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STUDENTS

ALICE SPRINGS

Kyanne Campbell
Shanika Foster
Jarrod Downs Hogan
Shania Kelly
Metia Miller
Peter Morris
Roy Murphy
Alonzo Nelson
Tyrese Nelson
Jessie Stafford

BINJARI

Leah Raymond Anzac
Leshawn Raymond
Sonya Raymond

BONYA

Kirsty Ken
Sharona Mahoney

BORROLOOLA

Deanna Charlie
Tyrone Charlie
Deklan Charlie
Shantrell Daniels
Dexter Daniels
Tycelle Douglas
Shade Evans
Siteya Evans
Lattacia Holt
Jorja Miller
Antwone Miller
Tenace Mullholland
Vickesha Noble
Lanceton Norman

DOCKER RIVER

Elizabeth James

ELLIOTT

Damon Anderson
Nataru Andy
Jye Bill
Tykan Bostock
Jessie Butler
Patrick Campbell
Carasita Cooper
Ezray Godilla
Frederica Godilla
Tyrell Godilla
Emily Henderson
Rodman Henderson
Javin Jones
Leroy Jones
Samara Jones
Karl Kenny-Cooper
Anthony Nish

FINKE

Dale Baker
Kashana Goodwin
Alloy Hayes
Shantelle Stewart
Samantha Stuart

HAASTS BLUFF

Billy Pareroultja

HAMILTON DOWNS

Terrance Abbott

HARTS RANGE

Tyron Petrick

HERMANSBURG

Matthew Breaden
Anthea Coulthard
Serena-Lee Dickson
Renita Malthouse
Hartley Pareroultja
Didak Woods

JILKMINGGAN

Vijay Doctor

KALKARINGI

Orlando Rubuntja

KATHERINE

Reshawn Rogers Koimala
Marcus JNR Koimala - Rogers
Ketisha Miller

KYBROOK FARM

Tamara Alangale
Jessica Corrigan
Narlita Corrigan

LAJAMANU

Alec Wilson

MINYERRI

Roseanne Allen
Bruce Charlie
Semaria Dashwood
Nicodia Hume Farrell
Shaynika George
Jacinta Hodgson
Rosina Hogan-Allen
Seth Hume
Barbara Kingsley
Licardo Nuggett
Tyler Robinson
Liam Thompson
Ashlene Wilfred
Renaisha Wilfred
Keshawn Wilfred

MT LIEBIG

Shirelle Minor

MUNGKARTA

Calvin Martin
Calessio Rankine Miller

MUTITJULU

Qitarah Wallace

MURRAY DOWNS

Rikiesha Bob
Shonika Bob
Dalida Spratt

PAPUNYA

Shirlinda Elston
Naomi Kingsley
Kadeem Larry

Sharona Nelson
Raphael Twobob

ROBINSON RIVER

Mahala Campbell
Sunny Dixon
Manacjia Karkadoo
Rahkarl Kerr
Bethany Miller
Javis Noble
Noah Noble
Darius Sherrin
Mishai Wollogorang
Shakoda Wollogorang

ROCKHOLE COMMUNITY

Teletar Woods

SANTA TERESA

Jordan Wilyika

SOAPY BORE

Lucas Jones

TARA

Eric Jackson
Maxine Young

TENNANT CREEK

Leon-Tay Finlay
Rickarlia Foster
Kirk Grant
Doreen Grant
Ackland Lauder
Ziquarn Lauder
Telisha Watson

TI TREE

Kiara Glenn
Sheneil Henderson
Latrell Pepperill
Clay Tilmouth

TITJIKALA

Lucas Andrews
Sharaya Brokus
Kumanjai Pepperill
Jamie Wallace

YARRALIN

Linton Butcher

YIRRKALA

Jacob Yunupingu

YUELAMU

Decklyn Campbell
Kamish Forrester
Jessica Hagan
Danielle Hagan
Wendell Patterson
Jordan Rubuntja
Zacc Stafford

YUENDEMU

Talitha Egan-Williams
Peter Leo
Tailynn Spencer

PRINCIPAL



Yes! Another great year for students at Yirara College. COVID-19 of course, restricted our activities for a while in Term 2, and our Boarding facilities were closed.

Despite the extra precautions in keeping our students safe, it has been a great year. We have had Clontarf and the Girls Academy continue with activities in the Northern Territory, and the school has been engaged in activities with other schools. These included health days, sports and career days and many others.

One of the best initiatives that we have had this year is the work experience week each term. Local employers have been very supportive of our students and have offered them placement over this week each term. Several students are now working part time at their work experience location.

Thanks must go to the School Governors and the Indigenous Steering Committee who have said that education must continue over the restraints of COVID-19.

Following that, thanks then must also be given to all staff of Yirara College who have developed and presented the "Yirara2U" program. This 30 minute daily production of a distance learning TV programme was broadcasted on ICTV and on the schools social media site. This has been a revolutionary development.

Regular phone calls were made to families to encourage engagement with the program and the weekly work books that were mailed to students.

Despite the constraints of COVID-19, Yirara College continued to provide a form of distance education sufficient that students were able to complete their Year 12 requirements. This was celebrated at Desert Knowledge Precinct facility in November. Congratulations to those and to all students who have persevered and succeeded in these changing times.

Blessings,
Chris England



DEPUTY PRINCIPAL

2020 has been a challenging year for our Yirara Community, and we thank you all, students, families and staff, for your patience and resilience as we have worked through these difficult times together.

The first term of this year commenced in a normal manner with students travelling in and all of us settling into the routines of life at Yirara. As these first weeks of the term passed by, we had no idea of what was in store for the rest of the year. However it soon became apparent that we were facing a pandemic, and we needed to let our students travel home early to ensure their safety.

As Term two approached, we realised that our students would not be able to return and so staff worked hard to set up remote learning that was accessible for most of our students on community. Our remote learning program was called Yirara2u.



Daily educational TV episodes were filmed by our staff and aired on ICTV, Facebook and YouTube and were accompanied by a workbook for students to complete. Term 2 was like no other that Yirara had ever seen.

A bonus of our remote learning was the increased phone calls made to families by the staff at Yirara as we endeavored to encourage and assist families with the education of our young people. We wish for this to continue and expand as we work together in preparing our students for their future.

Term 3 and 4 have seen a return to a form of normalcy, with reduced numbers of boarding students attending. It has been wonderful to see face to face classes and activities running again.

We have continued to look at ways to improve how we educate and care for our young people at Yirara and we are pleased to say that one of our goals from 2019 is being realised. We are writing individual learning programs or education adjustment programs for all of our students. This enables us to set individual goals and programs that are tailored to the needs of each student.

This year, when parents and guardians receive the student's report, they will notice that it is a different format, and it will show how students have been working towards their individual goals.

Our thoughts and prayers are with you all, as we move into an uncertain 2021. Although we don't know what will happen in 2021, we can take comfort in the thought that "we don't know what the future holds, we know who holds the future". May God bless you all in 2021.



HEAD OF TEACHING AND LEARNING

Although the year hasn't been smooth, students have been progressing well with their learning. During the times students were unable to attend Yirara, staff worked on ensuring students were able to continue their learning and created teaching and learning content that was delivered via Yirara2u.

MacqLit continued this year with students improving on their reading, spelling, writing and comprehension. The program allows students to work in small groups with peers of similar ability to work intensively on improving their skills. Congratulations to those students who have moved up several levels over the year.

We also focused heavily on student wellbeing. Congress was invited to run health and wellbeing session regularly with our students, and our students attended the "Sun's Out heads Out" Mental Health day which was held at Anzac Oval in Term 4.

The electives program has offered a wide variety of activities for students to try. The most popular electives continued to include cooking, hairdressing and fitness. This year we saw the introduction of woodwork, cultural dance and coffee making.



train up a child in the way he should go;
even when he is old he will not depart
from it
proverbs 22:6



STAFF AMAZING RACE

As part of Staff Professional Development this year, we enjoyed an all staff 'Amazing Race'. Staff were separated into teams from different departments across the campus. Staff followed clues that took them into each sector of the College with the aim that all staff understand what each area does.

Staff were challenged to fill in JSA's in Maintenance, find clothes and make beds in boarding, find policies in Admin, identify communities in the CLO office, make a volcano in Academic, retrieve keys from the pools, recite a prayer to Pastor Basil and much more.

Staff enjoyed the relaxation of spending quality time together and eyes were open to what others do.



RECEPTION



2020 has been an interesting year for us at Yirara and has changed the way we welcomed staff to the College. Thanks to our friendly, supportive administration staff, we have continued to make our visitors and staff welcome.

COVID-19 has made the reception area a busy place with staff temperature checks daily and additional paperwork for visitors to maintain COVID-19 regulations for the safety of students and staff at the College.

This year, we welcomed Pat as our new receptionist, with the support of Hanne, and Nat and Vreni continuing in the Finance department. We have had the opportunity to catch up on some archiving this year and continue to sort through photos and recall the rich history of Yirara College. Past students and families are always welcome to come and look through photos and yearbooks.

Our time without students in Term 2, enabled us, as staff, to work through some professional development at a distance. I would like to thank the staff for their continued support and commitment to the College during 2020 and look forward to working together in 2021.



GROUNDS AND MAINTENANCE



It has been a stable year for staff movements during 2020 with no one leaving, however we welcomed James Rogers to the grounds and maintenance team. James joined us in February and took over from Darren Rayner who left us at the end of 2019.

2020 has been a consolidation year for College projects due to the many uncertainties and restrictions surrounding COVID-19.

In particular student and staff travel has been restricted which meant we had to find alternative ways to communicate with students and to hold meetings with outside organisations. To do this successfully we needed to upgrade our media and conferencing equipment.

During 2020 we also (after several years of planning), began expansion of our solar generation capacity to 280 Kilowatts, with some battery storage. When at full generation, this extra capacity will supply the College for most of its daily energy needs, saving 204t of CO₂ gases, (equivalent to planting 9,408 trees).





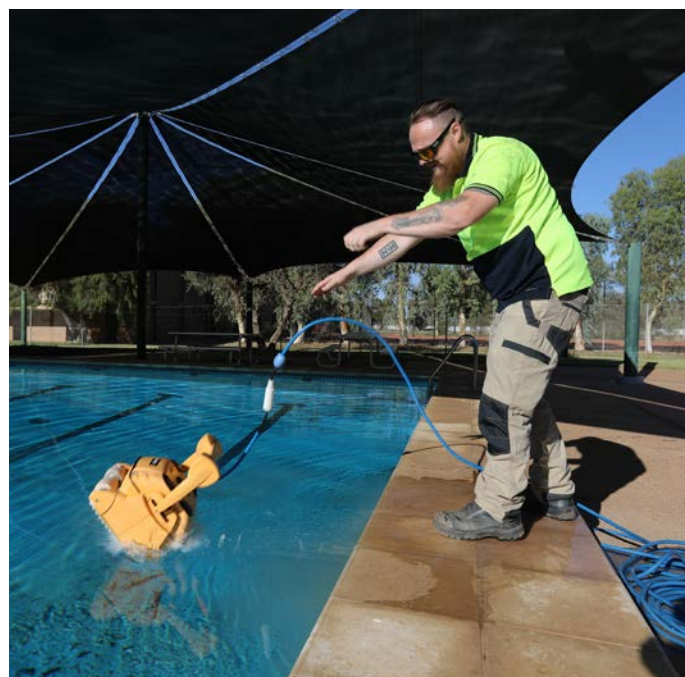
Other projects undertaken during 2020 were the resurfacing of some of our driveways and improving security with expansion of our CCTV coverage.

Before the end of 2020 we hope to have completed the stage two upgrade of the girls boarding hot water systems and repairs to the girls basketball courts.

Of course, we can't forget CaterCare who provide the College with catering, laundry and cleaning services, which are an essential part of keeping students comfortable in the boarding houses and Wayne, Mark and Neil from Alice Onsite IT, who keep our IT network and computers running.

I thank each and every one of the admin and maintenance staff for the loyal, selfless and faithful service of the College and its students.

It is a real privilege to be involved in God's work here at Yirara and we pray for his continued blessing on the school, its staff and students



COMMUNITY LIAISON



The Community Liaison team provides a link between Yirara, the students and their families. In a normal year the team can travel thousands of kilometres to help organise student travel, pick up students, help families with enrolment paperwork and have a yarn about what the students get up to when they are at Yirara College.

This year, due to COVID-19 restrictions, the team haven't been able to travel out to communities nearly as much as they would have liked and were stuck in the office for most of Term 2. With the easing of restrictions towards the end of Term 2 and beginning of Term 3, the CLO's have been more than happy to be able to get back to visiting and checking in with families on how the students have been doing.

During the downtime CLO's kept busy making sure enrolments were completed as best as possible at a distance as well as taking some time to do a four-wheel-drive refresher as a team around the Alice Springs area.



OUR CLO'S TRAVEL FAR AND WIDE TO HELP GET YOU ALL TO SCHOOL!



This year CLO Pete has taken some time away from the office to do some teaching (in Term 1 and 2) and to take a much deserved holiday. Looking after his area we have had CLO Wayne who has very much enjoyed the opportunity to travel to our Top End Communities to meet families and help with student enrolments and travel.

Finally we would like to give a big thank you all of the bush schools, youth workers and many other people who have been an amazing help with our distance learning program and helping to make sure our students could continue to learn in this unique situation.

Fun CLO Facts

Between the CLO's there have been 13 blown tires, including 1 CLO having three in one day!
CLO Anne-Marie has traveled over 35,000 KM this year which is like driving to San Francisco and back!



INGKAARTA

In Term 3 we began the Sharing Languages Project at Yirara.

Students from every community have been invited to share their languages with their teachers! Teachers are learning from the students and many classes have been full of laughter. For some teachers, it is the first time they have had an opportunity to learn some words in the languages of the students. Sharing Language classes so far have included Arrarnta, Anmatjerr, Garra, Jawoyn, Kriol, Luritja, Mudburra, Ngarinman, Pitjantjatjara, Yankuntjatjara, Warlpiri, Wardaman, Warumungu, and Yanyuwa.



Some of the students have been sharing their languages using the wonderful Picture Dictionaries created by IAD Press, (Institute for Aboriginal Development, based in Alice Springs). Other Classes have been sharing and watching documentaries in their community languages and available on ICTV (Indigenous Community TV), while others have been making family and community maps in first languages.

Yirara staff are in awe of the great diversity of languages and language histories our students bring and represent, and the sharing language classes are helping all our staff and students to take pride in this diversity.

Many students are sharing words from languages that are thought to hardly even exist anymore, and Yirara College is amazingly privileged and positioned to support and encourage our young students to celebrate and hold on to their first languages, the oldest living languages in the world!



CHRISTIAN STUDIES

In Christian Studies lessons students read the Bible and other stories, watched YouTube clips of these stories, prayed, discussed and reflected on the way God's love has been shown to all people and how it can be an important part of their own lives.

"Bad News - Good News" was the topic for Term 1. Lessons focused on stories of people in the Bible doing wrong things (sin), messing up, making mistakes or turning away from God. However, God is a God of grace and second chances, he continued to love and watch over his people and he used these mistakes for better things to happen. Even in our world today God continues to love and care for all people.

Term 2 was delivered on-line through Yirara2u using the artwork of former student Ruth Cook to provide the theme, an overview of key Bible stories. The New Testament panel depicts the stories of Jesus birth, baptism, teaching, ministry, death and resurrection. While the creation of the world, the first sin, Noah and the flood, Moses and the ten commandments are stories featured on the Old Testament panel. A team of staff scripted, acted out stories, recorded, filmed and edited two episodes each week for viewing on ICTV, and Yirara Facebook and YouTube.

"Jesus, his life and teachings" was the theme for Term 3. The person and work of Jesus Christ is central to Christianity. The parables of Jesus became the basis of this unit of work. Jesus often used parables, telling a story to teach the people who had come to listen about God's love and grace. Some of these stories were also recorded for Yirara2u for those students who continued to learn on-line.

"Choices! Choices!" Decision making became the theme for Term 4. People make decisions using a range of religious perspectives and ethical frameworks. Students read well known Bible stories about choices and decision making from both the Old and New Testament. They then reflected on the ways in which they make personal choices and considered the acronym WWJD, (What Would Jesus DO?) as a tool for making strong choices. Students were also able to access online learning through Yirara2u which recorded many of these stories. Toward the end of the year stories of the birth of Jesus were included in the lessons.



CONFIRMATION



YIRARA CONFIRMATION DAY IS COMMUNION DAY

This year Yirara students received an introduction to the story of Communion during chapel services in terms 3 and 4. All students who wished to, were invited to participate in Communion at the Communion Day service held at Yirara on Sunday the 8th November.

Yirara students come from a diverse range of faith communities and traditions, and it has been important to the College to welcome everyone no matter what their background.

In recognising this diversity, Communion was celebrated using grape juice and baked loaf bread.

The stories of Jesus extending love and welcome by eating and sharing food with all kinds of people from all kinds of backgrounds, were highlighted on the day. We were reminded of the way Jesus ate, even with robbers like Zaccheus, and of how he told stories about the great banquet where all are welcome, especially those living out on the streets and tracks, and way out in the bush!





We heard the story of those who invited Jesus to stay in their house, but didn't recognise him until they began to eat and he shared the bread. We remembered how Jesus got into so much trouble, because he shared food with people who had bad reputations.

At the first Communion time, Jesus never asked anyone what they thought it meant, or for a commitment. He just said "this is for you – take it!"

The wide welcome Jesus gave on that old night encourages us too.

At Yirara , this wide welcome, is a model for all we do.

FLEXI



Flexi is an exciting classroom environment where a small group of students work together to develop confidence in their abilities for leaning. We have been working on extending concentration levels through empowering students with a range of thinking strategies that help the students to face the challenges of daily learning.

Flexi classes follow what other students are doing in other Years 7/8 and 9 classes, with a focus on working with the individual to enable learning strategies to master skills that will serve them in their community and whatever they decide to do in their future.

Students set their own learning goals and meet these goals through learning about practical challenging life skills. Students are seeing the value of teamwork, and that if we all work hard together, we can achieve no matter how skilled we are at something. Our motto has been: "Set your mind on the goal, work hard for it and be proud of your achievements".

The students learn in a comfortable environment and by working proactively, setting their mind on learning goals, realising that if they have an end focus in mind, that anything is achievable in life. We have been privileged to be next door to the food tech classroom, as well as access to technology and the internet. Students are able to prepare a meal together and not only learn an important life skill, but can see how numeracy and literacy are important for daily living from shopping, to measuring ingredients accurately, to reading and following a set of instructions accurately on a recipe.

Students have worked hard to develop their reading and writing skills through working through a rigorous program called Macqlit which builds a solid foundation in English Literacy.

In the Flexi learning class, each student brings in their own input and flavor to the classroom. We have had a great year and look forward to more opportunities to working with people who think outside the box in the future.



MIDDLE SCHOOL 7/8A

Looking back on 2020, it has turned out to be a very challenging year. Term 1 started off rather normal with most of my students from last year returning with some new ones attending for the first time.

In addition to our usual Maths and Literacy during Term 1, we also learnt all about the different eco-systems around the world focussing on the Northern Territory. We went on an exciting excursion to the Desert Park and enjoyed learning about the habitats of the animals unique to Central Australia. The students also created a diorama about a habitat of their choice. In our wellbeing lessons we looked at the school creed and how we can apply it to our day to day life in class and at boarding.

Towards the end of Term 1, things changed drastically with the outbreak of COVID-19. Students were sent home and we had to think of a new way to teach and keep in touch with our students - so Yirara2U was created. But more about that in a different part of the book. All I can say is that I became a unicorn, an Oreo cookie and Super Woman. We talked about the different types of writing i.e. procedural, descriptive and persuasive. I have to admit I enjoyed creating the online lessons.

Term 3 and 4 rolled around and things went back to the 'new normal'. We continued with our School Creed during our wellbeing lessons and a new topic 'The Leader in Me'. Here we learnt about habits (both good and bad) and how they influence our lives. In maths we learnt all about our multiplication tables, times and measurements. Our Integrated Learning took us to the world of water and about being a good citizen.

Mr. Daniel and I are very proud of the achievements of all our students. They have really grown throughout the year and has shown that they are able to make strong choices and stick to a task. As a class we have grown to become a family where we tried to model our motto "One Family, God's Family". Looking forward to seeing you all for another great year in 2021!



MIDDLE SCHOOL 7/8C

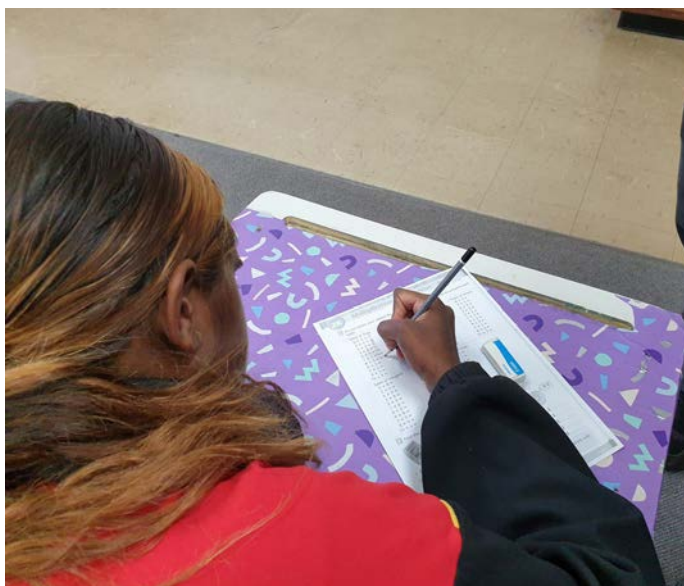


Thanks to our teachers- Miss Tiffany and Mr Michael for helping us to grow up and to be ready for learning

Most of Term 2 was spent on community for many students, watching Yirara2u on ICTV and learning from the workbooks due to the onset of the COVID-19 pandemic.

Term 3 started with our Year 7/8C class. The excursions were one of our favourite parts of the week to somewhere new to learn about the culture and people or to a place we had already visited. Places we visited included the Desert Wildlife Park and Camel riding. We enjoyed travelling to the Olive Pink Botanical Gardens and talking to each other about the different plants that grew in our countries. The Desert Park is always a calm place looking at the bush animals and plant tucker. It is where we feel close to country and to home and where the dingoes laze around in the sun and we can get up close to the snakes and small animals of the desert.

It is a good feeling to be the students in the middle school but we did have to settle down and learn in the literacy and numeracy classes. We started learning about money and how to keep track of our spending. Thanks to our Science and Art teachers who shared experiments with us and challenged us to drawing and for all the staff who make our elective times fun and knowledgeable.



MIDDLE SCHOOL 7/8D

2020 has been an interesting yet, exciting year for our Year 7/8D class. There were lots of amazing things we experienced and learnt both in and outside the classroom.

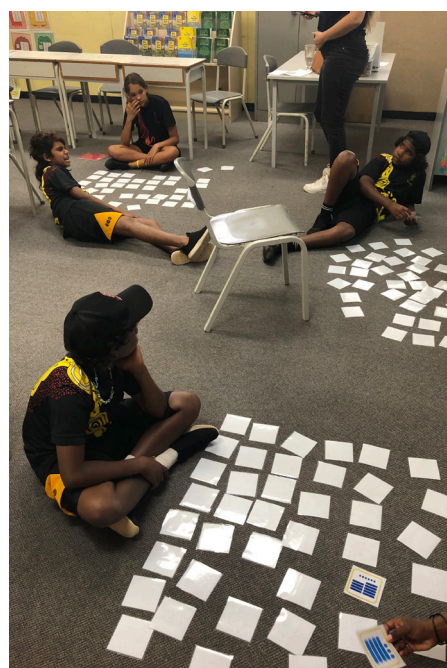
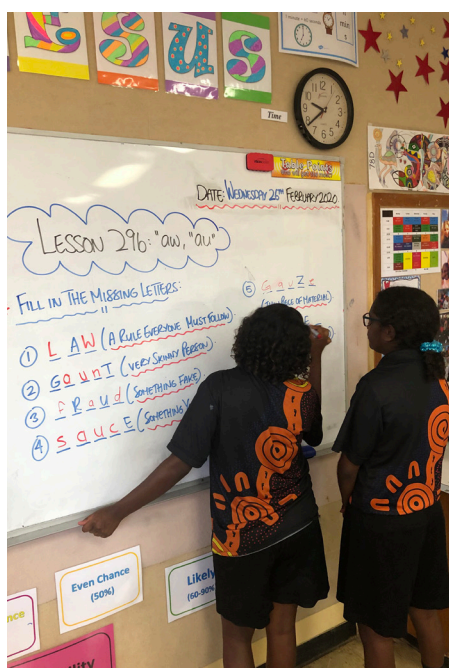
In Term 1, we focused on fun topics such as desert animals in integrated learning, Our School Creed in wellbeing and number place value in maths. These were great ways to start building our classroom into a fun place of learning. We also went on an excursion to Desert Park to see some of the wild animals we were learning about in class. One thing we enjoyed especially was the bird show at the end because we got to see some large wild eagles fly right above our heads which was amazing! Another highlight we encountered was Mr. Liko teaching us a special dance from his country of Samoa. This dance is called the Sāsā which is a dance we all perform sitting down on the ground. It was great to see all of us involved along with the other Middle School classes with lots of clapping and slapping our bodies.

Term Two was a very unique challenge we faced this year as most of our learning was done through Yirara2U. We mostly watched episodes that our teachers created to help us with our learning while we stayed back in community. It was awesome to see that although we were not able to travel to Yirara, we were still able to complete our work.

In Term 3, we had a big class with lots of new students. It was a busy term where we learnt about the importance of water in the world and also improved our math skills by doing daily math activities. We created some cool posters about water and went around the school to raise awareness about how we can all help the environment by saving as much water as we can. In maths, we loved playing mathsketball which enabled us to work on our problem solving mixed with basketball which was a fun competition we had in class. At the end of the term, we said goodbye to our amazing teacher Mrs. Katie and gave her some nice gifts. Congratulations Mrs. Katie on the birth of your new baby boy, Oskar.

Term 4 was another exciting term with lots of events happening that we looked forward to. This started off with a whole school excursion to Anzac Oval for the 'Sun's Out, Head's Out' event. We got lots of free stuff and participated in heaps of fun activities such as AFL footy, bubble soccer and mega jenga. Some of our ladies went to Darwin with the Girls Academy while some of our fellas went on a Camp with the Clontarf Academy. We will also got to celebrate NAIDOC Day as a school. We also welcomed our new LSO Teacher, Ms. Judi into our class.

We have absolutely loved our year so far at Yirara and we look forward to moving up another level in 2021!



YEAR 9



Thanks to our teachers- Miss Elizabeth, Miss Tiffany, Mr Michael, Mr Jamie and Miss Emily for helping us to grow up and to be ready for learning.

We were excited to step up into Year 9 at the start of the year. In Term 1 we had two classes, one for the fellas and the second class for ladies.

It is a good feeling to be the senior students in the middle school but we did have to settle down and learn in the literacy and numeracy classes. The best part about being in Year 9 is going on excursions every week to somewhere new to learn about the culture and people or to a place we had already visited.

In Term 1 we travelled out to Hermannsburg with our Yirara Aunties to learn about the old ways and see the places where they grew up. Pastor Neville showed us around the Lutheran church and we listened to the stories about the first Lutheran missionaries that arrived in Central Australia in 1870.

Thanks to Mr Mark for driving the bus and bringing us home safely.

Most of Term 2 was spent on community, watching Yirara 2U on ICTV and learning from the workbooks.

Term 3 started with one Year 9 class. The excursions were still one of our favourite parts of the week. We started learning about money and how to keep track of our spending. We enjoyed travelling to the Olive Pink Botanical Gardens and talking to each other about the different plants that grew in our countries. The Desert Park is always a calm place looking at the bush animals and plant tucker. It is where we feel close to country and to home and where the dingoes laze around in the sun and we can get up close to the snakes and small animals of the desert.

Term 4 is all about getting ready for our senior school. We visit more businesses and workplaces to learn the right way to get a good job and to learn how to manage our money. Year 9 is the best year for us because we start feeling and behaving like seniors and we are learning how to live and work in a good way so that we can make a difference and improve the lives of our families.



SENIOR CLASS A



Senior Class A (SCA) is a class of Year 11 and 12 students and our focus is always on preparing students for their lives outside of school.

Our students have participated in work experience placements at various places, in and around Alice Springs, such as Salvos, Parks and Wildlife and the Toy Library, to name a few. They are also enrolled in a range of VET courses, such as Rural Ops, Cosmetics and Aviation.

The remainder of their time is spent at school completing the requirements of the Senior Years Learning Framework (SYLF) in English and Math. Our students participate in an online English and Math program called BKSb, which lets them work at their own pace, practicing skills before they move up a level.

Additionally, students have been involved in MacqLit, a reading recovery program. They have also started doing extra reading as homework in the dorms after school. In Integrated Learning, we tried some outdoor cooking and the students enjoyed being outside in the fresh air.

We cooked damper, potatoes wrapped in foil and fish in the coals. We will definitely be doing outdoor cooking again next year, but in the cooler months. SCA have also enjoyed music, art and electives, such as Clontarf and Girls Academy, cooking, and guitar building, amongst others. We hope the students have enjoyed their year at Yirara as much as we have and we wish them a safe and happy holiday. We hope to see them again in 2021.



SENIOR CLASS C



In 2020, Senior Class C have worked hard towards achieving their Northern Territory Certificate of Education and Training (NTCET). Students have been completing tasks for essential English, essential maths, personal learning plan and community studies. Along with these core subjects students have participated in sport, health and wellbeing sessions run by the primary health service Central Australian Aboriginal Congress.

This year a number of the Senior Class C students have been completing VET studies in Automotive, Music and Cosmetics. There has also been a strong focus on careers and pathways to future employment with all students undertaking a week of work experience at a variety of workplaces around Alice Springs including Coles, ICTV and Centre for Applied Technology.

Senior Class C students also went on a number of excursions to learn about employment opportunities with Saltbush Employment Services and the Alice Springs Town Council. Special mention must go to Mishai who continues to attend school part time and also successfully commenced a building apprenticeship with Scope builders in 2020. Special thanks to all the staff who have supported Senior Class C including teachers Miss Molly, Miss Lisa, Mr Paul and the fantastic learning support officer, Miss Rebecca.



SENIOR SCHOOL FOUNDATIONS A

This year has been an unusual one for all Yirara students, as some have remained in their communities, while others returned to the boarding house. Regardless, Foundations A has done a great job with their learning. We have formed a good team; working together and putting in a lot of effort. Mathematics is the top subject and was really enjoyed when we did a survey of the other classes, to find out which were their favourite fruits. Guess what? It was grapes, then strawberries. After they collected this data, the class recorded it in easy to read graphs.

Earlier in the year, we did some International cooking. Firstly, tacos were on the menu and the students showed excellent knife skills, cutting the tomatoes and avocado into small cubes. It was a very professional approach as the food looked neat, and was easy to eat. Well done.



All year we have also been working to complete Modules in the BKSb (Basic Key Skills Builder). Assessments find out the right reading and numeracy levels within the Australian Core Skills Framework (ACSF). Then the students are working at their own speed, on questions which are just right for them.

In the mathematics classroom, students looked at probability: which is deciding the chances of something happening. The chance of picking an ace from a deck of cards, is only four out of fifty-two! It was fun.

Work experience and VET programs have allowed students to learn in the wider community.

The class enjoy doing Senior Electives twice a week. These include Clontarf, Girls Academy, cooking, gardening and hair & beauty. In the hot weather, we have been swimming during Friday sports and some students have enjoyed team games of Women's Rugby off campus. Happy holidays everyone. Miss Andrea.



SCIENCE



We have had lots of fun in Science this year. We have done lots of practical work in the lab – with lots of experiments. We then looked at why these reactions occurred and what products were created as a result of the reactions.

Some reactions involved changes of state, like the acid and alkali experiments which created gas. Students enjoyed making balloons inflate and bags pop with the gas produced.

The students really enjoyed lighting the tea bag rockets, which used air currents to make the tea bags fly up and also the chromatography, which involved separating out the colours in various inks.

We also conducted experiments that we could eat, like crystal candy – which was forming crystals on a pop stick from a sugar-saturated solution and also ice-cream in a bag, which involved lots of ice and shaking to create the finished ice-cream.

We focused on putting detail in writing up our experiment procedures and on labelling the diagrams of our experiments.

It has been a great year in Science this year and the students have made great progress.



COOKING

COOKING! What can I say! - Curtis Stone and Maggie Beer. Or should I say Australian Master Chef and My Kitchen Rules. Nope I think I prefer Yirara Kitchen Rules.

Throughout the year we travelled the world cooking different recipes from different countries. We learnt about being safe in the kitchen and what to wear while cooking. We also talked about food hygiene and keeping all surfaces clean while cooking and afterwards.

We travelled to England when we made Apple Crumble Pies with some Pancakes. South Africa was next on our itinerary with the ever favourite Mini Malva Desert cup-cakes and crunchies. Our travels took us to the land of pasta when we made our Chicken Carbonara and to India to make some Butter Chicken. These were but a few destinations on our travels. It was truly a matter of "80 Days around the World"

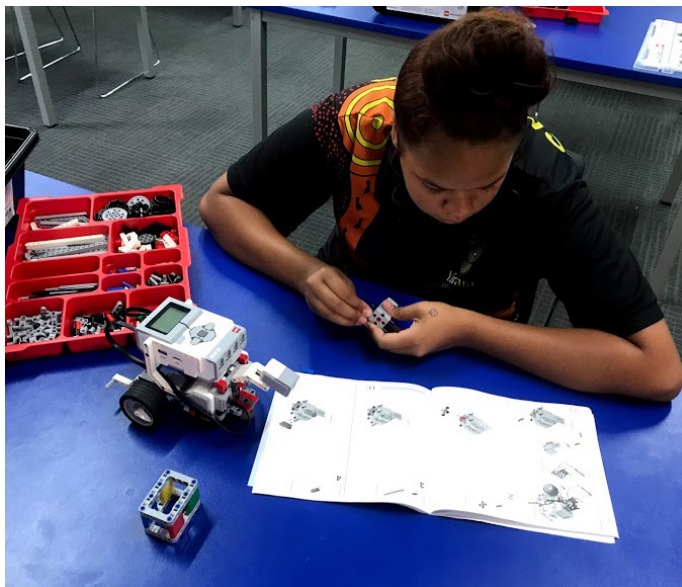
I am looking forward to travelling to different parts of the world in 2021!



DIGITAL TECHNOLOGY

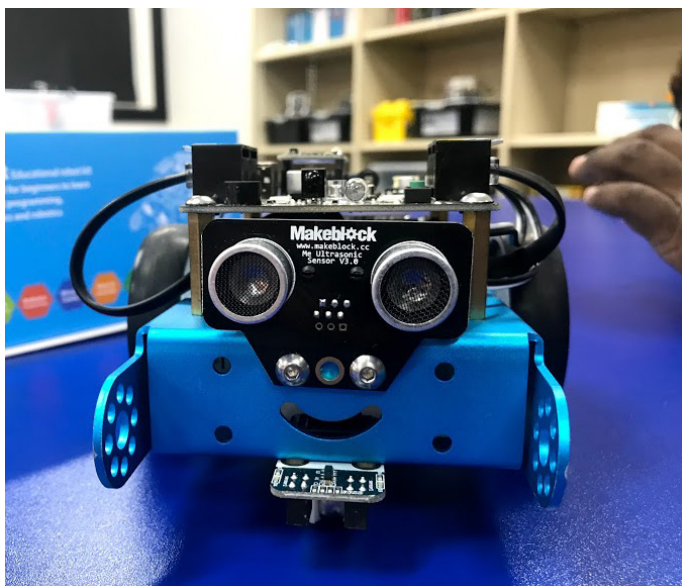
We have enjoyed the challenge of constructing and programming various robotic models and devices. Importantly we have also learnt about a wide range of digital technologies and the role they play in our day to day lives.

Particular highlights have included the seniors building a series of LEGO EV3 robotic models, which were then programmed using our iPads via bluetooth to perform a variety of tasks. Similarly, all year levels enjoyed the challenge of constructing and programming the mBots, which were able to move around the classroom at different speeds and directions. Again, using an application on our iPads, we were able to program our mBots, with its sensors via bluetooth, to avoid crashing into obstacles!



Another key highlight was the learning how to program our microbits – a generous gift from ECU's School of Science. Using online block coding we were able to program the microbits to perform a variety of different tasks from operating as a compass to displaying text messages. We were also able to program it so we could play games like paper, scissors, rock.

We are now enjoying the challenge of learning how to use photoshop and illustrator and how to use the rayjet laser machine, which is able to cut and engrave different materials. What a great year!



WOODWORK



Students enjoyed constructing a variety of projects this year in woodwork. We really enjoyed learning how to safely use a variety of hand and power tools. Additionally, we also learned the different stages involved in taking an idea from design to completion. We especially enjoyed making a number of bench seats and enjoyed constructing a number of items of furniture including small coffee tables. We had the rewarding experience of constructing a large outdoor table which we made using recycled timber pallets. Well done to all involved!



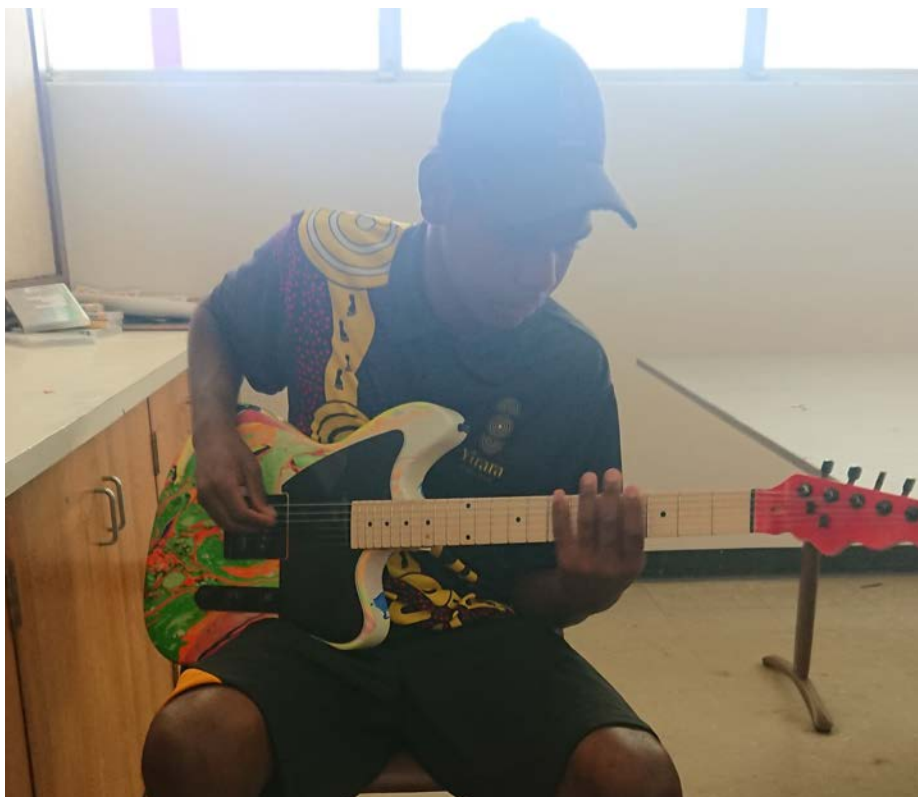
MUSIC

Despite the many challenges we have all faced in 2020, it has nonetheless been a very productive year in the music and guitar building departments at Yirara College. After being faced with COVID restrictions at the end of Term 1, the vast majority of our students could not return to school for Term 2.

This may have been regarded by many as a major setback, but with the development of the online Yirara2u program, many saw it as an exciting window of opportunity to get creative, try something new and teach in a way we otherwise wouldn't have been able to in a traditional classroom setting.

In music, we explored building your own musical instruments out of unused and discarded objects, accompanied by lessons on how to play the instruments once they were built.





We built a drum kit (complete with functioning kick pedal), harmonicas, thumb piano, castanets and a kazoo. On top of this, we still continued with traditional lessons for the guitar and also explored music from numerous cultures around the world.

My LSO Brodie and I received many positive reports that the videos were being well received by students back on community, meaning it was a great success.

The STEM guitar building program faced even harder restrictions as it was not possible to pursue classes with the absence of students. However, during the short time students were present, we saw some incredible work produced. A particular highlight was seeing our first female student successfully complete her amazing Fender Telecaster replica. Well done, Telisha Watson!

VISUAL ART



2020 certainly has been an interesting year Yirara, having to adapt to teaching during a global pandemic!

Students began the year by looking at symbolism in art. This was a theme which was revisited throughout the term and the year. Students began with a study of the work of an artist, in this case – Keith Haring, and the way in which he incorporates symbols into his artwork. They recreated some of his famous artwork, using symbols. Following on from this, students began to look at a range of Christian symbols in bible stories, which finally led them into producing their own painting on canvas using one or a range of these symbols.

In term 2, many students stayed in community as COVID-19 became the 'new normal' and teachers had to adapt their regular classes, by filming their lessons and making videos. They overcame the technology challenge and all rose to the occasion! Some of the art lessons filmed during this time focused on developing students skills and knowledge in a range of areas (keeping in mind that students would have limited tools and materials to use being away from school.) Key themes included: mark making (learning how to make different types of marks with their pencil or home made brushes and tools, drawing portraits, designing their own mandala, practice drawing landscape (with some of the different textural marks that they experimented with) and making a kite.





Term 3 saw a return of more students back at school and a return to art class. A major theme for this term was drawing and painting animals and linking the art program with integrated learning (or other learning in their home-room class), in this case it was the Sea! So, lots of practice incorporating the drawing and painting of sea-scapes and sea creatures. This was also explored through a framework of German Expressionism (an art movement that saw the use of painting with lots of expressive line, colour and marks.) Seniors and the middle school had lots of fun painting in this style.

Lastly, Term 4 saw a return of many more students. NAIDOC day celebrations saw students produce a painting to reflect the year's theme: Always was, always will be. Many incorporated their knowledge of aboriginal symbols and some seniors worked on painting a banner. Inspiration was taken from Western Australian aboriginal artist: Sally Morgan, who paints in a unique style and grew up not knowing she was aboriginal until she was 15 years old. Morgan's mother was part of the stolen generation. This generated lots of interesting discussion about the importance of identity and how this might be reflected in art.

All up, a very positive year in Art with lots of great work being produced throughout the year!

PATHWAYS

Congratulations to all Yirara students and staff for their achievements in 2020, amidst the challenges we faced with many changes in delivery of learning to comply with COVID-19 restrictions and regulations. The Pathways team adapted well, and we reflect on some of the students achievements.

WORK

Congratulations to Mishai Wollogorang in commencing an apprenticeship in carpentry with Scope Building. It has been a pleasure watching Mishai adapt successfully to the adult world of work and develop independent living skills. Pathways have worked with the Clontarf team in supporting Mishai.

A couple of students have commenced as casual workers at Kmart, with some in the process of applying for positions at Coles Supermarket. We are proud of our students that have developed their employability skills, and have the commitment to follow through with jobs.

WORK EXPERIENCE

We have continued offering students one-week intensives of work experience each term. During these weeks students work shadow in different roles, giving them an invaluable real world experience to support them in making decisions about their ongoing training and future.

Thank you to the following businesses and organisations for their support in becoming a host workplace to our students; ICTV, ICTV, CAAMA, Coles Supermarket, Alice Springs Toy Library, Harvey Norman, Salvos, GAPS Kitchen, Parks and Wildlife Rangers at Simpsons Gap.





INDUSTRY SESSIONS

Throughout the year, we were honoured to have various representatives from different industries come to Yirara to share their expertise with students. They included; Australian Defence Force Recruiting, Australian Tax Office, Saltbush Employment Services and Kmart.

In collaboration with National Disability Services, some senior students worked in a consultative capacity in a Co-Design Virtual Reality Project for employment in the disability/care sector.

Our young ladies and men were able to participate in a Lifeskills Coaching session with the Aboriginal and Torres Strait Islander Indigenous Employment Program. This session is invaluable in students being able to set goals towards their future.

DUKE OF EDINBURGH PROGRAM

Senior students enrolled in the Duke of Edinburgh Program have continued to log hours in Skills, Physical Recreation and Service, despite the disruption of face-to-face schooling due to COVID-19. Some of the activities students have participated in include; cooking breakfasts, guiding visiting dignitaries around campus, coaching clinics on communities, and a variety of sports and VET programs.

VOCATIONAL & EDUCATIONAL TRAINING (VET)

Term 1 students began training in a variety of VET courses including; Certificate II in Rural Operations, Certificate II in Aircraft Line Maintenance, Certificate I Racing/Stablehand, Skill Set in Creative Industries (Music), Certificate I in Agrifood Operations, Certificate I in Hospitality. Training was interrupted with community biosecurity restrictions. Students continued their training on their return, through dedication and hard work some students will successfully complete their certificates by end of year. Students have written songs with backing music, cooked and decorated beautiful cakes, learned how to care for horses, and enjoyed an intensive camp week at Juno learning more about Rural Operations.



PATHWAYS



Thanks to the following Registered Training Organisations (RTO) and their trainers for supporting our students in their training, Department of Education NT RTO, Aviation Australia RTO, Taminmin College RTO, Charles Darwin University.

DRIVESAFE

Delivery of DriveSafe training and lessons has been a challenge in 2020 with social distancing in place. Students have volunteered to give up some of their Saturday shopping time with the incentive of gaining their learners license.

YEAR 9 TRANSITION PROGRAM

Term 4 we introduce our Year 9's to life as a senior student at Yirara, giving them an overview of careers, employment and training options.

FILMING

COVID-19 shutdown became a time for us to become more flexible with how we deliver remotely. The Pathways team filmed a mini series of what to do about careers and employment. We are now using this as part of our career training.

WHITE CARD TRAINING

A group of young men participated in white card training through Civil Train. This qualification allows them to enter construction worksites, either for work experience, or paid work.

POLICE BUSH CADETS

2021 will be an exciting year for our young people interested in a career with the police, fire, or emergency services with an adapted training program commencing for Yirara students. We wish all successful candidates success.





LOOKING FORWARD TO 2021

Vocational Educational Training available for senior school students

Certificate II in Resources and Infrastructure
Work Preparation (Skill Set)

Certificate II in Retail Services

Certificate II in Community Engagement

Certificate I in Racing (Stablehand) (Skill Set)

Certificate I Agrifoods

Certificate II in Rural Operations

Certificate I in Hospitality (Barista Skill Set)

RTO – CIVIL Train

RTO – Karen Sheldon Training

RTO – NT Police, Fire and Emergency Services

RTO – Taminmin College

RTO - Department of Education RTO

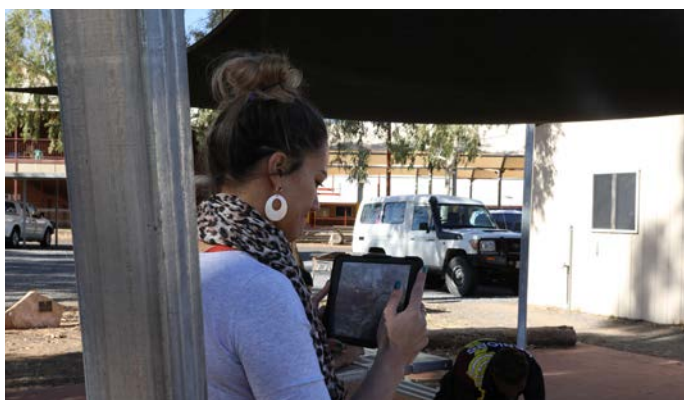
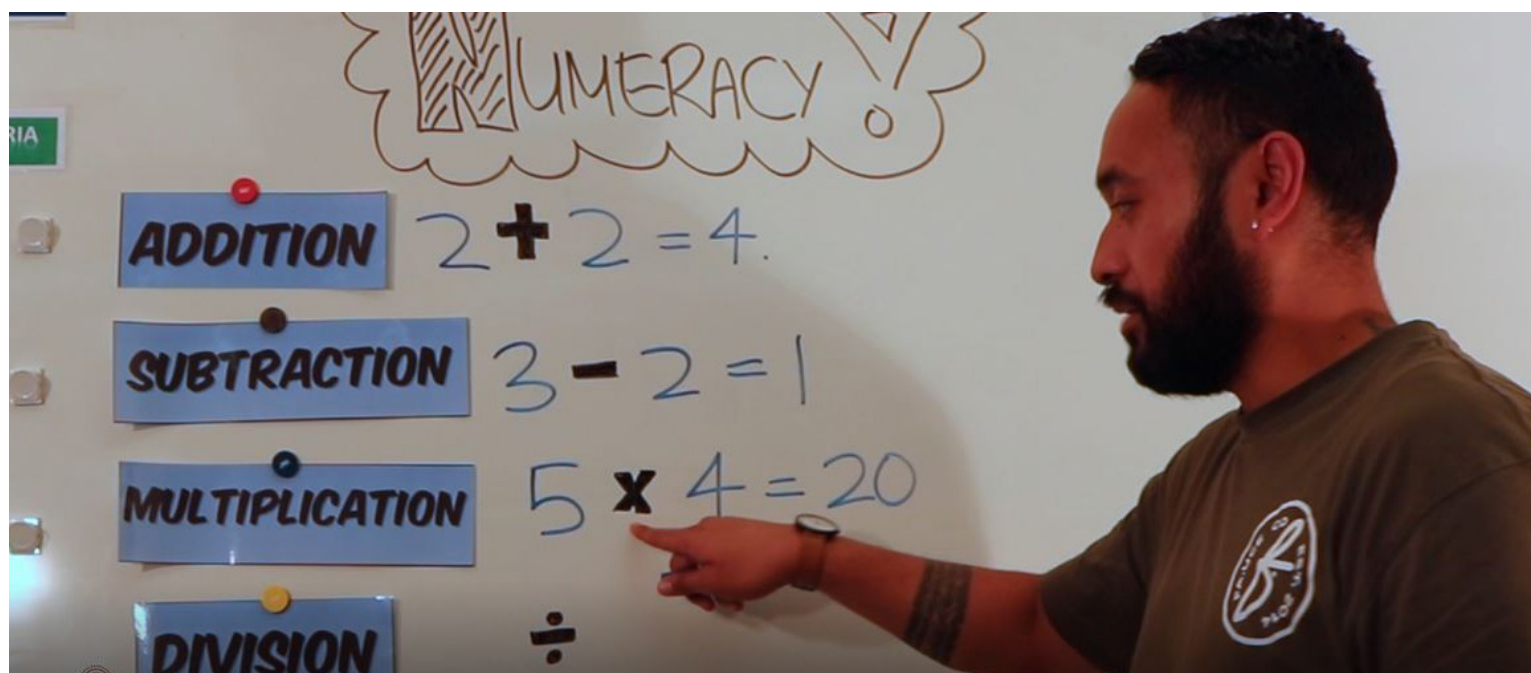
RTO - Department of Education RTO

RTO - Department of Education RTO

YIRARA2U

On the verge of a growing pandemic, Yirara College decided to do something that had never been done before. Staff began to collaborate and discuss various ways they could remain in touch with their students who were now all in community. It was in these discussions that the idea of televising the teaching and learning content of Yirara College to remote communities came about and Yirara2u was created.

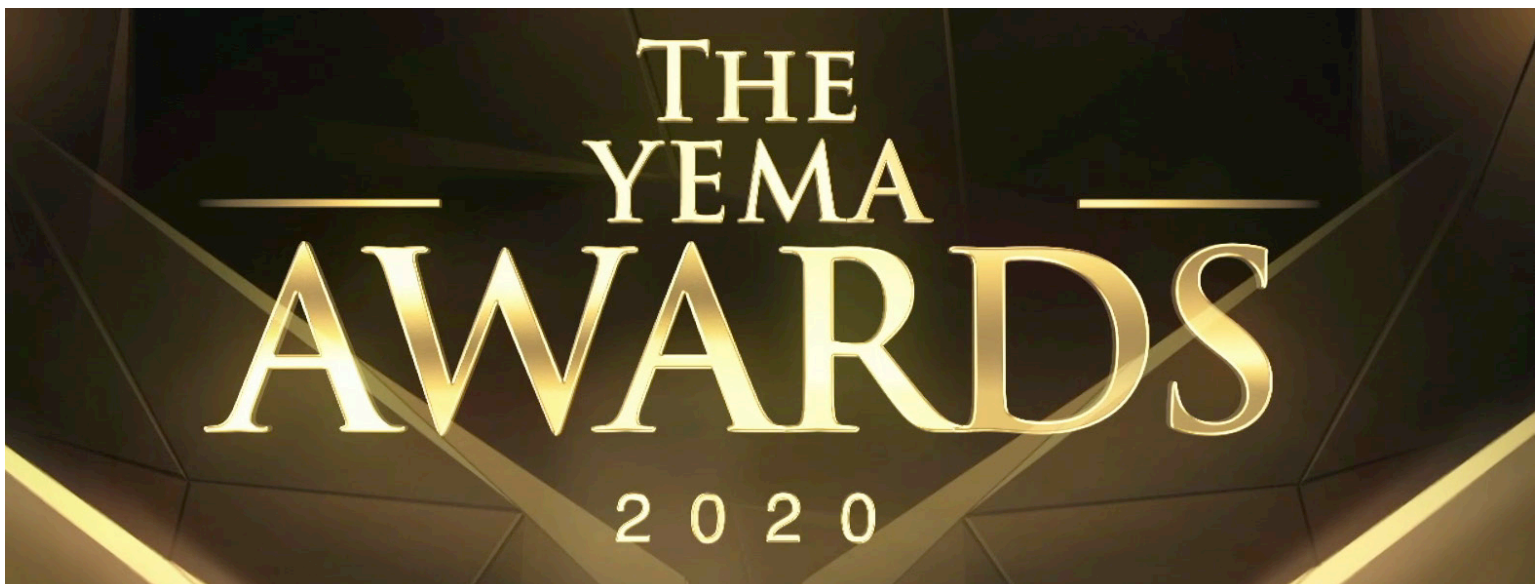
Throughout Term 2, teachers worked hard in the student's absences to create fun, engaging and educational content for their students back home. However, as restrictions lifted allowing student to return towards the end of Term 2, Yirara2u responsibilities transitioned to a specific production team. This team, consisting of Rebecca Stephens as Producer, Taison Palale as head editor and Heidi Palale as film and editing assistant, worked closely with Yirara College staff and students to continue to produce Yirara2u content throughout Term 3 and 4 of this year.





YEMA AWARDS

Towards the end of Term 2, Yirara College staff and families were able to celebrate together the accomplishment they had achieved in creating a correspondence curriculum for their students. This was a very exciting time as the Yirara College family were able to share together the many highlights of the journey in creating Yirara2u.



Congratulations and thanks were extended to all staff and their families on being part of such an amazing accomplishment.

Most Consistent: Word of the Day

Best Script: Wellbeing Team

Best Costume: Literacy Team

Best Editing: Christian Studies Team

Creative Prop Use: Numeracy Team

Best Voice Over: Clontarf

Best Stop Motion: Pathways

Best Audio: Music

Most Creative: Art

Funniest: Male Boarding

Most Improved: Art

Funniest Presenter: Will Knott

Most Catered: Community Team

Best Male Presenter: Jeremy Hunt

Best Female Presenter: Rebecca Stephens

Best Male Actor: Shane McAliffe

Female Actor: Cate Driver

Most Dramatic: Pete Musinskis

Most Related to Culture: Shane McAliffe



ATHLETICS CARNIVAL

Term 3 saw the return of our students and a return to some normal structure and routines. This meant that we were still able to run our annual Athletics Carnival.

This was a chance for our students to show case the different skills they had been working on in their Physical Education classes and during Monday Morning Movement.

The events we had this year were discus, javelin, shotput, high jump, long jump and the 100m and 200m sprints.

Many thanks to all the staff who helped run the carnival and cooked a delicious lunch for everyone to enjoy. Many thanks to the maintenance team who set everything up. Finally, thank you to all the students who got involved and made the day one to remember. Bring on 2021!





This year saw a return of Age-Group categories, it was fantastic to see the students giving it their best, supporting each other and pushing each other throughout the day.

MIDDLE SCHOOL (LADIES)

1st - Emily Henderson
2nd - Renaisha Wilfred
3rd - Shakoda Wollogorang

SENIOR SCHOOL (LADIES)

1st - Kyanne Campbell
2nd - Kashana Goodwin
3rd - Deanna Charlie

MIDDLE SCHOOL (FELLAS)

1st - Jarvis Noble
2nd - Rahkarl Kerr
3rd - Reshawn Rogers-Koimala

SENIOR SCHOOL (FELLAS)

1st - Shade Evans
2nd - Alonzo Nelson
3rd - Darius Kidd-Sherrin

Our house challenge saw Duguid take home first place ahead of Albrecht, Kramer and the 3 time champions Fleming house.



SWIMMING CARNIVAL

Friday in week 5 of Term 4 saw the last of our Sports carnivals for the year, this being our annual Swimming Carnival. To start things off, students moved into their house colour groups to different classrooms. This gave our students a chance to get into the 'house spirit' by painting their faces, dressing up and practicing their house chants.

After morning tea, everyone moved to the ladies pool where we began the day with our fun house challenges. This began with a house chant off, the house tug-of-war and the house time trial. It was clear that things were going to be close with Fleming and Kramer dominating in the early stages. Before lunch, students gave their best by participating in the breaststroke and backstroke events.

We had a freestyle relay between the different houses in addition of two staff teams who fancied their chances. Albrecht took the win with a strong showing from all involved.

To finish the day off, students and staff had a Fun Swim with lots of smiles and fun had by all.

For prize giving, Tyron Charlie, Manacjia Karkadoo, Orlando Rubuntja and Vickesha Noble received special awards for their effort throughout the day. In the House Challenge, Albrecht finished first, followed closely by Kramer, Fleming and Duguid.

A massive thank you to everyone who contributed to the day.





COLOUR SMASH

This year was the second annual Colour Run held at Yirara College, last year's Colour Run was so good we had to do it all again, but try to raise the bar!

After lunch, students went through the same routine of lining up for Friday sport. However, things were different with students wearing their white colour run shirts to school and then receiving their colour run glasses once things settled down.

For a fun icebreaker, we played a whole school game of 'Capture the Flag' at the ladies soccer fields but with a twist. We had the sprinklers running and had staff throwing 'a lot' of colour at anyone and everyone. This was a fun way to get everyone involved, having fun and of course, wet and covered in colour.





Everyone then moved to the Male Oval where Mr. Zane had made a Colour Run Obstacle course for everyone to complete. This obstacle course involved walking, running, crawling, sliding and jumping with staff located all around the school with hoses and bottles of colour powder waiting anxiously to cover our students with fun. This course was an AMRAP course or 'As many rounds a possible'. This meant students had to complete the course as many times as possible in the time given.



Our senior fellas dominated with Anthony Nish, Alonzo Nelson, Zacc Stafford and Linton Butcher completing seven laps of the course. Other notable efforts came from Jesse Stafford who received an award nominated by staff at the end of the day for her effort and determination.

To finish the event off, we had a whole school colour fight captured by Mr Imms. It is safe to say that everyone enjoyed themselves and had a fantastic day.

Massive thanks to everyone who helped set up the obstacle course and to everyone who stayed back and helped clean up afterwards as well. Your efforts do not go unnoticed.

Here is to a bigger and better colour run in 2021!

KINTORE

The year to remember was 2020! Driving out to Kintore in late January to start our new year, we had no idea what lay ahead for our little campus. The first few weeks were as per usual; old faces returning to start their next school year, new faces to start their first middle school year, everyone trying to once again get into routine.

It began with an email from our clinic requiring us to attend a community meeting on Thursday of week 5 to discuss a new matter called COVID-19 that was causing a bit of concern – the rest is history. Within days, our whole community, including our campus changed. Sanitisation, social distancing, coughing protocols, more cleaning, taking temperatures - the list goes on. We must say that it caused some angst among the people. No one enjoys rapid change of routine or alteration of norms but without a choice one soon adapts. Kudos to our students for doing everything required of them from that time onwards.



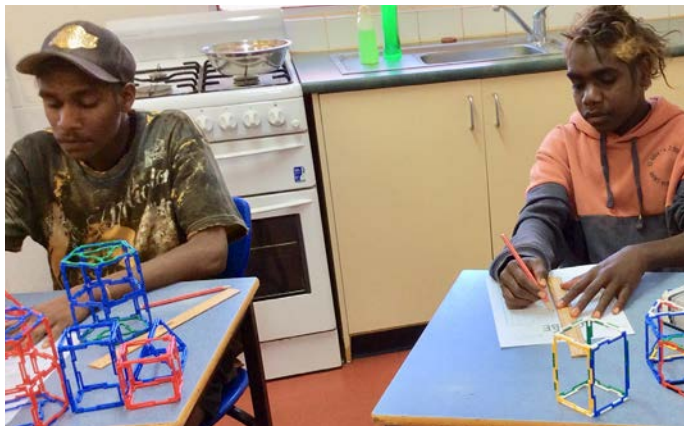
It was as if the world slowed down, the reset button pressed and reflection took over from perfection. This included the classroom as well. At a lesser pace we moved through our work; it took longer than usual, it was often bits and pieces, but it still worked. Life in the slow lane still gets you where you're going.

As restrictions were lifted more people came in and out of community. Many delayed funerals were arranged one after the other. Sporting events cancelled built up some tension from time to time, but the folks created new avenues of release visiting the newly revived outstations around the community.

We often relate God's grace to some good and pleasant thing that happens in our lives, yet 2020 has taught us that His grace can be just as effective in trials and tribulations.

Living in His grace here!





GIRLS ACADEMY

TERM 1

Strong Young Women Program

On Tuesday and Thursday, we had Jesssie from Red Dust Role Models visit to run the Strong Young Women Program. The program focused on a range of topics relevant to young women. This program complimented the cyber bullying session run by Kristy Bloomfield from NAAJA (Northern Australian Aboriginal Justice Agency). At the end of the term all ladies participated in a pampering afternoon to end the Term 1 program.

Right Tracks Program

In the Girl's Academy electives this term, we had Kymberley Ellis and Kirsty Hampton from Congress who ran sessions including healthy hygiene, nutrition, healthy relationship and tobacco education. At the end of each classes the ladies came up with a healthy smoothie.

AFL Gala Day

Kicking off the first event for the Girl's Academy Program was the AFL Gala day. The ladies showed excellent team work and talent winning 3 from 4 games. Twelve Yirara ladies participated in a day full of footy and fun, where by the end of the tournament our Yirara team was tied with St Philips. St Philips and Yirara had to have 5 minutes golden goal to win the tournament, with Yirara scoring the winning goal.

Girls Academy Room

The Girls Academy room is still open until 5pm on Mondays and 7pm on Tuesday nights. The Girls can come in and relax and chill out or participate in other activities. We put on an afternoon tea for them and they can stay in the room until dinner time. The Girls enjoy being able to come in after school in a relaxed, informal setting.

We also have our sleepover every term as well as our staff and student morning teas and our end of term awards, where we acknowledge and celebrate the girls' achievements.



TERM 2

Term 2 we were faced with one of the biggest challenges of them all COVID-19. Our lives had changed in an instant, not knowing what to expect and when to expect it. During this time we were able to continue working at Yirara and with the Territory Communities in lock down we had no students to teach. Yirara had come up with a great way of getting the education to you. Yirara2U was made. Episodes of educational programs were made for our students: wellbeing, language, art and science were some of the topics that were covered in the episodes. Miss Moesha, Miss Sofia, Miss Eloise and Miss Kylie came up with 'word of the day.' 35 episodes were filmed and aired on ICTV.

When we were able to find some free time, we focused on the delivery of the backpacks. The backpacks were donated from Red Dust Role Models, and were filled with things that we thought our girls would like during this time.



TERM 3

Girls Academy Classes

'Kit Bag For Kids' is a charity that collects high quality sports kits and equipment and delivers all across the country to children that need it most. They work with Red Dust, to donate sportswear to Yirara students that participate in the Strong Young Women's Program.

The owners of Malo Republic, Beth and Luke McKenzie, wanted to donate high quality active wear to children in Australia and partnered up with Kit Bag For Kids to make this happen. Beth and Luke came to our school and shared their amazing journey on how they became professional triathletes. We loved listening to these stories. All the Girls from Yirara would like to say a big thank you to Malo Republic, Beth and Luke, Kit Bag For Kids and Red Dust.

Electives

This term, the Girl's Academy electives hosted Right Tracks Program with Kymberley Ellis. These sessions included learning about topics such as nutrition and healthy relationships. We also had Kristy Bloomfield from NAAJA (Northern Australia Aboriginal Justice Agency) who came in and spoke about Australian history and family tree, at the end of the session ladies enjoyed decorating cupcakes with sprinkles and icing.

We also have our sleepover every term as well as our Staff and Student morning teas and our end of term awards, where we acknowledge and celebrate the girls' achievements.



CLONTARF

We have come to the end of another year but 2020 was not the year that any of us expected! Although the coronavirus never blew up in the NT as it did elsewhere in the country and the world, its mere existence brought many challenges for the students, staff and supporters of Yirara College and the Yirara Clontarf Academy.

I am proud to say that as a collective we rose to meet those challenges head-on and have come through this period more resilient, more connected and stronger than ever.

There is no way that we can do what we do at Clontarf without the support of the school, the families and the Mparntwe/Alice Springs community, and we thank you all for walking this road with us. We consider ourselves the luckiest blokes in the world to do the job we do.

When we are planning Clontarf activities we are guided by what we call our 'pillars': leadership, employment, education, wellbeing and sport. This gives all Academy members exposure to activities and events that they might not be able to access without the help of the Clontarf program. When you combine this with the learning they do in the classroom and the teachings they receive from family and community, you are building a young man who is confident and capable of taking on the challenges that come after school.





Highlights across this year have included: Clean Up Australia Day on Anzac Hill; Clontarf Employment Forum; running footy clinics at primary schools; camps in the Alice Springs region, Tennant Creek, Katherine, Darwin and Yirrkala; footy training and footy matches and carnivals; White Card training day; ATSIEAP workshops; visits to Earth Sanctuary; male personal grooming and self-care sessions; workshops with Congress, Redtails and Headspace; mock interviews with K-mart and Yeperenye; online interactions with interstate Clontarf Academies; hosting special guests like Robert De Castella and the Australian Federal Police; movies under the stars; awards nights; and so much more.

On behalf of the Yirara Clontarf Academy, I would like to wish everybody the best for the summer break and let's cross our fingers for a less crazy 2021. Again, thank you for allowing us to work with the next generation of community leaders; it is our honour and privilege to be a part of their journey.

FEMALE BOARDING



As 2020 comes to a close, I can confidently say it was a year of change and adaptation. At the end of Term 1, our priority was to get all of our ladies safely back to their communities. With our ladies safely back home, staff concentrated on Professional Development and the huge job of spring-cleaning Female Boarding.

Towards the end of Term 2, we welcomed back a handful of ladies as day students and then boarding students. COVID-19 forced us to change how we worked and lived, but the staff and ladies did a fantastic job of accepting and adapting to our new ways. We were excited to have more ladies return in Term 3 and even more in Term 4.

We try to keep our weekends busy, with shopping most Saturday mornings and then either movies at the cinema, swimming in the Town Pool or Yirara pool, bowling in town, visits to the markets in Todd Mall, day trips to different locations around Alice Springs, watching different sporting competitions, movie nights and Sunday morning church, either in town or at Yirara.





In Term 3, we started homework two nights per week, and the ladies have done a fantastic job of completing their work each night.

Throughout 2020, our ladies represented Yirara College in local Alice Springs competitions in soccer, Women's AFL, AFL 9s, tag rugby, beach volleyball, mixed beach volleyball and basketball.

We celebrated the end of 2020 with our own Female Boarding Christmas Tree Lighting Ceremony, Boarding Awards and a celebration Christmas dinner.

To all of the fantastic and dedicated Female Boarding staff and our beautiful ladies, I wish you all a safe and holy holiday break with your families and look forward to seeing you in 2021.



MALE BOARDING



We give thanks to our Lord and Savior for keeping us all safe and healthy during this crazy time in the world, for watching over all our communities' and our families that live in them. All the house parents and I here in the boarding space want to thank you, the family for allowing your child to return to school to continue building strong working relationships with their peers and lifelong friendships full of memorable moments. Most importantly, we are grateful for their return to continue with their education. Thank you for trusting the school to keep all students safe from the virus and to provide an area for our students to grow and discover new abilities within themselves.

Well, what an experience this year has been for Yirara College here in little Alice Springs!!! Can you believe that 2020 is almost behind us and we are planning for another year of excitement here at Yirara College.





COVID-19 hit our community really hard. Pushing our numbers down to a low 24 students in the male boarding space made for a very quiet term 2. We were able to double our numbers to 48 during term 3 and 4 adding a bit of volume to the noise around the dorms, less students lead to better quality time spent talking laughing and joking around with each other. We had more time here at the school learning about each other because a lot of venues closed during the pandemic.

We look forward to finishing off this year with the students that we still have here at the school and look forward to doing it all again next year, A huge congratulations to our graduates and a big thank you to all the families for allowing Male Boarding to be a part of the Journey.

God Bless and have a safe Christmas.

Boarding Brothers.



2019 AWARDS



Tony Penhall
Academic Encouragement Award



Riccardi Brodie
Academic Encouragement Award



Jorja Miller
Australia Day Student Citizenship Award



Mishai Wollogorang
Caltex Best All Rounder Award



Dale Baker
Chaplains Award



Jorja Miller
Christian Service Award



Frederica Godilla
Girls Academy Award - Middle School



Isaiah Anderson
Long Tan Youth Leadership Award



Sheneil Henderson
Mister Shaun Community Service Award



Jorja Miller
Rotary Career Development Award



Isaiah Anderson
Rotary Career Development Award



Jacob Yunupingu
Rotary Career Development Award



Darius Kidd
Rotary Literacy Award



Telisha Watson
Rotary Literacy Award



Alonzo Nelson
Rotary Numeracy Award



Alec Wilson
STEM Award



Jake Keighran
STEM Guitar Award



Alec Wilson
VET Award

Congratulations to all students who were nominated and received
awards in 2020



Sheneil Henderson and Benedict Hayes
Boarding House Awards



Dannelle Campbell
Broadcasting Award



Frederica Godilla
Broadcasting Encouragement Award



Alonzo Nelson
Clontarf Award - Middle School



Mishai Wollogorang
Clontarf Award - Senior School



Javin Jones
Community Service Award



Shade Evans
Music Award



Mishai Wollogorang
Overall Boarding Award



Isaiah Anderson
Principals Award



Riccardi Brodie
Rotary Career Development Award



Leroy Jones
Rotary Academic Success Award



Sharaya Brokus
Rotary Art Award



Lattacia Holt
Rotary Numeracy Award



Jacob Yunupingu
Sportsman of the Year Award



Dannelle Campbell
Sportswoman of the Year Award



Bethany Miller
VET Award



Calessio Rankine
VET Award



Mishai Wollogorang
VET Award

“For I know the plans I have for you,” declares the LORD, “plans to prosper you and not to harm you, plans to give you hope and a future”

STAFF

NEW STAFF



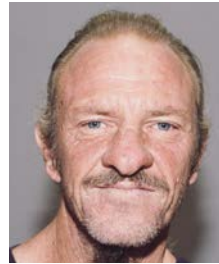
Ciarran Woods



Daniel Myers



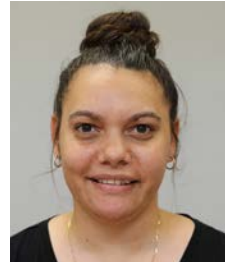
Emily Williss



James Rogers



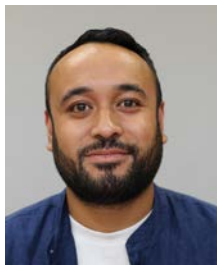
Jeremy Hunt



Kara Davis



Lenny Frost



Liko Alosio



Lisa Wolff



Samantha Van den Berg

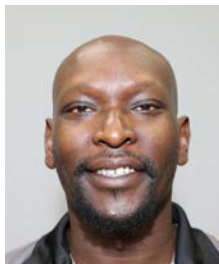


Sharron Wood



Wayne Munster

DEPARTING STAFF



Emmanuel Morgan



Sue Anderson



Jamie Roman



Jessica Coombe



Kaylene Lindner



Moe Nanai



Molly O'Brien



Shynia Russell

THANK YOU TO ALL YIRARA COLLEGE
STAFF FOR THE LOVE, CARE, SUPPORT
AND COMMITMENT THAT IS GIVEN
AND SHARED TO STUDENTS

STAFF PHOTO



Front row: L to R: Elizabeth Bishop, Laura Anderson, Cate Driver, Pastor Bail Schild, John Hubner, Chris England, Greg Miller, Kaylene Lindner, Donna McAskill, Lisa Newman, Lisa Wolff, Nathalie Meyer-Zbinden

Second Row: L to R: Cajetan Dunn, Gilbert Lelis, Stan Coombe, Charlie Lowson, Cyril Rioli, Dan Toner, Daniel Myer, Jassica Coombes, Sharron Woods, Chris Altus, Sophia Baliva, Graham Botha, Sally Cabebula, Days Ioapo, Mark Wakelin, Liam Meyer, Geoff Lorkin, Paul Imms

3rd Row: L to R: Brodie Muller, Moe Nanai, Rebecca Latham, Molly O'Brien, Shane McAuliffe, Sherrill Botha, Sue Thiel, Yvonne Grivell, David Neville, Sharon Jude, Andra Somerville, Andrea Hardy, Moesha McCormack, Rebecca Stephens, Fleurette Moreng, Deborah Waudby,

4th Row: L to R: Leanne Johnston, Tom Cox, Jamie Roman, Ken Petia, Gyani Fesolai, Martha Hoth, Tina Palale, Tiffany Swan, Katie Jessen, Rebecca Marchesi, Noni Webb, Kara Davis, Daphne Darling, Sandra Cooper

Back Row: L to R: Michael Jantzen, Jeremy Hunt, Taisson Palale, William Knott, Jed DeLaine, Liko Alosio, Renee Smith, Robyn Stowers, Kevin Harrison, Sione Vaoleti, Don Sau, Kurt Abbott, Eloise Ingram

Absent: Jacilyn Lindner, Sam Loza, Lesley Komene, Greg Whelan, Dan North