



YIRARA COLLEGE

POSITION DESCRIPTION & PERSON SPECIFICATION

College Department:	Teaching & Learning
Position Title:	Generalist Teacher - Health & Physical Education
Position Code:	PD EDUTL02 Addendum
Position Classification:	Generalist Teacher
Tenure:	1 year with a view to Continuing

POSITION DESCRIPTION

The Generalist Teacher - Health & Physical Education takes responsibility to develop and deliver a Health & Physical Education program to EAL/D secondary age Indigenous students across all classes as part of the Colleges' Academic program. Included in the HPE side is the delivery of MMM (Monday Morning Movements for staff and students), swimming carnival and athletics carnival.

Health & Physical Education

The responsibilities of the Generalist Teacher in the specialty area of Health & Physical Education include:

- Developing and delivering an engaging and challenging program of teaching and learning in Health & Physical Education.
- Contributing to the development and delivery of activities and student learning opportunities in the area of Physical Education/Sports and extra-curricular sports.
- Developing and implementing the Health & Physical Education curriculum, program and resources.
- Being responsible for engaging and managing additional staff and external bodies or persons in the delivery of any part of the Health & Physical Education program.
- Being responsible for organising College sporting teams and events.
- Contributing to the preparation and submission of a Health & Physical Education budget and apply for sport grants.
- Being responsible for the use and allocation of an annual budget in accordance with agreed purchasing of appropriate Health & Physical Education resources.
- Ensuring the quality management of all Health & Physical Education resources, including the implementation of a maintenance regime that maximises the life of all resources.
- Ensuring that the expenditure in any given annual period does not exceed the budget allocation for the same period unless specifically agreed upon by the Deputy Principal.

PERSON SPECIFICATION

1. Additional Educational / Vocational Qualifications

In addition to the requirements for the Generalist Teacher (as specified in the *Generalist Teacher Position Description & Person Specification*), the qualifications required to fill this specialty position include:

- Current First Aid Certificate or willingness to acquire.
- Austswim, Bronze Medallion qualification or willingness to acquire.
- Bus Licence (LR or MR) or willingness to acquire.
- Hold or be willing to gain accreditation required by Lutheran Education Australia.

2. Personal Skills, Abilities & Aptitude

Skills

- Demonstrated effective skills in;
 - Undertaking general administrative tasks, accurate database entry and maintenance.
 - Interpersonal relations, verbal and written communications.
 - Utilising appropriate Media & ICT applications.
 - Organisational capabilities -planning, time management, leadership and problem solving.
 - Working collaboratively with other members in a team.
- Suitable understanding of current MS Office applications (Word, Excel, PowerPoint) to support the role.

Abilities

- Support a climate of respect and understanding in a cross-cultural community.
- Be committed to advancing the wellbeing, prospects and interests of Indigenous youth.
- Professionally reflect on efficacy of one's own teaching practice.
- Foster a culture of continual improvement, professionalism and collegiality.
- Work in a team and autonomously (where required), prioritise work and meet required deadlines.

Aptitude

- Be willing and able to actively participate in the spiritual life of the College community, including participating in worship and acting consistently with the Core Values of the College.
- Having a strong commitment to student learning and working relationally with staff and students.
- Being a lifelong learner, undertaking mentoring and following instruction effectively.
- Demonstrating enthusiasm, patience, maturity, non-judgemental attitude and flexibility in work practices.
- Demonstrating empathy and respect for Indigenous people and their culture.

3. Experience

- Previous experience as a Health & Physical Education instructor or coach (highly preferred).
- Specialty training and teaching experience in Health & Physical Education is desirable.
- Having experience with English-as-an-Additional Language/Dialect (EAL/D) learners is preferred.
- Previous experience in working closely with Indigenous students is an advantage and desirable.

4. Knowledge

- A sound understanding of safety related responsibilities associated with Health & Physical Education.
- Knowledge of current curriculum directions and initiatives, the ability to evaluate and apply relevant aspects to create learning that is relevant, meaningful and engaging.
- Knowledge of and proven ability to apply relevant monitoring, assessment, reporting and pedagogy to the Health & Physical Education learning environment.