 2017

#### Flexible Learning Center

Flexi Award Luke Daeger

#### Middle School Class 7/8A

Language Studies Literacy Maths Christian Studies Computer Skills Health Science Science Visual Arts Jerrall Kelly Roderick Arthur Zayne Peter Leanne Drover Jerrall Kelly Roderick Arthur Jerrall Kelly Warren Long

#### Middle School Class 7/8B

Language Studies Literacy Maths Christian Studies Computer Skills Health Science Science Visual Arts Jerrall Kelly
Roderick Arthur
Zayne Peter
Leanne Drover
Jerrall Kelly
Roderick Arthur
Jerrall Kelly
Warren Long

#### Middle School Class 7/8C

Language Studies Literacy Maths Christian Studies Computer Skills Health Science Science Visual Arts Billy Pareroultja Billy Pareroultja Calessio Rankine Majorie Stuart Billy Pareroultja Calessio Rankine April Spencer Grifford Reiff

#### Middle School Class 9A

Language Studies
Literacy
Maths
Christian Studies
Computer Skills
Health Science
Science
Visual Arts

Tamika Holmes Cecilia Doolan Connie Kirkman Tamika Holmes Jesse Butler Erin Nelson Tamika Holmes Tamika Holmes

#### Middle School Class 9B

Language Studies
Literacy
Maths
Christian Studies
Computer Skills
Health Science
Science
Visual Arts

Janita Riley Elvis Kidd/Kelly Janita Riley Tamika Holmes Janita Riley Gilbert Smith Jayden Reiff Tamika Holmes

#### Senior School Foundations A

SSFA English Reece Raymond
SSFA Maths Isiah Larry
SSFA Stage 1 PLP Reece Raymond
SSFA Christian Studies Isiah Larry
SSFA Food Technology Randall Norris
SSFA Science Preston Millar

#### Senior School Foundations B

SSFB English
SSFB Maths
SSFB Stage 1 PLP
SSFB Science
SSFB Christian Studies
SSFB Food Technology
Alonzo Lee
Arthur Wesley
Shatona Campbell
Rachel Richards
Rachel Richards

#### **Senior School Essentials**

SS Essential English
SS Essential Maths
SS Stage 1 PLP
SS Christian Studies
Joella Holmes
Joella Holmes

#### **Senior School Consolidation Class**

SS English Alvino Anderson
SS Maths Atonia Unggwanaka
SS S1 Integrated Learning
SS S2 Integrated Learning
SS Christian Studies Shannon Morton
SS Workplace Practices Shannon Morton
SS Moving between cultures Crystella

#### Senior School – VET Awards

VET CDU Media Misl VET Racing & Stable Hand Cert II Rural Operations Cert III Agriculture VET CDU Music VET IAD Skills Cert I Agri Foods

Mishai Wollogorang land Mia Lecleitner ons Isiah Larry Steve Silver Tyron Sena Patricia George Carey Small



#### 9A Class has been all about animals!

This term our 9A class has focused on the topic of animals and their habitats. This has introduced students to the range of habitats in Australia as well as the career paths that studying animals can lead to and how to conserve and look after our wildlife. We have looked closely at each continent and the environments that are found within different countries as well as the types of animal adaptations that have occurred over time.

Students have enjoyed this topic and it has allowed for a more integrated approach to their literacy, numeracy and computer studies . We have followed the local fauna and had many discussions about what types of animals and habitats exist in their local communities. We were fortunate enough to have TV star Brolga (Kangaroo Dundee) from the Kangaroo Sanctuary come to pay us a visit with a furry friend who we all enjoyed having a cuddle with.

In week three our students participated in the NAPLAN tests with the rest of the nation and did themselves and the college proud by staying on task for most of the challenging sessions. In week five our middle school classes were all involved in a week of camping expeditions. Our ladies headed out to Tilmouth Well with the Girls Academy and participated in many wonderful cultural, team focused, and confidence building activities. Our fellas undertook an on-school camp where they had a bonfire each night and camped under the stars in Yirara's very own campground. They participated in local cultural excursions, a bumpy ride to John Hayes Rockholes to undertake some rock-climbing as well as a laughter filled experience of camel riding, and then an exhausting challenge of bike riding to Simpson's Gap.

Our elective program has continued this term with students being involved in many varied and wonderful experiences including; art/craft, Girls Academy, Clontarf billy-cart creations, cooking, hairdressing, computer programs, AFL, music, wildlife and many more programs.

I hope that all students enjoy a wonderful, well-deserved break and return refreshed and ready for another fantastic term beginning on the 25<sup>th</sup> of July. Happy holidays!

#### Our new mower arrives.

It was with great pleasure that on Thursday the 4th of May the grounds and maintenance team announced the arrival of their new mower. A bonny green John Deere wide cut mowing machine, both mower and team are doing well.







#### Boarding news at Yirara College.

There have been many exciting things that have taken place here in the boarding space this term from a camping trip to Hamilton Downs with students from another school in Sydney to a trip away to Tilmouth Well with Girl's Academy. We also had the Finke Desert Race and students were excited to go and see the race and also to see one of our teachers who competed professionally. We also had athletes visit our school to speak with the students about how their education is important.

Students have embraced the cold nights and have gone to training for the many different teams they play for in town. The cold weather has bought the footy season and our students have

taken full advantage, joining different local teams and for some of our students playing for their community. We have had some students join a local rugby league team playing on the weekend at Anzac oval.

Our ladies have made the grand final once again in the school competition and will compete for the title at St Phillips College in town. The ladies also played in the local indoor beach volleyball competition on the Wednesday evening. They have even won this competition in the past and are currently in a mixed team with some of the male students.

Be safe on your holiday, look after each other and we shall see you when you return for the first day of term three.

God Bless from the Boarding Team.





## Girls Academ

Term two has been a very busy term for us in the Girls Academy. We have hosted a the Junior number of events this term including sleepovers, morning teas for the students, early morning

breakfasts, and the junior leadership camp. This term began a new initiative and kept the Girls Academy Room open until seven o'clock on Tuesday night.

This has proven to be very successful, and it gives the girls another option for after school if they just want to come in and relax or watch a movie.



We have also hosted a number of mums who have come into the College to settle in their family members.

We have met Jade from Borooloola, Arna from Burketown, and Michelle

from Doomadgee. It has been great getting to know the mums and learning more about their country as well as their families. We have really enjoyed hosting them in our room.

Our Strong Young Women's program which is facilitated by Billie from Red Dust Role Models remains engaging for the girls who have participated in a range of activities such as visiting CAAAPU and Hetti Perkins, as well as learning about different topics such as substance abuse and respectful relationships.



The highlight of our term has been Leadership Camp which was held at Tilmouth Well



from the 22<sup>nd</sup> until the 25<sup>th</sup> of May. The girls participated in workshops which were run by the Tangentyere Women's Family Safety Group. These workshops looked at our history, our country and ceremony, kinship and

> identity, and respecting and supporting each other as women.

The girls also participated in music workshops with Wayne and Steve from the Red Dust Role Models music crew. In this they recorded a rap song and recorded a video about what they had learnt at the camp. The song and video turned out to be amazing and it can be

viewed on ICTV and YouTube.

Girls Academy would like to thank the following people for making our Program strong and successful:

Billie O'Keefe from Red Dust Role Models, Yvonne Grivel

who is one of our house parents, and Helen, Shirleen, Sadie, Marlene,



Connie, and Carmel who are from the Tangentyere Women's Safety Family Program, and lastly, all our Yirara Girls who are the strength of our program.

We would like to wish all the girls a great holiday and we

look forward to seeing you all in term three. Yirara



## Our growing pathways opportunities



## New things are happening in Pathways...

Senior school students commenced or continued with their Vocational Education and Training in Secondary Schools (VSS) qualifications this term. Students choose from agriculture, rural operations, agrifoods, racing/stable hand, music girls group, media, sport and recreation, or skills for vocational pathways and tourism. In term three we will include a course in resources and infrastructure. Students will have the opportunity to use the simulators during this course.

This year the pathways department has also worked to discuss future goals and job ideas, creating resumes, and assisting with any upcoming job applications. In



addition, we have encouraged students to engage with industry through work experience placements and careers counselling/sessions for individuals or groups.

There have also been six students who have been involved in weekly work experience. We thank Living Waters Primary



School, Bunnings, La Hair Lounge, Master Tech, Centrepoint Cars, and NT Air Services for extending the opportunity to get on-the-job training. Crystella Campbell has also been continuing her school-based traineeship with the Department of Alcohol and other Drug Services.

Our Certificate III in Agriculture students have been caring for calves in preparation for the Alice Springs, Katherine and Darwin Shows. Also, the agrifoods and rural operations students have planted and are monitoring the growth of different seeds.

Pathways in conjunction with Yirara Girls academy and the Central Land Council travelled with a group



of five senior ladies to the Newmont Tanami Operation. They learned about the traditional owners of the land and how the mine works with the local owners. They also learnt how the gold is extracted and transformed into gold bars. The tour included looking at careers in mining and the village



and a variety of employment opportunities available.



Drivesafe NT has been delivering six lessons a week this term for students who are on their learner license. One of our students has completed all their competencies and next term will sit her final test. There were seven students that passed their

theory test and received Learners License.

#### Joella Holmes -

#### What do you do for work experience?

Hairdressing at La Hair Lounge. They do styles, colours, and cuts.

#### What tasks do you do?

When I have a client I shampoo, massage, and blow dry their hair then work with a brush. I also sweep the floor, wash dishes, wipe benches, and fold towels.

#### What has been challenging?

Curling hair with a hair straightener and talking to the ladies that work there, everyone is nice, I just don't feel as confident yet.

### What has been enjoyable?

Shampooing, blow drying, inside out braids, and fish tail braids.



#### Yirara College of the Finke River Mission

Yirara College was established initially in 1973 as a government secondary residential college for traditionally oriented Aboriginal students. Later in 1991 negotiations between Finke River Mission (FRM), the central Australian Aboriginal parent family client group, the Northern Territory Government and the Federal Government commenced with the aim of FRM assuming control of the college. FRM assumed control of the college in 1993.

Today Yirara College is a vibrant and busy community providing a wide range of teaching and recreational resources to its boarding students. v1.1